Committee: Laurie Katz (chair-Teaching and Learning), Pat Enciso (Teaching and Learning), Jessica Mercerhill (Teaching and Learning), Belinda Gimbert (Educational Studies), Chris Zirkle (Educational Studies), Joe Wheaton (Educational Studies), Cathy Montalto (Human Sciences), Gene Folden (Human Sciences), Janet Buckworth (Human Sciences), Kay Stafford (past chair, Human Sciences), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (director assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator- EHE Academic Affairs)

I. Chair updates:
   a. Next year’s Chair
   b. EHE Curriculum Committee Handbook (May meeting)

II. Program Change Requests
   a. Department of Teaching and Learning requests to change Master of Arts in Education to Master of Arts in Teaching and Learning
   b. Department of Teaching and Learning requests to change Bachelor of Science in Education, major Early Childhood Education
   c. Department of Teaching and Learning requests to change Bachelor of Science in Education, major Middle Childhood Education

III. New Course Requests
   a. EDUTL 7427 - Advanced Study of the Development of Reading and Writing- 3- Letter Graded- Designed to provide experienced teachers the opportunity to extend and update their knowledge of reading and writing development and the principles underlying effective reading and writing instruction in the early and late childhood years. RATIONALE- This course meets the new state Reading Endorsement requirements.
   b. EDUTL 7500 - Teacher Leadership in Teaching Digital Writing- 2- Letter Graded- This course prepares teachers and other educators to conceptualize and deliver teacher education for the integration of digital writing in K-12 classrooms. Through a series of face-to-face and online interactions, participants develop a portfolio of digital writing, a theoretical framework for the use of digital writing in instruction, and a research-based framework for professional development. RATIONALE- Provides teachers who already have expertise in the teaching of writing with expertise (1) in the use of digital literacies for instruction K-12, and (2) in designing and delivering related professional development.

IV. Course Change Requests
   a. EDUTL 3160 - Elementary Education: Child Guidance- 3- Letter Graded- CHANGE- We are requesting that TL 3160 be considered for a General Education Course. RATIONALE- Specifically, students will be able to understand the impact of children and adolescence development on learning. Students in today’s classrooms represent children across ALL cultures, and ALL economic situations. Students will have the opportunity to understand and apply theoretical frameworks and methods related to child and adolescent development, including the developmental principals of order, continuity and directionality so they will be able to use these in their educational settings. Students in our education programs will be able to more easily complete their education program by having this course count as one of their general education courses. Because the education program has standards and competencies that must be met, there are many courses students must take in order to complete their program. This course meets the requirements of general education courses in the Individuals and Groups section and therefore, should be considered as an option for this area.
   b. Reading Endorsement course change:
      a. EDUTL 5365 - Linguistics for Literacy Education- 3 – Letter Graded- CHANGE- Approval for 5365 to be offered on all campuses, online, and off-campus throughout the academic year. RATIONALE- This course is now a part of the newly-revised (2013) Reading Endorsement to teacher licensure, which will be available on all campuses and through EHE Outreach/OEP. Endorsement courses will be delivered on multiple campuses and via contract model with districts, given the need for in-service teachers throughout Ohio to earn endorsement to meet new obligations to struggling readers under the Third Grade Reading Guarantee. Delivery of this Reading Endorsement requirement will be available to more students throughout the OSU system.
      b. EDUTL 5471 - Clinical Practice in Treating Reading Disabilities- 3- Letter Graded- CHANGE- Approval for 5471 to be available on all regional campuses, online, and off-campus throughout the academic year. RATIONALE- This course is a part of the newly-revised (2013) Reading Endorsement to teacher licensure, which will be available on all campuses and through EHE Outreach/OEP. Endorsement courses will be delivered on multiple campuses and via contract model with districts, given the need for in-service teachers throughout Ohio to earn endorsement to meet new obligations to struggling readers under the Third Grade Reading Guarantee. Delivery of this Reading Endorsement requirement will be available to more students throughout the OSU system.
      c. EDUTL 5610 - Language Arts & ESL Instruction- 3- Letter Graded- CHANGE- *Add program pre-requisites to allow TESOL and Reading Endorsement candidates to enroll in this required course for the endorsement *Approval to offer course on all campuses, online, and off-campus throughout the academic year. RATIONALE- *Candidates for TESOL and Reading Endorsements (often registered as graduate non-degree students) might be unable to enroll currently, given the vague "Admission to program" pre-req. Eligible students should be able to enroll themselves into this course. *This course is now a part of the newly-revised (2013) Reading Endorsement to teacher licensure, which will be available on all campuses and through EHE Outreach/OEP. Endorsement courses will be delivered on multiple campuses and via contract model with districts, given the need for in-service teachers throughout Ohio to earn endorsement to meet new obligations to struggling readers under the Third Grade Reading Guarantee.
      d. EDUTL 6303 - Linguistic Diversity in Early Childhood Education- 3- Letter Graded- CHANGE- Approval for 6303 to be offered on all campuses, online, and off-campus throughout the academic year. RATIONALE- This course is now a part of
the newly-revised (2013) Reading Endorsement to teacher licensure, which will be available on all campuses and through EHE Outreach/OEP. Endorsement courses will be delivered on multiple campuses and via contract model with districts, given the need for in-service teachers throughout Ohio to earn endorsement to meet new obligations to struggling readers under the Third Grade Reading Guarantee. Delivery of this Reading Endorsement requirement will be available to more students throughout the OSU system.

