Term Information

Effective Term: Spring 2014  Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Renaming the course from "Reading Comprehension" to "Learning and Teaching Reading Comprehension"

What is the rationale for the proposed change(s)?
The new title is a more-appropriate reflection of the course and its focus.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
Faculty and students will be have common nomenclature to refer to, and Course Bulletin and SIS will show the appropriate title.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education:Teaching & Learning
Fiscal Unit/Academic Org: School of Teaching & Learning - D1275
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 8427
Course Title: Learning and Teaching Reading Comprehension

Previous Value

Transcript Abbreviation: Rdg Comprehension
Course Description: Designed to provide doctoral students knowledge of the research on reading comprehension.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week
Flexibly Scheduled Course: Sometimes
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components

Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions
**Cross-Listings**

Cross-Listings

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**Subject/CIP Code**

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<tr>
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**Quarters to Semesters**

Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course

This semester course has no equivalent quarter course.

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**Requirement/Elective Designation**

The course is an elective (for this or other units) or is a service course for other units

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**Course Details**

Course goals or learning objectives/outcomes

- Provide a theoretical framework for understanding the reading and writing processes.
- Better understand recent developments and trends in instructional practices of reading and writing.

Content Topic List

- Understanding the reading process
- Metacognition and reading comprehension
- Classroom discourse and reading comprehension
- Text analysis and reading comprehension
- Fluency and reading comprehension
- Change Over Time in Literacy processing
- Mediating factors in reading comprehension
- Language variation and reading comprehension
- Cultural dynamics and reading comprehension

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**Attachments**

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**Comments**
**Workflow Information**

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