The Ohio State University  
College of Education and Human Ecology  
Curriculum Committee  
November 26, 2012 Meeting Agenda

Committee: Kay Stafford (chair- Consumer Sciences), Josh Bomser (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (Teaching and Learning), Gene Folden (Human Development and Family Science), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (director assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator- EHE Academic Affairs)

Guest(s): Phil Ward (Physical Activity and Educational Services), Joe Wheaton (Educational Policy and Leadership and Physical Activity and Educational Services), Erica Brownstein (Assistant Dean-Teacher Education)

I. Minutes approval from October 23, 2012 meeting

II. Welcome and introductions

III. Program Change Follow-up

   a. BACHELOR OF SCIENCE IN EDUCATION, Physical Education, Sport and Physical Activity strand Physical Education Teacher Education in the School of Physical Activity and Educational Services (contingent on approval of New course request EDU PAES 5709 and course change request for EDU PAES 3520) (Dr. Phil Ward presenting at 11:30am)

IV. New Course Request

   a. EDU PAES 5709 (AU13)- Schools, Curriculum and Physical Education- 3- Letter graded- This course examines the role of physical education within the social, historical, and philosophical foundations of education in the United States. We examine curriculum as a mechanism for the operationalization of different educational values and philosophies both as a theoretical exercise and as practice. (contingent on approval of program change request for Physical Education Teacher Education) (Dr. Phil Ward presenting at 11:30am)

   b. EDU PAES 7727- Assuring Quality in Online Course Design: Moving from Face to Face to Online- 3- Letter Graded- In this fully online course learners will use the quality matters rubric and supporting documents to inform the design and implementation of instruction specifically for an online teaching/learning environment. The learner will develop and submit for peer review an online course or portion of an online course. Learners will also serve as a peer reviewer using the quality matters standards. (Dr. David Stein presenting at noon)

   c. CSHSPMG 3700.02 (SP13)- Controlling Food Beverage and Labor Cost- 3- Letter Graded- Course will demonstrate effective and efficient controls of prime costs in a foodservice operation without sacrificing quality and good customer service. (contingent on approval of course change request for CSHSPMG 3700.01 (3700)) (Dr. Mag Binkley presenting at 12:15pm)

   d. EDU TL 5515 (SU13)- Science and Mathematics for Students with Sensory Impairments- 3- Letter Graded- This course is designed to allow students to develop theoretical background, pedagogical content, and skills essential for teaching science and mathematics. Emphasis will be placed on modifying science and mathematical content for students with sensory impairments. (Tiffany Wild presenting at 12:30pm)

   e. EDU TL 5700 (SP13)- Training in Science Education Outreach- 3- Letter Graded- Provides hands-on exposure to science education at the Center of Science and Industry (COSI). Students will learn to explain a specific set of experiments centered on the study of language, and will also receive general training in how to present scientific information to a general audience. RATIONALE- This course is already taught in Psych and Ling. A cross-listing has been requested so that our faculty may also offer the course in rotation with the other units. (Dr. Laurie Katz presenting)

V. Course Change Request

   a. CSHSPMG 3700.01 (SP13)- Controlling Food, Beverage, and Labor Costs- 3- Letter Graded- Course will demonstrate effective and efficient controls of prime costs in a foodservice operation without sacrificing quality and good customer service. CHANGE- We propose changing the course number (3700) to
We need to distinguish 3700 between the HM students and the dietetic students because of new prerequisite requirements. The dietetic students will not be required to have taken HM 1600 or 2700 prior to taking 3700 as the HM students do. (Approval is contingent on new course CSHSPMG 3700.02.)

b. EDU PAES 3520.01 and 3520.02 (contingent on approval of program change request for Physical Education Teacher Education)

c. EDU PAES 4490 (SP13)-Graded Exercise Testing-1- Letter Graded-Practical experiences in the development of aerobic training programs and fitness evaluation for a variety of adult and youth populations. CHANGE-Increase credit hours from 1 to 2. To correct a mistake that was made during the initial submission.

d. EDU PAES 5123 (SP13)- Early Childhood Pedagogy- 2- Letter Graded- Pedagogy I explores sociocultural perspectives on teaching and learning in early childhood and elementary education, the role of teacher as researcher/inquirer, and the ways in which sociocultural pedagogies interface with standard-based education. CHANGE- Currently the course is 2 credit hours, it needs to be changed to 3 credit hours. This course must meet the required learned society standards for accreditation and licensure requirements. Due to the numerous standards to be met, the course must be increased by one credit hour so that the material can be covered. The purpose of EDU T&L 5123 is based on students learning to apply professional and pedagogical knowledge and skills to competently work with diverse learners ages three to eight. Students will study the parameters of early childhood education including diversity of settings, and local, state, and national guidelines. The nature of teaching and learning is viewed as a continuous process for children ages three to eight, and focuses on teaching and learning related to pre-K through third grades. The course is organized to emphasize sociocultural, historical, and developmental influences on early childhood practices. This course is required in the early childhood teacher education/licensure program at OSU.

