Term Information

Effective Term
Summer 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Approval for 7428 to be offered throughout the academic year and online to graduate non-degree students (Reading Endorsement candidates).

What is the rationale for the proposed change(s)?
This course is a part of the newly-revised (2013) Reading Endorsement to teacher licensure, which will be available on all campuses and through EHE Outreach/OEP. Endorsement courses will be delivered on multiple campuses and via contract model with districts, given the need for in-service teachers throughout Ohio to earn endorsement to meet new obligations to struggling readers under the Third Grade Reading Guarantee.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
Delivery of this Reading Endorsement requirement will be available to more students throughout the OSU system during more terms.

Is approval of the request contingent upon the approval of other course or curricular program request? No
Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area
Education:Teaching & Learning
Fiscal Unit/Academic Org
School of Teaching & Learning - D1275
College/Academic Group
Education & Human Ecology
Level/Career
Graduate
Course Number/Catalog
7428
Course Title
Trends and Issues in Teaching Reading
Transcript Abbreviation
Trends Teach Read
Course Description
In-depth examination of major trends and issues in teaching reading in the elementary school including research over the last three decades and major issues and concerns currently debated among members of the literacy education profession.

Semester Credit Hours/Units
Fixed: 3

Offering Information

Length Of Course
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)

Flexibly Scheduled Course
Sometimes

Does any section of this course have a distance education component?
Yes

Is any section of the course offered
100% at a distance
Greater or equal to 50% at a distance
Less than 50% at a distance

Previous Value
No

Grading Basis
Letter Grade
Repeatable
No

Course Components
Lecture

Grade Roster Component
Lecture

Credit Available by Exam
No
COURSE CHANGE REQUEST
7428 - Status: PENDING

Last Updated: Mercerhill, Jessica Leigh
04/15/2013

Admission Condition Course
No

Off Campus
Sometimes

Previous Value
Never

Campus of Offering
Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions
Not open to students with credit for 828.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code
13.1315

Subsidy Level
Doctoral Course

Intended Rank
Masters, Doctoral, Professional

Previous Value
Masters, Doctoral

Quarters to Semesters

Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

• Identify a range of issues and concerns that are currently debated and discussed among members of the literacy education professional community

• Understand the major trends in reading research

• Display knowledge of the evidence and arguments supporting different points of view in literacy education

• Critically evaluate the evidence and arguments for different points of view in literacy education on the basis of research and professional practice

Content Topic List

• Issues And Concerns That Are Currently Debated And Discussed Among Members Of The Literacy Education Professional Community

• Major Trends In Reading Research

• Evidence And Arguments Supporting Different Points Of View In Literacy Education

• Evidence And Arguments For Different Points Of View In Literacy Education On The Basis Of Research And Professional Practice
Attachments

Comments

• per unit (by Odum,Sarah A. on 04/12/2013 11:17 AM)

• Please expedite. These courses meet the needs of a State licensure requirement that just went into effect this Spring. (by Mercerhill,Jessica Leigh on 04/11/2013 11:40 AM)

Workflow Information

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<td>04/10/2013 03:26 PM</td>
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