Term Information

Effective Term
Summer 2013

Previous Value
Spring 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Approval for 5365 to be offered on all campuses, online, and off-campus throughout the academic year.

What is the rationale for the proposed change(s)?
This course is now a part of the newly-revised (2013) Reading Endorsement to teacher licensure, which will be available on all campuses and through EHE Outreach/OEP. Endorsement courses will be delivered on multiple campuses and via contract model with districts, given the need for in-service teachers throughout Ohio to earn endorsement to meet new obligations to struggling readers under the Third Grade Reading Guarantee.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
Delivery of this Reading Endorsement requirement will be available to more students throughout the OSU system.

General Information

Course Bulletin Listing/Subject Area
Education:Teaching & Learning

Fiscal Unit/Academic Org
School of Teaching & Learning - D1275

College/Academic Group
Education & Human Ecology

Level/Career
Graduate, Undergraduate

Course Number/Catalog
5365

Course Title
Linguistics for Literacy Education

Transcript Abbreviation
Linguistics

Course Description
This is an introduction to educational linguistics. Through exploration of linguistic concepts and their relevance to teaching, learning, and literacy, students develop new ways of seeing and supporting students' development as skilled language users.

Semester Credit Hours/Units
Fixed: 3

Offering Information

Length Of Course
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)

Previous Value
14 Week

Flexibly Scheduled Course
Never

Does any section of this course have a distance education component?
Yes

Is any section of the course offered
100% at a distance
Greater or equal to 50% at a distance
Less than 50% at a distance

Previous Value
No

Grading Basis
Letter Grade

Repeatable
No

Course Components
Lecture

Grade Roster Component
Lecture
Prerequisites and Exclusions

Prerequisites/Corequisites  
Exclusions  
Not open to students with credit for 665.

Cross-Listings

Subject/CIP Code

Subject/CIP Code  13.0101  
Subsidy Level  Doctoral Course  
Intended Rank  Junior, Senior, Masters, Professional

Quarters to Semesters

Quarters to Semesters  
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses  
List the current courses by number and title that are to be subsumed into proposed course  

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes  
• Students will develop & demonstrate critical language awareness & understanding of the English sound system, English spelling, word & sentence formation, change & variation in English, language use in context, and language & literacy development.

Content Topic List  
• Metalanguage, critical applied linguistics, phonetics, English phonology & morphology, syntax & grammar teaching, English orthography & other writing systems, language change & variation, language policy, language & literacy development.

Attachments

Comments  
• per unit (by Odum, Sarah A. on 04/12/2013 11:16 AM)  
• Please expedite. These courses meet the needs of a State licensure requirement that just went into effect this Spring. (by Mercerhill, Jessica Leigh on 04/11/2013 11:40 AM)
## Workflow Information

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<th>Date/Time</th>
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<td>04/10/2013 02:57 PM</td>
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<td>Mercerhill, Jessica Leigh</td>
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<td>Achterberg, Cheryl L Blount, Jackie Marie Odum, Sarah A. Zircher, Andrew Paul</td>
<td>04/15/2013 02:03 PM</td>
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