The Ohio State University  
College of Education and Human Ecology  
Curriculum Committee  
October 23, 2012 Meeting Agenda

Committee: Kay Stafford (chair- Consumer Sciences), Josh Bomser (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (Teaching and Learning), Gene Folden (Human Development and Family Science), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (director assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator- EHE Academic Affairs)

Guest(s): Melissa Conrath (Educational Policy and Leadership), Joe Wheaton (Educational Policy and Leadership and Physical Activity and Educational Services), Erica Brownstein (Assistant Dean-Teacher Education)

I. Minutes approval from September 25, 2012 meeting
II. Welcome and introductions
III. Semester program approval status update
IV. Memorandum of Understanding for existing program request:
   a. MASTER OF ARTS IN EDUCATIONAL POLICY AND LEADERSHIP (plus principal licensure), from the School of Policy and Leadership, to be offered Summer 2013 at both Columbus and Newark campus
V. Endorsement Proposal
   a. Teacher Leader Endorsement
VI. Book 3 Listing change for EDU PAES and Policy and Leadership
VII. Program Change Follow-up
   a. PESPA PETE
VIII. New Course Request
   a. EDU TL 5700- Training in Science Education Outreach- 3- Letter Graded- Provides hands-on exposure to science education at the Center of Science and Industry (COSI). Students will learn to explain a specific set of experiments centered on the study of language, and will also receive general training in how to present scientific information to a general audience. RATIONALE- This course is already taught in Psych and Ling. A cross-listing has been requested so that our faculty may also offer the course in rotation with the other units.
   b. EDU PAES 7727- Assuring Quality in Online Course Design: Moving from Face to Face to Online- 3- Letter Graded- In this fully online course learners will use the quality matters rubric and supporting documents to inform the design and implementation of instruction specifically for an online teaching/learning environment. The learner will develop and submit for peer review an online course or portion of an online course. Learners will also serve as a peer reviewer using the quality matters standards.
IX. Course Change Request
   a. EDU PAES 4490- Graded Exercise Testing- 1- Letter Graded- Practical experiences in the development of aerobic training programs and fitness evaluation for a variety of adult and youth populations. CHANGE- Increase credit hours from 1 to 2. To correct a mistake that was made during the initial submission.
   b. EDU PAES 5123- Early Childhood Pedagogy- 2- Letter Graded- Pedagogy I explores sociocultural perspectives on teaching and learning in early childhood and elementary education, the role of teacher as researcher/inquirer, and the ways in which sociocultural pedagogies interface with standard-based education. CHANGE- Currently the course is 2 credit hours, it needs to be changed to 3 credit hours. This course must meet the required learned society standards for accreditation and licensure requirements. Due to the numerous standards to be met, the course must be increased by one credit hour so that the material can be covered. The purpose of EDU T&L 5123 is based on students learning to apply professional and pedagogical knowledge and skills to competently work with diverse learners ages three to eight. Students will study the parameters of early
childhood education including diversity of settings, and local, state, and national guidelines. The nature of teaching and learning is viewed as a continuous process for children ages three to eight, and focuses on teaching and learning related to pre-K through third grades. The course is organized to emphasize sociocultural, historical, and developmental influences on early childhood practices. This course is required in the early childhood teacher education/licensure program at OSU.

c. EDU PAES 5191.23- Internship in Health and Exercise Science- 12- Prepares students to assume career-related responsibilities in Health and Exercise Science by providing a practical extended experience under the supervision of an exercise science professional. CHANGE- Change course grading basis to Satisfactory/Unsatisfactory (from letter grade). The course was mistakenly entered into the wrong grade basis during the semester transition process. It has historically been offered as S/U.

d. EDU TL 6506- Modes of Communication and Instructional Materials for Students with Visual Disabilities- 1- Letter Graded- Continuation of the examination of expressive modes of written communication with a focus on the Nemeth Code for mathematics and science. Knowledge of teaching strategies for mathematics is also studied. CHANGE- The credit hour value (now 3 hours) should be changed permanently to 1. The licensure requirements that account for the 2 remaining credit hours will be re-distributed across other VI coursework.

X. One-Time Offerings

a. SU13-May Term-HDFS 6892- Professional Development Seminar- This course is a professional development seminar for graduate students focused on University teaching. RATIONALE- Requesting to offer this course for 2 credits instead of 1 credit because of the amount of material that will be covered, and opportunities provided for students to practice teaching and receive feedback from the professor and other graduate students.

b. SP13-EDU TL 6892- Special Topics in Education- Demonstrate an understanding of the Ohio Master Teacher designation, including major concepts and requirements involved in the process. RATIONALE- To give eligible Master Teacher candidates an overview of the process to become a Ohio Master Teacher. (Gattshall)

XI. Consent Agenda

a. Course Change Requests
i. EDU PAES 2270.01- Seminar: Self-Career Development- 2- S/U- Designed to provide opportunities for self-exploration and skill development; exploration of and clarification of vocational and educational interests. CHANGE- Add Mansfield regional campus. Omitted from semester conversion.

ii. EDU PAES 2270.04- Seminar: Career Development and Leadership Training in Higher Education- 2- S/U- Designed to explore possible careers in higher education and to conduct leadership training in terms of higher educational functions and organizations. CHANGE- Add Mansfield and Lima regional campuses. Omitted from semester conversion

iii. EDU PAES 5189.03- Career and Technical Education Clinical Field Experience I- 2- Letter Graded- Supervised clinical teaching in a career and technical education setting. CHANGE- Correct typo in exclusions field- from 572.02 to 575.02. Semester conversion clean-up.