e. **EDUTL 7344** - Bilingualism and Biliteracy- 3- Letter Graded- CHANGE- Approval for 7344 to be offered on all campuses, online, and off-campus throughout the academic year. RATIONALE- This course is now a part of the newly-revised (2013) Reading Endorsement to teacher licensure, which will be available on all campuses and through EHE Outreach/OEP. Endorsement courses will be delivered on multiple campuses and via contract model with districts, given the need for in-service teachers throughout Ohio to earn endorsement to meet new obligations to struggling readers under the Third Grade Reading Guarantee. Delivery of this Reading Endorsement requirement will be available to more students throughout the OSU system.

f. **EDUTL 7418** - Synthesizing Research in Reading and Literacy -3- Letter Graded- CHANGE- Approval for 7418 to be available on all campuses, online, and off-campus throughout the academic year. RATIONALE- This course is now a part of the newly-revised (2013) Reading Endorsement to teacher licensure, which will be available on all campuses and through EHE Outreach/OEP. Endorsement courses will be delivered on multiple campuses and via contract model with districts, given the need for in-service teachers throughout Ohio to earn endorsement to meet new obligations to struggling readers under the Third Grade Reading Guarantee. Delivery of this Reading Endorsement requirement will be available to more students throughout the OSU system.

g. **EDUTL 7428** - Trends and Issues in Teaching Reading- 3- Letter Graded- CHANGE- Approval for 7428 to be offered throughout the academic year and online to graduate non-degree students (Reading Endorsement candidates). RATIONALE- This course is a part of the newly-revised (2013) Reading Endorsement to teacher licensure, which will be available on all campuses and through EHE Outreach/OEP. Endorsement courses will be delivered on multiple campuses and via contract model with districts, given the need for in-service teachers throughout Ohio to earn endorsement to meet new obligations to struggling readers under the Third Grade Reading Guarantee. Delivery of this Reading Endorsement requirement will be available to more students throughout the OSU system.

a. **EDUTL 8427** - Learning and Teaching Reading Comprehension-3- Letter Graded- CHANGE- Renaming the course from "Reading Comprehension" to "Learning and Teaching Reading Comprehension" RATIONALE- The new title is a more-appropriate reflection of the course and its focus. Faculty and students will be have common nomenclature to refer to, and Course Bulletin and SIS will show the appropriate title.

a. **ESHESA 2571** - Leadership In Community Service- 3- Letter Graded- CHANGE- Request for both S designation and GE credit for ES HESA 2571 RATIONALE- This course meets the requirements for both the S designation and the GE credit as it has existed for a number of years. The course that is presented here is what is currently offered. Allowing students to fulfill these additional requirements through this course will possibly increase enrollments and thus, we may need to offer more sections in the future. We are equipped to handle these changes in the immediate future, although conversations may need to occur about paying additional instructors for more sections if there is enough demand.

### V. Consent Agenda

**a. Course Change Requests**

a. **HDFS 5440** - Human Sexuality in Context- 3- Letter Graded- CHANGE- Prerequisite change RATIONALE- To make it easier for Sexuality Studies students to enroll in the class.

b. **HDFS 6892** - Professional Development Seminar- (1-3)- Progress-S/U- CHANGE- Make course variable credit RATIONALE- Allow flexibility in offering, especially for may session.

c. **HUMNTR 2314** - Fundamentals of Food- 3- Letter Graded- CHANGE- Limit this course to premajors, majors and minors in: Human Nutrition, Animal Science, Medical Dietetics, and Family and Consumer Science Education. RATIONALE- This course costs the department ~$400 per student. We are limiting this course to just the students that need to take it.

d. **KNHES 5493** - Fitness Program Development and Evaluation: Older Adult Exercise Prescription- 1- Letter Graded- CHANGE- Add "proof of CPR First/AID certification" to prerequisites. Course is an applied exercise physiology lab with humans. Remove 5685 or EduPAES 5685 as prerequisite. RATIONALE- Correction of errors in semester conversion.

