**Outgoing Committee:** Kay Stafford (chair - Consumer Sciences), Josh Bomser (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (Teaching and Learning), Gene Folden (Human Development and Family Science), Jackie Blount (associate dean - EHE Academic Affairs), Jennifer Lando (assistant dean - EHE Undergraduate Student Services), Andy Zircher (director assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator - EHE Academic Affairs)

**Incoming Committee:**

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<tr>
<th>Name</th>
<th>Department</th>
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<tbody>
<tr>
<td>Cathy Montalto</td>
<td>Human Sciences- Grad</td>
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<tr>
<td>Janet Buckworth</td>
<td>Human Sciences- Associate</td>
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<tr>
<td>Gene Folden</td>
<td>Human Sciences- Undergrad</td>
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<tr>
<td>Belinda Gimbert</td>
<td>Educational Studies- Grad</td>
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<tr>
<td>Joe Weaton</td>
<td>Educational Studies- Associate</td>
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<tr>
<td>Chris Zirkle</td>
<td>Educational Studies- Undergrad</td>
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<tr>
<td>Pat Enciso</td>
<td>Teaching and Learning-TBA</td>
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<tr>
<td>Jessica Mercerhill</td>
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<td>Laurie Katz</td>
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Jackie Blount (associate dean - EHE Academic Affairs), Jennifer Lando (assistant dean - EHE Undergraduate Student Services), Andy Zircher (director assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator - EHE Academic Affairs)

I. Minutes approval from November 27, 2012 meeting
II. Chair welcome and introductions
III. Program approval status update
   a. HPNSES has moved from University Senate to Board of Regents and Trustees for approval
   b. BSEDS
IV. Curriculum Overview Presentation

**Outgoing Committee:**

V. Curriculum Committee Handbook Membership section update proposal
VI. Curriculum Committee Handbook Scope of Committee Activity update proposal

**Outgoing and Incoming Committee**

I. Vote on Curriculum Committee chair
II. Recognition of Outgoing Committee

**Outgoing Committee:**

III. New Course Requests (If time allows)
   a. ESSPED 4191.02- Student Teaching in Special Education: Mild/Moderate- S/U- 12- Student teaching for Special Education students in mild/moderate intervention. Rationale- The EDUPAES 4191.10 is being split into the specialties of special education so the correct specialization is on the transcript, which is needed for licensure documentation.
   b. ESSPED 4191.03- Student Teaching in Special Education: Moderate/Intensive- S/U- 12- Student teaching for Special Education students in moderate/intensive intervention. Rationale- The EDUPAES 4191.10 is being split into the specialties of special education so the correct specialization is on the transcript, which is needed for licensure documentation.
   c. EDUTL 5515- Science and Mathematics for Students with Sensory Impairments- Letter Graded- 3- This course is designed to allow students to develop theoretical background, pedagogical content, and skills essential for teaching science and mathematics. Emphasis will be placed on modifying science and mathematical content for students with sensory impairments. Rationale- This course was previously taught under a seminar number and meets a requirement as part of the Hearing and Visual Impairment licensure programs.

IV. Consent Agenda
V. One-Time Offerings

a. EDUPAEs (ESSPED) 7569 (SU13) - Delivering Effective Services to Enhance the Inclusion of Students with Special Needs - This course emphasizes practical, efficient, and evidence-based strategies for assessing and teaching academic and social skills to diverse learners in inclusive classrooms. RATIONALE: This is an Outreach and Engagement course for the teachers of Columbus City Schools (S. Morgan)

b. EDUPL 7897.10 (AU13) - Special Topics: Educational Policy and Leadership - Urban Issues in Education taught by Dr. Antoinette Miranda. RATIONALE: Special topics for Columbus City Schools teachers (A. Miranda)

c. EDUPL 7897.10 (SU13 - 7wk) - Special Topics: Educational Policy and Leadership - School and Family Based Interventions RATIONALE: Special topics for Columbus City Schools teachers. (L. Arbolino)

d. EDUTL 5610 (SU13 - 7wk) - Language Arts & ESL Instruction - Analysis of approaches to curriculum, current research, theory, and pedagogy of second language literacy to second language students from diverse cultural and linguistic backgrounds. A major emphasis will be the teaching of emergent literacies. RATIONALE: To provide TESOL Endorsement coursework to CCS teachers via O&E offering (B. Custodio)

e. EDUTL 5615 (AU13) - TESOL Methods - The purpose of this course is to present an experientially-based introduction to the field of Teaching English to Speakers of Other Languages. We believe that effective second language educators need to draw upon many types of knowledge. RATIONALE: To offer the required Methods course for the TESOL Endorsement to CCS teachers via O&E. (B. Custodio)

f. EDUTL 56620 (SU13 - 7wk) - Introduction to Second Language Acquisition - Following successful completion of this course, teachers will: Identify and describe basic concepts and theoretical approaches to first and second language acquisition, Gain an understanding of how to develop and support one’s choice of teaching RATIONALE: To offer a TESOL Endorsement course to CCS teachers via O&E. This course introduces major theoretical approaches to second language acquisition (SLA) for teachers and prospective teachers of foreign languages (FL), English to speakers of other languages (ESOL), bilingual education (BE), and teachers of students from diverse linguistic backgrounds. Exploration of how languages are learned involves an interdisciplinary approach, drawing mainly from psychology, linguistics, anthropology and sociology of education. The goals are bilingualism and biliteracy, multilingualism and multiliteracy, not to replace the home language with English (E. McNally)

