Term Information

<table>
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<tr>
<th>Effective Term</th>
<th>Spring 2013</th>
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<tbody>
<tr>
<td>Previous Value</td>
<td>Summer 2012</td>
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Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Change in course description

What is the rationale for the proposed change(s)?
This course was recently recognized as a “Quality Matters” course. This means that it has met certain requirements to be an approved, online course, by a national certifying agency. We would like to supply students with this information in the course description.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area | Education: Educ Policy & Ldrshp
Fiscal Unit/Academic Org            | School/Educ Policy & Leadership - D1280
College/Academic Group             | Education & Human Ecology
Level/Career                        | Undergraduate
Course Number/Catalog              | 1159
Course Title                        | Online Learning Strategies and Skills
Transcript Abbreviation             | Online Lrng Strat
Course Description                  | Explores how to use the web for a successful college experience. Covers navigating online resources, communicating academic content, and enhancing learning via the web. This course has been peer reviewed and is officially recognized by Quality Matters as meeting the standards of a quality online course. For more information, visit www.qmprogram.org.

Previous Value                     | Explores how to use the web for a successful college experience. Covers navigating online resources, communicating academic content, and enhancing learning via the web.

Semester Credit Hours/Units         | Fixed: 2

Offering Information

Length Of Course                    | 7 Week, 4 Week (May Session)
Flexibly Scheduled Course           | Never
Does any section of this course have a distance education component? | Yes
Is any section of the course offered | 100% at a distance
                                              | Greater or equal to 50% at a distance
Grading Basis                       | Letter Grade
Repeatable                          | No
Course Components                   | Lecture
Grade Roster Component              | Lecture
Credit Available by Exam            | No
Admission Condition Course          | No
Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions
Not open to students with credit for 159.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code
13.0501

Subsidy Level
Baccalaureate Course

Intended Rank
Freshman, Sophomore, Junior, Senior

Quarters to Semesters

Quarters to Semesters
Semester equivalent of a quarter course (e.g., a 5 credit hour course under quarters which becomes a 3 credit hour course under semesters)

List the number and title of current course being converted
EduPL 159: Online Learning Strategies and Skills.

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• Develop self-efficacy in academic uses of the web; Locate resources on the web and apply standards of source credibility; Communicate academic content effectively in online settings; Collaborate electronically; Use web to enhance learning strategies

Content Topic List
• Ohio State and networked computing
• Learning and motivation strategies
• Electronic portfolios (e-portfolios)
• Synchronous and asynchronous communication methods
• Search and research methods
• Source credibility

Attachments

Comments
## Workflow Information

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<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
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<td>Submitted</td>
<td>Warnick, Bryan R.</td>
<td>10/18/2012 10:43 AM</td>
<td>Submitted for Approval</td>
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<td>Approved</td>
<td>Anderman, Eric Mitchell</td>
<td>10/19/2012 01:02 PM</td>
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<td>Achterberg, Cheryl L</td>
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<td>Blount, Jackie Marie</td>
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<td>Odum, Sarah A.</td>
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<td>Zircher, Andrew Paul</td>
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