VI. Semester program approval status update

VII. HPNES has moved from University Senate to Board of Regents for approval

VIII. GE Natural Science Discussion

IX. Curriculum Committee Handbook Discussion

Consent Agenda

X. Book 3 Listing prefix and title updates (excel sheet attachment)

XI. Course Changes

a. EDU PAES 2307 (SP13)- Adventure Based Learning- 3- Letter Graded- Acquisition of performance skills including philosophy, facilitation techniques, and safety of adventure based learning activities and their roles in different settings. CHANGE- Delete prerequisite. Need change in order for students to be able to complete major on time in semesters.

b. EDU PAES 2601 (AU13)- Teaching Physical Education, Leisure and Exercise- 3- Letter Graded- Designed to teach effective pedagogical and managerial skills for school, recreation and exercise settings. CHANGE- Remove prerequisite of needing to be in the major. Need change in order for students to be able to complete major on time in semesters.

c. EDU PAES 5191.23 (AU13)- Internship in Health and Exercise Science- 12- Prepares students to assume career-related responsibilities in Health and Exercise Science by providing a practical extended experience under the supervision of an exercise science professional. CHANGE- Change course grading basis to Satisfactory/Unsatisfactory (from letter grade). The course was mistakenly entered into the wrong grade basis during the semester transition process. It has historically been offered as S/U.

d. EDU PAES 5521 (SP13)- Qualitative Skill Analysis- 3- Letter Graded- Provides students with the knowledge and skills required to successfully conduct a qualitative analysis of skills and instructional tasks and develop teaching progressions. CHANGE- Remove prerequisites. Need change in order for students to be able to complete major on time in semesters.

e. EDU PL 8895.10 (SU13)- Seminars: Educational Policy and Leadership- 2-5- Letter graded- Seminar in topics of special interest. CHANGE- Change grading basis to "graded" from Satisfactory/Unsatisfactory.
Original grading basis entered incorrectly. Seminars were graded under quarter system and faculty sentiment is that they remain so under semesters.

f. EDU PL 8895.20 (SU13)- Seminars: Cultural Foundations of Education- 2-5- Letter graded- Seminar in topics of special interest. CHANGE- Change grading basis to "Graded" from "Satisfactory/Unsatisfactory." Original grading basis entered incorrectly. This seminar was graded under the quarter system and faculty sentiment is that they remain so under semesters.

g. EDU PL 8895.22 (SU13)- Seminars: Educational Technology- 2-5- Letter graded- Seminar in topics of special interest. CHANGE- Change grading basis to "Graded" from “Satisfactory/Unsatisfactory.” Original grading basis entered incorrectly. This seminar was graded under the quarter system and faculty sentiment is that it remains so under semesters.

h. EDU PL 8895.24 (SU13) Seminar in topics of special interest.- 2-5- Letter graded- Change grading basis to "Graded" from “Satisfactory/Unsatisfactory.” Original grading basis entered incorrectly. This seminar was graded under the quarter system and faculty sentiment is that it remains so under semesters.

i. EDU PL 8895.26 (SU13) Seminars: History and Comparative Education- 2-5- Letter graded- Seminar in topics of special interest. CHANGE- Change grading basis to "Graded" from “Satisfactory/Unsatisfactory.” Original grading basis entered incorrectly. This seminar was graded under the quarter system and faculty sentiment is that it remains so under semesters.

j. EDU PL 8895.28 (SU13) - Seminars: Curriculum and Instruction- 2-5- Letter graded- Seminars: Curriculum and Instruction CHANGE- Change grading basis to "Graded" from “Satisfactory/Unsatisfactory.” Original grading basis entered incorrectly. This seminar was graded under the quarter system and faculty sentiment is that it remains so under semesters.

k. EDU PL 8895.30 (SU13) - Seminars: Educational Administration- 2-5- Letter graded- Seminar in topics of special interest. CHANGE- Change grading basis to "Graded" from “Satisfactory/Unsatisfactory.” Original grading basis entered incorrectly. This seminar was graded under the quarter system and faculty sentiment is that it remains so under semesters.

l. EDU PL 8895.32 (SU13) - Seminars: Higher Education and Student Affairs- 2-5- Letter graded- Seminars: Higher Education and Student Affairs CHANGE- Change grading basis to "Graded" from “Satisfactory/Unsatisfactory.” Original grading basis entered incorrectly. This seminar was graded under the quarter system and faculty sentiment is that it remains so under semesters.

m. EDU PL 8895.40 (SU13) - Seminars: Educational Psychology- 2-5- Letter graded- Seminar in topics of special interest. CHANGE- Change grading basis to "Graded" from “Satisfactory/Unsatisfactory.” Original grading basis entered incorrectly. This seminar was graded under the quarter system and faculty sentiment is that it remains so under semesters.

n. EDU PL 8895.42 (SU13) - Seminars: Philosophy of Education- 2-5- Letter graded- Seminar in topics of special interest. CHANGE- Change grading basis to "Graded" from “Satisfactory/Unsatisfactory.” Original grading basis entered incorrectly. This seminar was graded under the quarter system and faculty sentiment is that it remains so under semesters.

