Term Information

Effective Term: Summer 2013
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Add program pre-requisites to allow TESOL Endorsement candidates to enroll in this required course for the endorsement.

What is the rationale for the proposed change(s)?
Candidates for TESOL Endorsement (often registered as graduate non-degree or Extended Education/undergrad non-degree students) might be unable to enroll currently, given the currently narrow pre-req. Eligible students should be able to enroll themselves into this course.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
Adding these program specifications will allow broader student access to this course and to our endorsement program.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education:Teaching & Learning
Fiscal Unit/Academic Org: School of Teaching & Learning - D1275
College/Academic Group: Education & Human Ecology
Level/Career: Graduate, Undergraduate
Course Number/Catalog: 5620
Course Title: Introduction to Second Language Acquisition
Transcript Abbreviation: Intro2ndLangAcquis
Course Description: Studies of the theories underlying the teaching and learning of English as a second language and bilingual education: analyses of curricular designs and innovative programs.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week
Flexibly Scheduled Course: Sometimes
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Sometimes
Campus of Offering: Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Prereq: Enrollment in Education major, Master in Education program, graduate non-degree or undergraduate non-degree (Extended Education) program.

Previous Value
Prereq: Enrollment in Education major or Master in Education program.

Exclusions
Not open to students with credit for 703.08.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 13.1306
Subsidy Level Masters Course
Intended Rank Senior, Masters

Quarters to Semesters

Quarters to Semesters Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses
List the current courses by number and title that are to be subsumed into proposed course EduTL 703.08: Studies in TESOL and Bilingual Education.

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes
• Familiarize students with the contextual factors that influence second language learning and teaching
• Provide familiarity with key theoretical issues involved in second language learning and research
• Help students learn to read, understand, and evaluate research published in the major journals in our field
• Introduce students to ways of seeing implications from research to their own practice

Content Topic List
• Introduction to SLA
• Language learning in early childhood
• Individual differences in SLA
• Learner language
• Second language learning in the classroom

Attachments

Comments
# Workflow Information

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<td>11/07/2012 05:38 PM</td>
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