Electronic Approval of Course Change, Withdrawal and One Time Offering Requests

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New Course Request
EDU PAES 8916

Course Change Requests
EDU PAES 1152.01- Social Dance I Women- 1- Letter graded- Introduction to basic steps and variations of selected dances such as the foxtrot, waltz, and swing. CHANGE- Add to the exclusion field: Not open to students with credit for EDUPAES 1152.01

EDU PAES 1152.02- Social Dance I Men- 1- Letter graded- Introduction to basic steps and variations of selected dances such as the foxtrot, waltz, and swing. Limited to men only. CHANGE- Add to Prerequisites: Limited to men only. Add to Exclusion field: Not open to students with credit for EDUPAES 1152.01 or EDUPAES 152.01

EDU PAES 1152.03- Social Dance II Women- 1- Letter graded- Continuation of 1152.01 with emphasis on style and technique; introduction to additional social dance contents. Limited to women only. CHANGE- Perquisites: Limited to women only. Exclusions: Not open to students with credit for EDU PAES 1152.04 or EDUPAES 152.04

EDU PAES 1152.04- Social Dance II Men- 1- Letter graded- Continuation of 1152.02 with emphasis on style and technique; introduction to additional social dance contents. CHANGE- Exclusions: Not open to students with credit for EDUPAES 1152.03 or EDUPAES 152.03

EDU PAES 1178.02- Swimming II- 1- Letter graded- Elementary swimming skills for those who can swim in deep water but no farther than 2 pool lengths (50 yards). CHANGE- Remove Prerequisite 1178.01 or equiv.

EDU PAES 1178.03- Swimming III- 1- Letter graded- Intermediate skills for those who can swim at least 100 yards using the front crawl and at least 2 other strokes. Student must provide bathing suit. CHANGE- Remove prerequisites 1178.02 or equiv.

EDU PAES 2189.40- Field Experience in FCS I: Observing Family and Consumer Sciences Teaching- 3- Directed observation and participation in a Family and Consumer Sciences middle school classroom with focus on effective teaching practice. CHANGE- Correct requisites
EDU PAES 2360- Kinesiology- 4- Letter graded- This course will examine the mechanics of the musculoskeletal system, both in vitro and in vivo, as they relate to the generation and maintenance of human movement. CHANGE- Correct prerequisite- EDU PAES 2361 does not exist

EDU TL 2368- Introduction to Children's Literature- 3- Letter graded- This is a survey course in which students study the historical and contemporary elements of literature intended for children, including picturebooks; traditional tales; novels of realism, and fantasy; nonfiction; poetry; and multicultural books. CHANGE- Adding pre-requisite (English 1110)

CSHSPMG 3720- Food Service Systems- 2- Letter graded- Identification of the crucial elements involved in the successful operation of a foodservice enterprise and demonstrate their inter-relationships. Special emphasis will be on customer service and employee development CHANGE- Dietetic majors are not required to have the prerequisite.

CSHSPMG 3730- Food Service Systems Laboratory- 2- Letter graded- Application of customer service and restaurant management responsibilities in a real operating foodservice environment. CHANGE- Dietetic majors will not need this prerequisite.

EDU PAES 4189.05- Interscholastic Coaching Field Experiences- Variable: 3-12- Letter graded- Directed coaching experience. CHANGE- Correct prerequisites
EDU PAES 4489.05- Advanced Field Experience: Interscholastic Coaching- Variable: 2-6- Letter graded- Directed coaching experience. CHANGE- Correct prerequisites

EDU PAES 5738- Reading instruction for children with disabilities or severe reading deficits- 3- Letter graded- This course will provide information on how to effectively instruct reading to children with reading disabilities. Students will be paired with an urban learner who is significantly below basic reading level for his/her grade. CHANGE- Correct prerequisites

EDU PAES 5741- Culturally Responsive Teaching in Family and Consumer Sciences- 3- Letter graded- Understanding family and community culture in an education context; principles and strategies for working with culturally diverse student populations; cultural self-reflections. CHANGE- Correct prerequisites

EDU PAES 5746- Problem-Based Instruction in Family and Consumer Sciences- 4- Letter graded- Planning course curriculum and assessment; cognitive learning and critical social theories directing problem-based instructional plans. CHANGE- Correct prerequisites

EDU TL 5306- Literacy and Social Change- 4- Letter graded- A community-based service learning experience linking knowledge of literacy and social action to a specific context in which to apply this knowledge and assist in enacting social change. CHANGE- Remove pre-req

EDU PAES 5747-Planning for Teaching and Learning in Family and Consumer Sciences- 5- Letter graded- Teaching and learning theory and research applied to planning and implementing instruction and classroom management in Family and Consumer Sciences. CHANGE- Correct prerequisites

EDU PAES 5790-Analyzing Student Work Samples in Family and Consumer Sciences-1-Letter graded- Analyzing student work to see how different students learn and respond to instructional methods;
exhibit effective teacher responses to student learning needs. CHANGE- The wrong course numbers were in the Concur list.

