Term Information

Effective Term: Autumn 2013
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Progress graded.

What is the rationale for the proposed change(s)?
Faculty have always given students an “Incomplete” for this course until the work in 8002 has been completed. This will systematize this process and also allow for it to be very clear to students when signing up for the class.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Teaching & Learning
Fiscal Unit/Academic Org: School of Teaching & Learning - D1275
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 8001
Course Title: Discourse Analysis and Educational Research I
Transcript Abbreviation: Discourse AnalysisI
Course Description: Introduction to discourse analysis in educational research, theories, field work, data collection, analytic procedures including video and audio analysis, and ethics. First course of two course sequence.

Semester Credit Hours/Units: Fixed: 4

Offering Information

Length Of Course: 14 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: Yes
Allow Multiple Enrollments in Term: No
Max Credit Hours/Units Allowed: 8
Max Completions Allowed: 2
Course Components: Field Experience, Laboratory, Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Permission of instructor. 8001 and 8002 must be taken in the same academic year.

Exclusions
Not open to students with credit for 933.

Cross-Listings

Subject/CIP Code

Subject/CIP Code 13.0101
Subsidy Level Doctoral Course
Intended Rank Doctoral

Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

Requirements/Elective Designation
The course is an elective (for this or other units) or is a service course for other units

Course Details
Course goals or learning objectives/outcomes
• Obtain a general orientation to the use of discourse analysis in educational research
• Have knowledge of theories related to the conduct of discourse analysis
• Have conducted field and data collection related to a discourse analysis study of an educational setting
• Have general knowledge of the conduct of transcription and initial discourse analysis of video/audio data
• Know basic principles of the ethical conduct of discourse analysis research.
Content Topic List

- Definitions of discourse
- Overview of Discourse Analysis Research Designs
- Approaching Context(s)
- Selecting Events for Video Recording
- Recontextualization
- Language and social interaction as a basis for discourse analysis
- Contextualization Cues and Verbal, Nonverbal, and Prosodic Behavior
- Texts, Events, and Practices in Discourse Analysis
- Relationships among spoken, written, and electronic texts and discourse analysis
- Deixis and Indexicality
- Discourse as a Noun
- Discourse Analysis and Macro-Micro Relation Issues
- What’s “in” a video recording?
- Discourse as a Verb
- Discourse, Storytelling, and Narrative
- Analyzing narratives with discourse analysis

Attachments

Comments

- End course in which grade assigned is 8002. I could not find a way to indicate in this system. Approved by GSC
  November 6, 2012. (by Mercerhill,Jessica Leigh on 11/06/2012 03:50 PM)

Workflow Information

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<td>10/09/2012 03:23 PM</td>
<td>Submitted for Approval</td>
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<td>Achterberg,Cheryl L Blount,Jackie Marie Blount,Odum,Sarah A. Zircher,Andrew Paul</td>
<td>11/06/2012 03:51 PM</td>
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