g. EDUTL 5692 (SU13 - 7wk) - Workshop - This course supports teachers submitting their National Board portfolios. RATIONALE: Course is targeted to special population - Cols City Schools teachers submitting Natl Board portfolios. (C. Moyer, A. Rodgers)

h. EDUTL 5892 (SU13 - 7wk) - Workshop - Participants will explore the National Board process. RATIONALE: Course is targeted to special population - CCS teachers wanting to explore National Board. (C. Moyer, A. Rodgers)

i. EDUTL 6625 (SU13)- Educating English Language Learners in K-12 Contexts - Gain a deeper understanding of the theory of Second Language Acquisition and how to apply that theory to practice; increase critical ability with respect to evaluating English Language Learners’ through both formal and informal assessments RATIONALE: To offer an introductory course on ELLs and second language learning/teaching (EDUTL 6625) to CCS teachers via O&E. (E. McNally)

j. EDUTL 6630 (AU13) - TESOL Seminar - This course is mainly about how to teach English grammar in a second/ additional language context. While the emphasis is on methods of teaching grammar, we will discuss the English grammatical system itself as is necessary. RATIONALE: This course is aimed at in-service teachers from CCS participating in the TESOL Endorsement program and thus seeking an endorsement in the area of TESOL (Teaching English to Speakers of Other Languages) in addition to their already existing license in their initial area of teacher licensure. Course will be offered via O&E. (E. McNally)

k. EDUTL 6892 (AU13) Special Topics in Education - Participants will know and understand the CCSSM framework, especially as it relates to the Integrated Pathway, techniques for fine tuning lessons based upon student work, and resources for student support and teacher development. RATIONALE: To provide coursework to CCS teachers via O&E in Autumn 2013 (S. Brown, G. Robertson)

l. EDUTL 6892 (SU13 - 7wk) - Special Topics in Education - Preparing for the Common Core State Standards for Mathematics, Part II: Implementation (Grades 8-High School) RATIONALE: To provide coursework to CCS teachers via O&E (S. Brown, G. Robertson)

m. EDUTL 6892 (SU13 - 7wk) - Special Topics in Education - Preparing for the Common Core State Standards for Mathematics, Part I: A New Classroom Culture (Grades 8-12) RATIONALE: To provide coursework to CCS teachers via O&E (S. Brown, G. Robertson)

n. EDUTL 6892 (SU13 - 7wk) - Special Topics in Education - The course offers suggestions with respect to the Common Core Standards in English Language Arts, providing examples for Grades K-8, in the areas of reading and writing. Specific topics are covered to facilitate the development of reading, writing, RATIONALE: Requested by the Columbus City Schools via EHE’s Outreach & Engagement Office to meet the needs of inservice teachers. (P. Paul, E. Tonti)

o. EDUTL 6892 (SU13 - 7wk) - Special Topics in Education - This workshop has been established to give eligible Master Teacher candidates an overview of the process, as they explore the components involved in becoming a Master Teacher. Marion Campus Request June 10-14, 2013 RATIONALE: Ohio Master Teacher Edu TL 6892 (P. Muir, C. Slack)

p. EDUTL 7317 (SU13 - 7wk) - Advanced Children’s Literature - This is a survey course in which students will review and update their knowledge about children/adolescent literature, children’s responses to literature, and classroom approaches to literature that foster interest in reading & literary understanding RATIONALE: To offer a Reading Endorsement course (EDUTL 7317) to CCS teachers via O&E (S.Hayward)

q. EDUTL 7371 (SU13 - 7wk) - Teaching Writing in the Secondary School - The course focuses on the teaching of argumentative writing. Students read scholarship on the teaching of argumentative writing, engage in writing argumentative essays themselves, and plan instructional units for teaching argumentative writing. RATIONALE: We are offering this course as a one-week flexibly scheduled course for 2 semester credits because we are teaching it as a discussion-based experience with a hands-on format for classroom teachers. Participants will make presentations, engage in discussion, and do in-class impromptu writing and instructional activities as they learn how to plan, enact and evaluate argumentative writing. (G. Newell)
d. EDUTL 8890 (SU13) **Advanced Seminar**- Designed to provide experienced teachers the opportunity to extend and update their knowledge of reading development and the strategies and best practices underlying effective reading instruction in grades PreK - 3. **RATIONALE**- To offer a Reading Endorsement course (EDUTL 7427 Advanced Teaching of Reading) to CCS teachers via O&E. The course can be offered as EDUTL 8890 Advanced Seminar section since 7427 is still archived in curriculum (as of 12/10/12) and not available yet for scheduling. (Pentimonti)

I. **Upcoming meetings**
   a. February, TBD
   b. March, TBD
   c. April, TBD
   d. May, TBD