Term Information

<table>
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<th>Effective Term</th>
<th>Autumn 2013</th>
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<td>Previous Value</td>
<td>Summer 2013</td>
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Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Please add the Newark campus as a campus of offering, effective AU 13

What is the rationale for the proposed change(s)?

We have OBR approval to offer the Principal Licensure program, and will begin to offer the full program in SP14. Making 6350 available in autumn will allow prospective students to start working toward the program and will potentially serve other students as well. We previously offered 846 in SP 2010.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

We have worked closely with Educational Studies on the development and implementation of this program. We believe it will help address the need for additional public school administrators in our service area.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area
Educ Sts: Educational Admin

Fiscal Unit/Academic Org
School/Educ Policy&Leadership - D1280

College/Academic Group
Education & Human Ecology

Level/Career
Graduate

Course Number/Catalog
6350

Course Title
Introduction to Educational Administration

Transcript Abbreviation
Intro to Edu Admin

Course Description
Introduction to the organizational setting of the school, the nature of administration, and personal decision making about careers in educational administration. This is a core course in administrator certification.

Semester Credit Hours/Units
Fixed: 3

Offering Information

Length Of Course
14 Week, 12 Week (May + Summer)

Flexibly Scheduled Course
Never

Does any section of this course have a distance education component? No

Grading Basis
Letter Grade

Repeatable
No

Course Components
Lecture

Grade Roster Component
Lecture

Credit Available by Exam
No

Admission Condition Course
No

Off Campus
Never

Campus of Offering
Columbus, Newark

Previous Value
Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions

Not open to students with credit for EduPL 846 or 886.

Cross-Listings

Subject/CIP Code

Subject/CIP Code 13.0401
Subsidy Level Doctoral Course
Intended Rank Masters, Doctoral, Professional

Quarters to Semesters

Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course
EduPL 846 and 886. Increased consideration of leadership, decision making, and communicating.

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

• Understand the nature of educational administration and the body of literature that informs it
• Gain knowledge of the roles, responsibilities, and expectations as well as the emerging functions and structures of public schools
• Develop an awareness of the larger context for educational administration, an historical, social, and cultural context that recognizes different approaches to and understandings of educational administration
• Learn concepts and theories important to research and practice in educational administration
• Have the knowledge and ability to promote the success of students by promoting a positive school climate
• Demonstrate an ability to collect, analyze, and use data to make decisions to improve the climate and culture of the school
• Demonstrate a mindful approach to decision making based upon the application of relevant theory and research
• Demonstrate the inclusion of others in a participative model of leadership that promotes student learning and teacher productivity
COURSE CHANGE REQUEST
6350 - Status: PENDING

Last Updated: Wheaton, Joe Edward
04/16/2013

Content Topic List

- School as a Social System
- Organizational Structure
- Motivation
- School Culture and Climate
- Power and Politics
- External Environment
- School Effectiveness and Accountability
- Decision Making
- Leadership
- Communication

Attachments

Comments

Workflow Information

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<th>Date/Time</th>
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<td>Sanders, Paul David</td>
<td>04/16/2013 01:53 PM</td>
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<td>Zabloudil, Deborah A</td>
<td>04/16/2013 02:56 PM</td>
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<td>Wheaton, Joe Edward</td>
<td>04/16/2013 04:50 PM</td>
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<td>Pending Approval</td>
<td>Achterberg, Cheryl L Blount, Jackie Marie Odum, Sarah A. Zircher, Andrew Paul</td>
<td>04/16/2013 04:50 PM</td>
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