o. EDU PL 8895.44 (SU13) - Seminars: Teacher Education- 2-5- Letter graded- Seminar in topics of special interest. CHANGE- Change grading basis to "Graded" from “Satisfactory/Unsatisfactory.” Original grading basis entered incorrectly. This seminar was graded under the quarter system and faculty sentiment is that it remains so under semesters.

p. EDU PL 8895.60 (SU13) - Seminars: Quantitative Research, Evaluation, and Measurement- 2-5- Letter graded- Seminar in topics of special interest. CHANGE- Change grading basis to "Graded" from “Satisfactory/Unsatisfactory.” Original grading basis entered incorrectly. This seminar was graded under the quarter system and faculty sentiment is that it remains so under semesters.

q. EDU TL 6506 (SU13) - Modes of Communication and Instructional Materials for Students with Visual Disabilities- 1- Letter Graded- Continuation of the examination of expressive modes of written communication with a focus on the Nemeth Code for mathematics and science. Knowledge of teaching strategies for mathematics is also studied. CHANGE- The credit hour value (now 3 hours) should be changed permanently to 1. The licensure requirements that account for the 2 remaining credit hours will be re-distributed across other VI coursework.

r. EDU TL 7362 (SP13) - Roots of Fantasy-3- Letter Graded- A study of selected works of fantasy for children grades 4-9 along with their source in traditional literature; works based on Greek and Arthurian legends,
the Welsh Mabinogion and other folklore. CHANGE- Removal of a course pre-requisite for taking Roots of Fantasy. The pre-req to remove is EDUTL 7317 Advanced Children's Literature. Error in the course conversion process to semesters. EDUTL 7362 should have no course pre-req and be open to all graduate students, which Barbara Kiefer re-confirmed on 10/24/12 to Jessica Mercerhill and Steven Wisnor via email.

s. EDU TL 7431 (AU13)- The Ethnography of Communication I- 3- Progress-Letter- Introduces the Ethnography of Communication as a field of inquiry, providing theoretical, conceptual and methodological frameworks for research on oral and written language practices that are embedded in various social and cultural contexts. CHANGE- Progress graded. Faculty have always given students an "Incomplete" for this course until the work in 7432 has been completed. This will systematize this process and also allow for it to be very clear to students when signing up for the class.

t. EDU TL 8001 (AU13)- Discourse Analysis and Educational Research I- 4- Letter Grade- Introduction to discourse analysis in educational research, theories, field work, data collection, analytic procedures including video and audio analysis, and ethics. First course of two course sequence. CHANGE- Progress graded. Faculty have always given students an "Incomplete" for this course until the work in 8002 has been completed. This will systematize this process and also allow for it to be very clear to students when signing up for the class.

u. EDU TL 8751 (SP13)- Survey and Critical Analysis of Research in STEM Education- 3- Letter Graded- Examines critical issues associated with conducting and analyzing research in STEM education including formulating and evaluating the following; research questions, methodologies, data collection instruments, and analysis techniques. CHANGE- Correct exclusion field- error from semester conversion. Semester conversion clean-up.

XII. One-Time Offerings

a. CONSCI 5194 (SP13)- Group Studies in Consumer Sciences- 3- Letter graded- Preparation for short-term study abroad to Thailand RATIONALE- This will be the class for the preparation for Thailand study tour Hospitality and Retail industries: Inspiration from Thailand (M. Binkley/L. Stoel)

b. EDU PAES 5677 (SU13)- New Career and Technical Education Teacher Clinic- This course is focused on the development of basic cognitive and performance skills for new career and technical education teachers. It is designed to meet Ohio Dept of Ed standards for new career and technical education teachers. RATIONALE-This is a standard course, part of our licensure program. However, it must be offered at a time that coincides and supports the employment needs of local schools, i.e., it must be offered late in the summer, immediately prior to the start of school (C. Zirkle)

c. EDU PAES 5680 (SU13)- Introduction to Career Based Intervention- This introductory course provides instruction and practice in the design/implementation of Career Based Intervention Programs that prepare students for high school graduation and careers though a combination of class work and on-the-job experiences. RATIONALE- This course is the initial course of our teacher licensure endorsement program for Career-Based Intervention. It needs to be flex scheduled at the dates provided to coincide with the needs of local schools. In the quarter schedule, it fit perfectly with the start of summer B, but does not fit into the semester calendar. (C. Zirkle)

d. EDU TL 6892 (SP13)- Special Topics in Education- Demonstrate an understanding of the Ohio Master Teacher designation, including major concepts and requirements involved in the process. RATIONALE- To give eligible Master Teacher candidates an overview of the process to become a Ohio Master Teacher. (Marysville)

e. HDFS 6890 (SP13)- ProSeminar- The major goal of this course is to help doctoral students with their career planning process. Students will begin to hone their anticipated areas of expertise and create tools that will help plan and track their career development. RATIONALE- This course is being expanded to 2 hours per week because of expanded course content related to "Planning for Success in Doctoral Study." The expanded readings and course assignments warrant a 2 credit offering. (H. Goldstein)

XIII. Upcoming meetings

a. Tuesday, November 27, 11:30-1:30pm, 110 Arps