e. **KNHES 5703** - Health Behavior Theory- 3- Letter Graded- CHANGE- Change prerequisites from, "Prereq: Sr standing, and 5652, or EduPAES 5652 (652); or graduate standing," to, "Prereq: 5652, or EduPAES 5652 (652), or 5651, or EduPAES 5651 (651); or graduate standing." RATIONALE- Re-evaluation based on quarter to semester conversion.

f. **KNSFHP 1148.01** - Conditioning Activities: Circuit Training- 1- Letter Graded- CHANGE- 1) Full Course Description from SIS whereas <Prereq: 1147 or EduPAES 1147.> should read <Concur: 1148 or EduPAES 1147> 2) Prerequisites/Corequisites whereas <Prereq: 1147 or EduPAES 1147.> should read as <Concur: 1147 or EduPAES 1147.> RATIONALE- 1147 must be taken during the same semester (concurrently) as 1148.01. 1147 is NOT a prerequisite to taking 1148.01.

g. **KNSFHP 1169.04** - Martial Arts Forms: Karate I- 1- Letter Graded- CHANGE- Prerequisites and Exclusions should state: Not open to students with credit for EDUPAES 169.07 RATIONALE- Current Prerequisites and Exclusions incorrectly lists EduPAES 169.07 or 169.07. Whereas EduPAES 1169.07 is Taekwondo 1 and not Karate 1. However 169.07 was Karate 1 under the quarter system so should remain as an exclusion.

h. **ESEADM 6350** - Introduction to Educational Administration- 3- Letter Graded- CHANGE- Please add the Newark campus as a campus of offering, effective AU 13 RATIONALE- We have OBR approval to offer the Principal Licensure program, and will begin to offer the full program in SP14. Making 6350 available in autumn will allow prospective students to start working toward the program and will potentially serve other students as well. We previously offered 846 in SP 2010. We have worked closely with Educational Studies on the development and implementation of this program. We believe it will help address the need for additional public school administrators in our service area.

i. **ESEPSY 7404** - College Teaching- 3- S/U- CHANGE- Eliminate lab component. RATIONALE- The lab component was originally added accidentally. We hope to correct that error.

j. **EDUTL 8081** -Introductory Seminar: Applied Developmental Science in Education- 2- S/U- CHANGE- update cross-listing RATIONALE- due to booklisting update for EDUPL to EDUCST, update of the cross-listing is pending the approval of the course change for EDUCST 8081

k. **EDUTL 8082** - Capstone Seminar: Applied Developmental Science in Education- 2- S/U- CHANGE- update of subject code in cross-listing from EDUPL to EDUCST RATIONALE- realignment of College and update to booklisting, the cross-listing update is pending the approval of the subject-code update of the cross-listed course EDUCST 8082
l. **CONSCI 3191** - Internship- 3- S/U- CHANGE- 3990 (now really 2990), and 2.0 gpa, and CS major. Just change 3990 to 2990. Add rank 3. Also delete repeatable to 12 credit hours. Can only repeat up to 9 with instructor permission. RATIONALE- Make stated repeat match course practice for semesters.

m. **CONSCI 4191** - Internship Portfolio Experience- 3- S/U- CHANGE- withdraw course RATIONALE- This is a new course in semesters, and was intended to allow students a way to do an internship without paying tuition, and receive credit for it after the fact by putting together a portfolio of the experience. We found that there was little control over the student experience, and no way to protect the student or employer from questionable or insubstantial responsibilities. We are thus withdrawing the course. Students will now take only the CS 3191 internship experience, under the supervision of one of 3 intern coordinators in Fashion & Retail Studies, Hospitality Management, or Consumer & Family Financial Services.

n. **CSCFFS 5260** - Family Financial Management Applications- 4- Letter Graded- CHANGE- Current-Family financial management concepts are applied to evaluate financial goals and prepare a comprehensive financial plan for a household. Prereq: CSCFFS 3260 (CSCFmFnS 359), 4260 (560), and BusFin 3120 (420). Prereq or concur: CSCFFS 4270 (CSCFmFnS 561) and 4280 (568). Not open to students with credit for CSCFmFnS 660. Change to: Family financial management concepts are applied to evaluate financial goals and prepare a comprehensive financial plan for a household. Prereq: CSCFFS 3260 (CSCFmFnS 359), 4260 (560), and BusFin 3120 (420). Prereq or concur: CSCFFS 4270 (CSCFmFnS 561), CSCFFS 4280 (568), BusFin 3300 (640), and BusFin 3222 (522) or BusFin 4223 (723). Not open to students with credit for CSCFmFnS 660. RATIONALE- Students will complete all of the required courses for the CFP curriculum by the time they finish the capstone course (CSCFFS 5260). Capstone course is only open to Consumer and Family Financial Services majors. No other program uses this course.

