Committee: Present: Kay Stafford (chair- Consumer Sciences), Josh Bomser (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Emily Rodgers (sub for Laurie Katz, Teaching and Learning), Andy Zircher (director assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator- EHE Academic Affairs)
Absent: Gene Folden (Human Development and Family Science), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services)

Guest(s): Jess Mercerhill

Welcome and introductions

Minutes approval from August 28, 2012 meeting
Motion to accept: B. Focht and J. Bomser
Vote: Unanimously approved

Chair Report
K. Stafford: presenting
- Semester program approval status update (handout)
  - Seeking dates for upcoming Senate vote on outstanding EHE items
- Anticipated curricular issues to be addressed in 2012-2013
  - Curricular issues related to realignment
    - Updating book 3 designations for departments
    - Revision of curriculum handbooks and policies for semesters and realignment
  - Report representing scale of the College curriculum for program planning and data
    - Data previously provided by some chairs, directors, or student services to share with program areas for curricular planning
    - To include:
      - Majors and pre-major enrollment
      - Courses
      - Credit hours
      - Course enrollment
      - Undergraduate/Graduate program enrollment
    - Andy Zircher, is working on the creation of a data dashboard for ad hoc and static reports.
  - The Curriculum Committee would like to thank Andy Zircher for updating the EHE Curriculum and Assessment website with easy to follow graphics: http://ehe.osu.edu/assessment/.

New Course Request
- EDU TL 6053- Balanced Assessment for Teaching and Learning- 3- Letter graded- This course is organized to follow the conceptualization, design, and implementation of a balanced, coordinated approach to formative instructional and assessment practices
  - Discussion:
    - K. Stafford: course was previously tabled due to rationale, recommend rationale change due to steady enrollment in seminar, moving to permanent course
    - J. Mercerhill: as a seminar the course has had a steady enrollment of 19-44 students and been offered 5 times since Spring 2010 (handout)
- E. Rodgers: asked why course number was chosen for the course
- J. Mercerhill: the course was kept sequential with other program courses and with consideration to university numbering recommendations
- B. Focht: motion to approve course with update in rationale
- M. Gimbert: 2nd
  - Vote: approved unanimously with update in rationale

- EDU TL 3356E- Literature for Adolescents- 3- Letter graded- Literature GE- Literature for individual, group, and whole-class reading in junior and senior high schools; interest factors and literary value as criteria for selection; bibliographic aids.
  - Discussion:
    - K. Stafford: What is the enrollment capacity for the course?
    - J. Mercerhill: the course will be kept small with a capacity around 30
    - A. Zircher: course is offered at regional campus
    - J. Mercerhill: update campus of offering to reflect EDU TL 3356 (Columbus, Lima, Mansfield, Marion, Newark)
    - E. Rodgers: motion to approve
    - B. Focht: 2nd
  - Vote: approved unanimously with update to campus of offering

Program Change Requests: Future program change requests will be for 2013-2014 Program Sheets.

- BACHELOR OF SCIENCE IN EDUCATION, Physical Education, Sport and Physical Activity strand Physical Education Teacher Education in the School of Physical Activity and Educational Services (contingent on approval of New course request EDU PAES 5709 and course change request for EDU PAES 3520)
  - B. Focht: presenting
  - Change: Remove EDU PL 3206
  - Change: Remove EDU PAES 4525
  - Change: Increase credit hours for EDU PAES 3520 from 3 to 6 credit hours
  - Change: Convert EDU PAES 709 to EDU PAES 5709 and add to curriculum
  - Questions raised:
    - Why is a course a course being dropped and an increase a current course to 6 credit hours rather than requesting a new course?
    - 6 semester hours is equivalent to a 10 quarter hour course: What are the implications for faculty workload? What are the implications for advisability of a 6 hour course?
    - Going from 2 three quarter hour courses to 1 six credit hour course should allow for same teaching potential, but one instructor. Why not teach both courses concurrently?
    - Should a 6 semester course be offered?
    - Could some courses be decreased to 2 credit hours to keep the total credit hours at 120?
    - Has the program been reviewed by Dr. Erica Brownstein for NCATE standards?
    - B. Gimbert: motion to table and seek responses to questions raised by the Committee
    - J. Bomser: 2nd
  - Vote: Tabled

- Bachelor of Science in Hospitality Management, Hospitality Management, from Department of Consumer Sciences
  - K. Stafford: presenting
Change: removed CS HSPMG 2710 footnote added: Students must pass ServSafe exam to receive a passing grade in CS HSPMG 2710.
Change: remove CSFRS 4577 from Group A options
J. Bomser: motion to approve
B. Focht: 2nd
Vote: approved unanimously