iv. EDU PAES 5735- Methods of Instruction for Secondary Students with Mild/Moderate Disabilities- 3- Letter Graded- Provides advanced training in specialized techniques and advanced teaching strategies for middle and high school students with mild/moderate disabilities. CHANGE- Correct prerequisite field- EDU PAES 5723 does not exist. This was a typo and should be changed to 5743. Semester conversion clean-up

v. EDU PAES 5791.02- Facilitating Learning in Family and Consumer Sciences Classrooms Internship- 4- Letter Graded- Creating a classroom climate and teaching and learning practice to assure student learning; implementing instructional plans; use research-based teaching methods. CHANGE- Correcting typo in exclusions field from 791.02 to FCSED 791.02. Semester conversion clean-up

vi. EDU PAES 5880.03- Interprofessional Education: Seminar on Ethical issues Common to the Helping Professions- 2- Letter Graded- Ethical issues common to the professions (e.g., rapidly advancing technology, death/dying, privacy/confidentiality, professional boundaries). Case based. Limited to students enrolled in Health and Rehabilitation Science, Edu, Law, Med, Nursing, SocWork, Theology. CHANGE- Update description and crosslisting field with Health and Rehabilitation Science. Correction after unit changed names.

vii. EDU PAES 7191.01- Internship in School Counseling- 5- Letter Graded- Field internship in school counseling. CHANGE- Correcting prerequisite field. Incorrect course entered during semester conversion. Changing to EDU PAES 6189.01 or 6189.02. Semester conversion clean-up.
viii. **EDU PAES 7191.02** - Internship in Clinical Mental Health Counseling- 5- Letter Graded- Internship in clinical mental health counseling. CHANGE- Correct prerequisites- 6930 does not exist. Changing requisite to EDU PAES 6189.01 or 6189.02, per Darcy Haag Granello. Semester conversion clean-up

ix. **EDU PAES 7289**- Practicum in Teaching Adults Online- 3- Letter Graded- Course management system and content area. Learners will design and teach a lesson online. Provides an opportunity for students to practice the skills developed in the grad minor. Specialization in teaching in a virtual environment. CHANGE- Change prerequisites so that electronic enforcement is possible. Semester conversion clean-up

x. **EDU PAES 7744**- Sexuality and Education- 3- Letter Graded- Examination of the role that sexuality plays in the US educational system. CHANGE- update cross-listing to EDUTL 7000. semester transition clean-up

xi. **EDU PL 2571**- Leadership in Community Service- 3- Letter Graded- Introduction to the knowledge, skills, and competencies for responsible service and leadership in diverse communities. Preparation for engaged, responsible, and active community involvement and leadership. CHANGE- Correct campus offering information- add Lima. Semester conversion clean-up.

xii. **EDU PL 7277**- Educational Telecommunications- 3 – Letter Graded- Introduces students to various telecommunication tools used in education. CHANGE- Correct information listed in exclusion field- from EDUPL667 (which does not exist) to 677. Semester conversion clean-up.

xiii. **EDU PL 1159**- Online Learning Strategies and Skills- 2- Letter Graded- Explores how to use the web for a successful college experience. Covers navigating online resources, communicating academic content, and enhancing learning via the web. This course has been peer reviewed and is officially recognized by Quality Matters as meeting the standards of a quality online course. For more information, visit [www.qmprogram.org](http://www.qmprogram.org). CHANGE- Change in course description. This course was recently recognized as a “Quality Matters” course. This means that it has met certain requirements to be approved, online course, by a national certifying agency. We would like to supply students with this information in the course description.

xiv. **EDU TL 7340**- Writing in Early and Middle Grades Classrooms- 3- Letter Graded- Provides educators an opportunity to construct a theoretical and experiential base for writing instruction, by exploring and critiquing the theories and methods underlying the development of a classroom based writing program. CHANGE- Addition of regional campuses. Regional campuses which were accidentally left off in conversion process.

xv. **EDU TL 8751**- Survey and Critical Analysis of Research in STEM Education- 3- Letter Graded- Examines critical issues associated with conducting and analyzing research in STEM education including formulating and evaluating the following: research questions, methodologies, data collection instruments, and analysis techniques. CHANGE- Correct exclusion field- error from semester conversion. Semester conversion clean-up.

xvi. **HUMNTR 2310**- Fundamentals of Nutrition- 3- Letter Graded- Nutrient and energy needs of the human biological system throughout the life cycle including energy balance with consideration of socio-psychological factors. CHANGE- Prerequisite wording update, to clarify the statements.

xvii. **HUMNTR 4609**- Macronutrients- 3- Letter Graded- Application of biochemistry and physiology to the regulation of carbohydrate, lipid, and protein during fed, fasted and exercise states; nutrient digestion, absorption, metabolism, excretion, requirements, and interactions. CHANGE- Changing prerequisite list. List needed clarification.

xviii. **HUMNTR 7761**- Macronutrient Metabolism- 4- Letter Graded- In-depth treatment of digestion, absorption, transport, and utilization of dietary carbohydrates and fat for energy production and fat deposition in humans and other higher animals. CHANGE-Prerequisite text. To clarify the prerequisites.

XII. **Upcoming meetings**

a. Tuesday, November 27, 11:30-1:30pm, 110 Arps