o. **CSFRST 2371** - Textiles- 3- Letter Graded- CHANGE- removing both prerequisites altogether -- neither Chem 1110 nor CSE 2111. RATIONALE- "Or" was put forward as part of a transition plan to allow students time to take both classes and the intent was to make both the prerequisites required to help ensure students are prepared for the content of the course. Since then, faculty have decided to omit both prerequisites since most students currently in the course do not have either prerequisite. Students on both the transition and semester program are impacted.

p. **CSFRST 3470**- Apparel Product Design and Branding- 5- Letter Graded- CHANGE- remove 2374, add C- in 2372 & 2370 RATIONAL- Two prerequisites are appropriate, not the third (2374).

q. **CSFRST 3471** - Textile Product Quality- 5- Letter Graded- CHANGE- Currently prereqs are FRS 2373, 2371, Chem 1110 - add C- in 2373 and 2371 RATIONALE- Add C- prerequisite requirement, since a graduation requirement for FRS, but not previously a course prerequisite

r. **CSFRST 3474** - Fashion Forecasting- 3- Letter Grade- CHANGE- 2370 and 2373 – add C- in both courses, add 2374 also with C- RATIONALE- Add C- prerequisite requirement, since a graduation requirement for FRS, but not previously a course prerequisite

s. **CSFRST 4570** - Product Data Management and Apparel Product Development- 5- Letter Graded- CHANGE- 3470, 3471 and 3474 – add C- in these courses RATIONALE- Add C- prerequisite requirement, since a graduation requirement for FRS, but not previously a course prerequisite

t. **CSFRST 4575** - Retail Environments- 3- Letter Graded- CHANGE- 2370 and 3940 – add C- in 2370 RATIONALE- Add C- requirement for FRS prerequisite, which is a graduation requirement for FRS but not listed as course prerequisite requirement before now.

u. **CSFRST 4576** - Global Sourcing and Trade in Textile Products- 3- Letter Graded- CHANGE- 2373 and 3471 – add C- in both courses, or permission of instructor. RATIONALE- Add C- requirement, which is a graduation requirement for all FRS courses, but was not listed as a course prerequisite before.

v. **CSFRST 4577** - Fashion & Retail Promotion- 3- Letter Graded- CHANGE- 3474, CS 2980 or HM 480, CS 3930 – remove 2980 & 480, add C- in 3474 RATIONALE- Tighten up prerequisite course numbers

w. **CSFRST 4582** - International Retailing- 3- Letter Graded- CHANGE- CS 3950, 3960 (HM 460) or HM 650, CSE 200, Stat 13 or 145 – remove 3950 (withdrawn), HM 3960 & 650 (no semester equiv), change CSE 200 to 2111, change Stat to 1350 or 1450. Add AcctMIS 2000 (formerly Acct 310) (not currently a prereq), and Rank 3. No FRS prerequisites. RATIONALE- Remove proposed semester prerequisites that did not become courses and to tighten up other prerequisites.

x. **CSFRST 4585** - Merchandise Buying and Management- 3- Letter Graded- CHANGE- remove CS 3950 (withdrawn) and 3960 (withdrawn), remove CSE 1111 and keep only CSE 2111. Add FRS 2373 with C- or better, or permission of instructor, and Rank 3. RATIONALE- To remove prerequisites of proposed new semester courses (never approved) and to tighten up other prerequisites.


z. **EDUCSTS 8082** - Capstone Seminar: Applied Developmental Science in Education- 2- S/U- CHANGE- Course Bulletin Listing from EDUPL RATIONALE- Reorganization of the College of EHE necessitates moving this course to the new department.

aa. **EDUTL**: BSEd methods pre-req request (18 courses) CHANGE- Addition of 2.75 CGPA prerequisite RATIONALE- For NCATE review, to demonstrate that a student cannot progress through our BSEd without maintaining at least a 2.75

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<td>Teaching &amp; Learning of Mathematics in Grades Pre-K-3</td>
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<td>5129</td>
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b. One-Time Offering Requests
   i. **EDUTL 6892 (AU13)** - Somali Studies for Educators- Outreach and Engagement: for CCS

I. Upcoming meetings
   a. April 23, 12:30-2:30pm
   b. May, TBD (handbook meeting)
   c. June: Email agenda sent June 3, respond by June 10 with concerns.
   d. July: Email agenda sent July 15, respond by July 22 with concerns.
   e. August, TBD (1st meeting of Autumn 2014)