New Course Requests
- EDU PAES 8916- Behaviorism- 1.5- Letter graded- Students will be introduced to radical behaviorism as the philosophical foundation of behavior analysis and the implications of that philosophy for research and practice in special education. Graduate students preparing for leadership positions in special education should acquire a thorough understanding and appreciation of the philosophical foundations of the science of behavior. *(contingent on approval of course change request EDU PAES 8917)*
  - Discussion:
    - K. Stafford: update to previous request, which includes a concurrence letter from Psychology
  - Vote: B. Focht: motion to approve
    - B. Gimbert: 2nd
    - Vote: approved unanimously
- EDU PAES 5709- Schools, Curriculum and Physical Education- 3- Letter graded- This course examines the role of physical education within the social, historical, and philosophical foundations of education in the United States. We examine curriculum as a mechanism for the operationalization of different educational values and philosophies both as a theoretical exercise and as practice. *(contingent on approval of program change request for Physical Education Teacher Education)*
  - Discussion: The course is presented in response to NCATE SPA review curriculum update. The course appears to meet standards of a 5000 level course.
  - Questions raised:
    - With content from EDU PL 3206 included in the course, is there concurrence from EDU PL?
    - Has Eric Anderman reviewed the proposal?
    - What are the budgetary implications for a new course?
  - Vote: B. Focht motion to table and revisit with program changes and courses at the same time
    - B. Gimbert: 2nd
    - Vote: tabled unanimously
- EDU PL 7406- Course Design for Higher Education- 2- S/U-Students will gain an understanding of how to design a course based on goals and objectives. They will begin the work of planning, within a community of peers. They will leave with the basic structure for a course and the beginnings for materials. Participants will share experiences and ideas, design & implement instructional activities, and develop strategies for assessing teaching & learning.
  - Discussion:
    - K. Stafford: Is there a limit on the number of S/U classes that can be taken towards a graduate specialization? (Consulted graduate school website and there is not a limit)
  - Vote: B. Focht: motion to approve
    - B. Gimbert: 2nd
    - Vote: approved unanimously
  - Vote: B. Focht: motion to approve
    - B. Gimbert: 2nd
    - Vote: approved unanimously
  - Vote: B. Focht: motion to approve
    - B. Gimbert: 2nd
    - Vote: approved unanimously

Course Change Requests

• EDU PAES 8917- Verbal Behavior- 1.5- Letter graded- Overview along with implications and applications Skinner's Verbal Behavior. Empirical and conceptual advances in the analysis of verbal behavior will be reviewed. CHANGE- We are requesting that this course be split into two independent 7-week courses (8916 and 8917). 8916 has been submitted as a new course. (contingent on approval of New course request EDU PAES 8916)
  - Discussion:
    - K.Stafford: update to previous request, which includes a concurrence letter from Psychology
  - Vote: B. Focht: motion to approve
    - B. Gimbert: 2nd
    - Vote: approved unanimously
• EDU PAES 3520- Content in Elementary Physical Education- 3- Letter graded- An indepth analysis of the content and instruction of an elementary PE curriculum. Students will develop skills and knowledge in developmentally appropriate content in elementary physical education. CHANGE- Change credit hours from 3 to 6 hours We are moving content that was taught 4525 to the 3520 class in order satisfy professional standards. 4525 did not cover all the content necessary to meet our new standards. We are removing 4525 from our curriculum. (contingent on approval of program change request for Physical Education Teacher Education)
  - Vote: B. Focht motion to table and revisit with program changes and courses at the same time
    - B. Gimbert: 2nd
    - Vote: tabled unanimously

Consent Agenda:

