Term Information

Effective Term
Summer 2013

Previous Value
Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
* Add program pre-requisites to allow TESOL and Reading Endorsement candidates to enroll in this required course for the endorsement
* Approval to offer course on all campuses, online, and off-campus
* Approval to offer course during all sessions

What is the rationale for the proposed change(s)?
* Candidates for TESOL and Reading Endorsements (often registered as graduate non-degree students) might be unable to enroll currently, given the vague "Admission to program" pre-req. Eligible students should be able to enroll themselves into this course.

* This course is now a part of the newly-revised (2013) Reading Endorsement to teacher licensure, which will be available on all campuses and through EHE Outreach/OEP. Endorsement courses will be delivered on multiple campuses and via contract model with districts, given the need for in-service teachers throughout Ohio to earn endorsement to meet new obligations to struggling readers under the Third Grade Reading Guarantee.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
Delivery of this TESOL and Reading Endorsement requirement will be available to more students throughout the OSU system.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area
Education: Teaching & Learning

Fiscal Unit/Academic Org
School of Teaching & Learning - D1275

College/Academic Group
Education & Human Ecology

Level/Career
Graduate, Undergraduate

Course Number/Catalog
5610

Course Title
Language Arts & ESL Instruction

Transcript Abbreviation
Lang. Arts & ESL

Course Description
Research, theories, and practices linking second language acquisition and methods of teaching reading, writing, listening, speaking and grammar in ESL and EFL classrooms.

Semester Credit Hours/Units
Fixed: 3

Offering Information

Length Of Course
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)

Previous Value
14 Week

Flexibly Scheduled Course
Never

Does any section of this course have a distance education component? Yes
Is any section of the course offered

- 100% at a distance
- Greater or equal to 50% at a distance
- Less than 50% at a distance

**Previous Value**
- No

Grading Basis
- Letter Grade

Repeatable
- No

Course Components
- Lecture

Grade Roster Component
- Lecture

Credit Available by Exam
- No

Admission Condition Course
- No

Off Campus
- Sometimes

**Previous Value**
- Never

Campus of Offering
- Columbus, Lima, Mansfield, Marion, Newark

**Previous Value**
- Columbus

Prerequisites and Exclusions

**Prerequisites/Corequisites**
- Prereq: Admission to an undergraduate, graduate, or graduate non-degree program.

**Previous Value**
- Admission to program.

**Exclusions**
- Not open to students with credit for 606.

Cross-Listings

**Cross-Listings**

Subject/CIP Code

**Subject/CIP Code**
- 13.1306

**Subsidy Level**
- Masters Course

**Intended Rank**
- Junior, Senior, Masters, Professional

Quarters to Semesters

**Quarters to Semesters**
- Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course

- EDUTL 606: Language Arts in the Bilingual/Multicultural Classroom

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

**Course goals or learning objectives/outcomes**
- Connect second language acquisition theories and literacy instruction practices
- Acquire collection of relevant teaching practices
- Connect course content with TESOL Standards
## Content Topic List

- Theories of second language acquisition
- 2nd Language writing instruction
- 2nd Language reading instruction
- 2nd Language listening instruction
- 2nd Language speaking instruction
- Academic language
- 2nd Language literacy skills across content areas

## Attachments

## Comments

- [per unit](by Odum,Sarah A. on 04/12/2013 11:15 AM)

## Workflow Information

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