Course Change Request

5469 - Status: PENDING
Last Updated: Mercerhill, Jessica Leigh
01/07/2013

Term Information

Effective Term: Summer 2013
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Addition of pre-req which was left off during the conversion process

What is the rationale for the proposed change(s)?
EDUTL 5468 is the foundational work for 5469 and should have been included in the conversion of these courses.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
Students taking the course this year have been underprepared. If the pre-req does not get re-added to the system, we will continue to have students who are underprepared.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Teaching & Learning
Fiscal Unit/Academic Org: School of Teaching & Learning - D1275
College/Academic Group: Education & Human Ecology
Level/Career: Graduate, Undergraduate
Course Number/Catalog: 5469
Course Title: Understanding Phonics and its Role in Instruction
Transcript Abbreviation: Phonics Instruct
Course Description: Detailed examination of how English maps spellings to pronunciations, the role of phonics knowledge in learning to read, and effective assessment and instruction.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus, Lima, Mansfield, Marion, Newark
Prerequisites and Exclusions

Prerequisites/Corequisites
EHUTL 668/5468 Reading Foundations.

Previous Value

Exclusions
Not open to students with credit for 669.07.

Cross-Listings

Cross-Listings

Subject/CIP Code

<table>
<thead>
<tr>
<th>Subject/CIP Code</th>
<th>13.1315</th>
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</thead>
<tbody>
<tr>
<td>Subsidy Level</td>
<td>Masters Course</td>
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<tr>
<td>Intended Rank</td>
<td>Senior, Masters</td>
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Quarters to Semesters

Quarters to Semesters
Semester equivalent of a quarter course (e.g., a 5 credit hour course under quarters which becomes a 3 credit hour course under semesters)

List the number and title of current course being converted
EduTL 669.07: Understanding Phonics and Its Role in Reading Instruction - General Student Body.

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

• Have in-depth knowledge of the phonemic cueing system and historical and analytical principles explaining the relationships between English pronunciation and spelling

• Understand and be able to use techniques for assessing phonemic awareness and the other aspects of learners word knowledge

• Be able to explain and model various word recognition, vocabulary, and comprehension strategies used by fluent readers

• Understand the relationship of phonemic, morphemic, and syntactic systems of language to the reading process

• Be familiar with effective techniques for developing and extending word knowledge in reading and spelling
Content Topic List

- Overview of the Relationships Among Language Systems (Phonology, Orthography, Syntax, Semantics) and the Role of Each in the Reading Process
- Historical and Analytical Perspectives on the Structure of English Orthography
- The Effects of Language Diversity on Letter-Sound Correspondences and Word Identification
- The Details of English Spelling: Understanding the Concepts and Terms Used in Describing Letter-Sound Correspondences
- Role of Phonemic Awareness and Phonics Instruction in Learning to Read and Write
- Developmental Stages and Patterns in the Acquisition of Word Knowledge
- Informal and Observational Techniques for Assessing Word Knowledge in Reading and Sp...