Term Information

Effective Term: Autumn 2013  
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Removing the pre-req (EDUPAES 2189)

What is the rationale for the proposed change(s)?
This was a mistake in the conversion process; none of the other introductory MC methods courses have this pre-req.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
Students who are eligible to take this course will not be deterred or locked out from enrolling.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Teaching & Learning  
Fiscal Unit/Academic Org: School of Teaching & Learning - D1275  
College/Academic Group: Education & Human Ecology  
Level/Career: Undergraduate  
Course Number/Catalog: 3230  
Course Title: Introductory Language Arts Methods for Prospective Language Arts Middle Childhood Teachers  
Transcript Abbreviation: Int LA Meth Md Ch  
Course Description: Prospective middle childhood teachers are introduced to pedagogical principles for grades 4-9 in the area of Language Arts.

Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week  
Flexibly Scheduled Course: Never  
Does any section of this course have a distance education component? No

Grading Basis: Letter Grade  
Repeatable: No

Course Components: Field Experience, Lecture  
Grade Roster Component: Lecture  
Credit Available by Exam: No  
Admission Condition Course: No  
Off Campus: Sometimes

Campus of Offering: Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions
Cross-Listings

Prerequisites/Corequisites

**Previous Value**
Prereq: EduPAES 2189.01.

Exclusions
Not open to students with credit for 488.07.

Subject/CIP Code

<table>
<thead>
<tr>
<th>Subject/CIP Code</th>
<th>13.1203</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subsidy Level</td>
<td>Baccalaureate Course</td>
</tr>
<tr>
<td>Intended Rank</td>
<td>Sophomore, Junior, Senior</td>
</tr>
<tr>
<td><strong>Previous Value</strong></td>
<td>Junior</td>
</tr>
</tbody>
</table>

Quarters to Semesters

Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course

EduTL 488.07: Introductory Language Arts Methods for Prospective Teachers in Middle Childhood Teaching; EduTL 489.07: Field Experience in Language Arts.

*** CONVERSION NOTE: For degree audit purposes, this semester course may not have a quarter co

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

**Course goals or learning objectives/outcomes**

- To understand the nature of the ‘middle’ learner, reader and writer.
- To exhibit competence and understanding of literature-based integration.
- To plan and implement grade 4-9 lessons that generate expository and narrative writing.
- To explore teaching of literature and development of literature response.
- To understand the nature and implementation of writing workshop.
- To investigate spelling/developmental reading and implementation of writing workshop.
- To exhibit competence in content area reading and writing instruction through written responses, classroom demonstrations, and oral explanations.
- To apply a variety of reading comprehension strategies that promote higher-level thinking.
- To exhibit competence in assessment.
- To observe, analyze and participate in class discussions that will focus on the teacher’s role within the structure of a classroom.
Content Topic List

• Language Arts across the curriculum
• Literacy as a Social Event/Constructivism
• Appropriate Literature for grades 4-9
• Book clubs
• Reader Response/Transactional Theory
• Methodologies for teaching Spelling/Vocabulary
• Methodologies for teaching Grammar
• Theme vs. Topic
• Process of inquiry through Drama
• Introduction to Narrative inquiry
• Writing Workshop
• Different observation formats
• Observing and recording annotated data
• Analyze/summarize observational data
• Synthesizing observation data and analysis to effective educational practices
• Pre - planning and instruction in classrooms

Attachments

Comments

Workflow Information

<table>
<thead>
<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>Wisnor, Steven Thomas</td>
<td>12/04/2012 03:51 PM</td>
<td>Submitted for Approval</td>
</tr>
<tr>
<td>Approved</td>
<td>Mercerhill, Jessica Leigh</td>
<td>12/10/2012 08:13 AM</td>
<td>Unit Approval</td>
</tr>
</tbody>
</table>