Term Information

Effective Term
Summer 2013
Previous Value
Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
To add recitations as an approved course component, remove Seminar as graded component and replace with Lecture.

What is the rationale for the proposed change(s)?
Course content is intended to be delivered via lectures and small group discussions with the instructor and graduate assistants. Permitting recitations would allow T&L to present the course accurately in the Bulletin, to formalize GTA roles, and to schedule separate recitation rooms through SIS.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
One class component (recitations) will be added to the existing list. Student will enroll in a recitation section to sign up for the course; they will automatically be enrolled in the lecture portion.

Is approval of the request contingent upon the approval of other course or curricular program request?
No

Is this a request to withdraw the course?
No

General Information

Course Bulletin Listing/Subject Area
Education: Teaching & Learning
Fiscal Unit/Academic Org
School of Teaching & Learning - D1275
College/Academic Group
Education & Human Ecology
Level/Career
Graduate, Undergraduate
Course Number/Catalog
5005
Course Title
Equity and Diversity in Education
Transcript Abbreviation
EquityDiversity
Course Description
Focuses on issues of diversity, equity, teacher beliefs, and multicultural education. Emphasis is placed on the roles of identity and lived experience and its influences on approaches to teaching and learning in educational settings.

Semester Credit Hours/Units
Fixed: 3

Offering Information

Length Of Course
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course
Sometimes
Does any section of this course have a distance education component?
No
Grading Basis
Letter Grade
Repeatable
No
Course Components
Lecture, Recitation
Previous Value
Lecture, Seminar
Grade Roster Component
Lecture
Previous Value
Seminar
Credit Available by Exam
No
Admission Condition Course
No
Off Campus
Sometimes
COURSE CHANGE REQUEST
5005 - Status: PENDING

Last Updated: Mercerhill,Jessica Leigh
12/03/2012

Campus of Offering
Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Not open to students with credit for 815

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code
13.0101
Subsidy Level
Masters Course
Intended Rank
Senior, Masters, Professional

Quarters to Semesters

Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course
EduTL 815.07, 815.20, 815.70, & 815.99 - Teachers, Teaching and the Changing Context of Equity, Diversity and Exceptionality.

***CONVERSION NOTE: For degree audit purposes, students with credit for any EduTL 815.** course will receive credit for

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
* Demonstrate awareness, understanding and synthesis of ways that culture, race, social class, sexual orientation and language function to create identities and contexts for developing more equitable and multicultural education practices

Content Topic List
* Definitions and key concepts/topics for equity and diversity
* Examinations of identity
* Influence of inner life/auto/biography of teachers and learners
* Developing anti-racist/oppressive and equitable educational spaces in education

Attachments

Comments
* Approved by GSC 12/3/12. (by Mercerhill,Jessica Leigh on 12/03/2012 11:16 AM)
## Workflow Information

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<td>11/16/2012 02:52 PM</td>
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<td>Mercerhill, Jessica Leigh</td>
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