Term Information

Effective Term: Spring 2013
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Addition of regional campuses.

What is the rationale for the proposed change(s)?
Regional campuses which were accidentally left off in conversion process

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
Campuses cannot offer this class to their MA students, but need to be able to.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Teaching & Learning
Fiscal Unit/Academic Org: School of Teaching & Learning - D1275
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 7340
Course Title: Writing in Early and Middle Grades Classrooms
Transcript Abbreviation: WritingEarly&Mid
Course Description: Provides educators an opportunity to construct a theoretical and experiential base for writing instruction, by exploring and critiquing the theories and methods underlying the development of a classroom based writing program.

Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week
Flexibly Scheduled Course: Sometimes
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus, Mansfield, Marion, Newark
Previous Value: Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions  Not open to students with credit for 840.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code  13.1305
Subsidy Level  Doctoral Course
Intended Rank  Masters, Doctoral

Quarters to Semesters

Quarters to Semesters  Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses
List the current courses by number and title that are to be subsumed into proposed course  EduTL 840: Writing in the Elementary School

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• Learn theories and perspectives related to writing in the classroom
• Gain information and opportunities to write a multigenre paper
• Gain the knowledge to be able to identify the stages of the writing process from brainstorming to publication and strategies for assisting children at each stage
• Learn strategies that will improve personal written expression and the written expression of students through writing and conferencing
• Gain an awareness of the importance of integrating writing and children’s literature
• Gain an understanding of how to develop lesson planning structures that account for standards and meet the needs of students as they read and write texts
• Have an opportunity to critique the prevailing methods of writing instruction
• Appreciate that the teaching of writing is a personal, social and cultural process
Content Topic List

- Writer’s workshop
- Writer’s Notebooks
- Memoir
- Trends in Writing Instruction
- Mini lessons
- Writing Process/Independent Writing
- Questioning Writing Workshop
- Curricular Goals
- Conferring – Revision vs. Editing
- Guided Writing
- Shared Writing
- Mechanics
- Evaluation/Assessment – 6 Traits
- Critical Literacy
- Meeting the Needs of All Children

Attachments

Comments

- Please fast-track - conversion oversight. (by Mercerhill,Jessica Leigh on 10/08/2012 02:15 PM)

Workflow Information

<table>
<thead>
<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>Mercerhill,Jessica Leigh</td>
<td>10/08/2012 02:15 PM</td>
<td>Submitted for Approval</td>
</tr>
<tr>
<td>Approved</td>
<td>Mercerhill,Jessica Leigh</td>
<td>10/08/2012 02:19 PM</td>
<td>Unit Approval</td>
</tr>
<tr>
<td>Pending Approval</td>
<td>Achterberg,Cheryl L Blount,Jackie Marie Odum,Sarah A. Zircher,Andrew Paul</td>
<td>10/08/2012 02:19 PM</td>
<td>College Approval</td>
</tr>
</tbody>
</table>