Term Information

Effective Term: Summer 2013
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Approval for 6303 to be offered on all campuses, online, and off-campus throughout the academic year.

What is the rationale for the proposed change(s)?
This course is now a part of the newly-revised (2013) Reading Endorsement to teacher licensure, which will be available on all campuses and through EHE Outreach/OEP. Endorsement courses will be delivered on multiple campuses and via contract model with districts, given the need for in-service teachers throughout Ohio to earn endorsement to meet new obligations to struggling readers under the Third Grade Reading Guarantee.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
Delivery of this Reading Endorsement requirement will be available to more students throughout the OSU system.

Is approval of the request contingent upon the approval of other course or curricular program request? No
Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Teaching & Learning
Fiscal Unit/Academic Org: School of Teaching & Learning - D1275
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 6303
Course Title: Linguistic Diversity in Early Childhood Education
Transcript Abbreviation: Ling Diversity
Course Description: An introduction to linguistic diversity; how it relates to cultural diversity; how linguistic/cultural diversity shapes teaching & learning in early childhood educational settings; & what research says about effective instruction.

Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Previous Value: 14 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? Yes

Is any section of the course offered at a distance
100% at a distance
Greater or equal to 50% at a distance
Less than 50% at a distance
Previous Value: No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Grade Roster Component: Lecture
Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Not open to students with credit for 703.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 13.0101
Subsidy Level Doctoral Course
Intended Rank Masters

Quarters to Semesters

Quarters to Semesters Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses
List the current courses by number and title that are to be subsumed into proposed course EduTL 703.07: Studies in TESOL and Bilingual Education

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes
• Develop and demonstrate understanding of linguistic diversity and its implications for teaching and learning, first and second language acquisition, bilingualism and bidialectalism
• Learn how to foster a linguistically inclusive and supportive classroom environment

Content Topic List
• Linguistic diversity
• Language variation in the U.S.
• Language development
• Dialect differences in the classroom
• Teaching language through content
• Literacy instruction for English language learners
• Language as a system
• Critical language awareness
Comments

- per unit (by Odum,Sarah A. on 04/12/2013 11:17 AM)
- Please expedite. These courses meet the needs of a State licensure requirement that just went into effect this Spring. (by Mercerhill,Jessica Leigh on 04/11/2013 11:39 AM)

Workflow Information

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