• Course Change Request
  - Vote: approved unanimously
  - EDU PAES 4191.01- Internship: Elementary Physical Education- 6- Letter graded- Observation, participation, and responsible teaching in an elementary school setting. CHANGE- Correct course number listed in prerequisite field. 4787 does not exist.
  - EDU PAES 4191.02- Internship: Secondary Physical Education- 6- Letter graded- Observation, analysis, and teaching in a public secondary school; dual and three-way conferences with supervisor and cooperating teacher. CHANGE- Correct course number listed in prerequisite field. 4786 does not exist.
- EDU PAES 5691- Toward Just, Healthy, Secure Choices- 2- S/U- Applying ethical and value principles to consider nutrition, safe and ecological food knowledge to healthy, environmentally sustainable food practice. CHANGE- Pre-requisites were changed for the Humn Nutr course
- CSFSNRTS 2371- Textiles- 3- Letter graded- Fiber, yarn, and fabric characteristics, textile coloration and finishes; textile selection for specific end uses; laundering and care; new textile products and industry trends. CHANGE- Correct courses listed as prerequisites
- CSFSNRTS 3471- Textile Product Quality- 5- Letter graded- Parameters of textile and apparel quality, standards and specifications, interpretation of test data and evaluation, assurance of quality through the supply chain. CHANGE- Correct courses listed in prerequisites
- CSFSNRTS 4577- Fashion & Retail Promotion- 3- Letter graded- Contemporary models, concepts and practice of image management, integrating marketing communications, media, and promotions from fashion industry perspectives. CHANGE- Correct prerequisites- CON SCI 2980 does not exist.
- CSFSNRTS 4583- International Retailing- 3- Letter graded- Study of retailers using expansion outside domestic market as strategy; reasons and process of internationalization; social, legal and economic factors influencing internationalization. CHANGE- Correct prerequisites
- CSFSNRTS 4585- Merchandise Buying and Management- 3- Letter graded- Retail buyer's role in merchandise management: decision making, planning, buying, pricing, and preparing merchandise for sale. Analysis and synthesis of merchandising management practices and problems. CHANGE- Correct prerequisites
- CSFSNRTS 4587- Merchandise Marketing Application- 3- Letter graded- Application of data analysis to facilitate decision making with respect to consumer sciences. CHANGE- Add semester course numbers.
- CS CFFS 5130- Solutions to Consumer Problems- 3- Letter graded- Consumer problems are defined and characterized using an economics approach. Private and public solutions to consumer problems are then examined and evaluated. CHANGE- Correct prerequisite course numbers
- CS CFFS 5260- Family Financial Management Applications 4- Letter graded- Family financial management concepts are applied to evaluate financial goals and prepare a comprehensive financial plan for a household. CHANGE- Correct courses listed in the prerequisites

- One-Time Offerings
  - Vote: approved unanimously
  - SP13- EDU PAES 7193.20- PD for PAR for Consulting Teachers II- 2- S/U- This course is designed to help meet this need for the newly hired consulting teachers and other district personnel wishing to understand the assistance and assessment process. RATIONALE- This is a service course offered for the convenience of Columbus City School teachers. The course is offered through the Office of Outreach and Engagement. (S. Stroot)
  - SP13- EDU P&L 7897.10- Special Topics: Educational Policy and Leadership: School and Family Based Interventions- 3- S/U- This course will review and examine research-based school and family interventions for students including collaboration of school professionals and family members. Specific areas of intervention across broad areas of functioning will be discussed. RATIONALE- This is a service
course offered for the convenience of Columbus City School teachers. The course is offered through the Office of Outreach and Engagement. (L. Arbolino)

**EHE Campus Change policy**

- S. Odum: presenting
- Recommendation: To align EHE College Campus Change policy with the Current University Campus Change policy.
  - Current University Campus Change policy:
    - 2.0 OSU GPA (based on at least 12 OSU graded hours)
    - 30 earned hours (completed subsequent to high school)
- Rationale:
  - Addition of UEHE coding at the Regional Campuses: As of Winter 2012, students on the regional campuses are attached to an enrollment unit and if in EHE coded as UEHE along with their desired pre-major, if the student meets the pre-major requirements set by the major.
  - Regional pre-major admissions to UEHE are as competitive on the Columbus campus as on Regional Campuses, so the quality of student remains the same.
  - OUR processing of Campus Change: Students who meet the minimum OSU Campus Change requirements are automatically switched to the Columbus campus if they meet the minimum University Campus Change policy by the Office of the University Registrar (OUR).
  - Program Action: Students who are admitted to a pre-major on the Columbus or regional campuses are still held accountable to major requirements through Program Action. Students not meeting the minimum pre-requisites may be placed on Program Probation, Warning or Dismissal and encouraged to determine alternate major paths with their advisor. This has been in place for regional campus students since Winter 2012, when students were coded in the enrollment unit of UEHE.
- Result: Clear EHE Campus Change policy that aligns with current OSU Campus Change policy and OUR operating procedures, where students who do not meet minimum pre-major requirements would be held accountable through Program Action, which is currently in place.
- Vote: B. Focht: motion to approve aligning College Campus Change policy with the current University Campus Change policy.
  - B. Gimbert: 2nd
  - Vote: approved unanimously

**Majors and Programs Website:** [http://ehe.osu.edu/academics/programs/](http://ehe.osu.edu/academics/programs/)

This updated website will include all approved and the most current major, minor, endorsement, non-degree, licensure, specialization program sheets for EHE.

**Upcoming meetings**

- Tuesday, October 23, 11:30-1:30pm, 110 Arps
- Tuesday, November 27, 11:30-1:30pm, 110 Arps

Meeting adjourned: K. Stafford: 1:15 pm