EDU PAES 5791.01- Designing Family and Consumer Sciences Instruction- 4- Letter graded- Unit and lesson planning around Family and Consumer Science state standards; organizing content and research-based instruction; planning assessments. CHANGE- Correct requisites

EDU PAES 5791.03- Professional Development of Teachers in Family and Consumer Sciences- 4- Letter graded- Reflective practice in a professional community to improve teaching and student learning, analyze student learning to inform instruction; interact with students, families and communities. CHANGE- Fix prerequisites

EDU PL 6402- Pedagogical Studies: Introduction to Educational Psychology- 3- Letter graded- Provides an overview of major perspective and issues related to classroom pedagogy including effective classroom management, teaching and learning, and school functioning. CHANGE- Correct prerequisites, fixed invalid CIP Code

EDU PL 7211- Critical Issues in Curriculum: The Politics of and Theorizing in Curriculum Studies- 3- Letter graded- Advanced study of theorizing in curriculum studies and the politics of curriculum and classroom pedagogy; kindergarten through the 12th grade. CHANGE- Correct prerequisite

CON SCI 7240- Theories and Models in Consumer Sciences II- 3- Letter graded- Aspects of consumers' family life are analyzed from the perspective of economic theories. Emphasis is placed on implications of the theories for design and interpretation of empirical studies. CHANGE- Correct prerequisites

EDU TL 7615- Seminar for Nonnative Speaker Professionals- 3- Letter graded- Lecture and discussion course focused on current issues related to nonnative speaker professionals. CHANGE- Correct prerequisites

EDU PAES 7717- Interdisciplinary Perspectives on Developmental Disabilities- 3- Letter graded- Provides an introduction to the psychosocial, medical, and educational implications of developmental disabilities. CHANGE- Change course number to 7717, update course description, correct cross-listing field. All changes per Ann Robinson from the Nisonger Center who coordinates the crosslisted classes.

EDU PAES 7718- Interdisciplinary Perspectives on Autism Spectrum Disorders- 3- Letter graded- Teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum disorders. CHANGE- Change course number to 7718, change course description, update cross-listing field. Change all per Anne Robinson in the Nisonger Center, who coordinates these courses.

EDU PAES 7830- Urban Education & Precision Teaching- 3- Letter graded- Provides information about the challenges in urban education and how Precision Teaching can be used to address these challenges. CHANGE- Correct prerequisites

Course Withdrawal
None
One Time Offering Request

SP13- EDU TL 3194- Group Studies: Am Indian Educ: Then and Now- 3- Letter graded- This course will investigate the role of the government and teacher throughout America’s history and the teaching/learning strategies, curriculum and assessment practices focusing on Native American children. RATIONALE- Seminar for preparation for domestic study tour Su 2013.

SP13- EDU PAES 5743- Educational Assessment of Students With Mild/Moderate Disabilities- 3- Letter graded- candidates will acquire competencies associated with norm-referenced, criterion-referenced, and curriculum-based assessments, and they will learn conditions under which assessments should be planned and conducted. RATIONALE- This is a service course offered for the convenience of Columbus City School teachers. The course is offered through the Office of Outreach and Engagement. The course will be offered at a central location with convenient parking to meet the needs of practicing teachers.

SP13- EDU TL 5798- Study Tour: Am Indian Educ: Then and Now- 3- Letter graded- Teachers in this course will study the impact of historical educational movements on Native Americans and explore current tribal approaches in education that focuses on the holistic approach that better represents the Native American culture. RATIONALE- There are two courses in this series: The first is a seminar offered spring semester 2013 and the second is a domestic travel course offered in one week during summer 2013. The seminar is designed with the purpose of investigating the historical impact of Native American education focusing primarily on teaching/learning strategies, curriculum and assessment practices and linking these to current and future trends, issues and problems in Native American education today. The second component will be a separate course where students will visit New Mexico where tours will be conducted of Acoma Sky Pueblo, Indian Cultural Museum, Museum of Indian Arts and Culture, Loreto Chapel and the Palace of Governors. Students will also visit a Native American school.

SP13-EDU TL 5892- Workshop: Active Dramatic Approaches to Teaching and Learning K-12- Variable: 2-3- Letter graded- This course is for English/language arts, reading, and social studies teachers in elementary, middle, and secondary classrooms, who want to learn how to use active dramatic approaches to teaching and learning. RATIONALE- a follow-up to a 5892 course offered to CCS teachers in Autumn 2012. (Edmiston)

SP13- EDU TL 5892- Workshop: PART I – NATIONAL BOARD SUPPORT: BECOMING A REFLECTIVE TEACHER THROUGH PREPARING FOR NATIONAL BOARDS- 3- Letter graded- Part I- National board support: Becoming a reflective teacher through preparing for national boards RATIONALE- Continuation of O&E offerings (Rodgers)

SP13- EDU TL 7189- Advanced Field Placement- 3- This course provides candidates for TESOL endorsement the opportunity to practice working with second language students in a classroom environment. RATIONALE- Columbus City Schools contract course

SP13- EDU TL 7194- Group Studies: Am Indian Educ: Then and Now- 3- Letter graded- This course will investigate the role of the government and teacher throughout America’s history and the teaching/learning strategies, curriculum and assessment practices focusing on Native American children. RATIONALE- Seminar for preparation for domestic study tour Su 2013.

SP13- EDU TL 7340- Writing in Early and Middle Grades Classrooms- 3- Letter graded- Provides educators an opportunity to construct a theoretical and experiential base for writing instruction by
exploring and critiquing the theories and methods underlying the development of a classroom based writing program. RATIONALE- Outreach and Engagement course with Columbus City Schools.

SP13- EDU TL 7645- Issues and Research in Foreign Language Testing and Assessment- 3- Letter graded. This course is mainly about TESOL testing and assessment theories and practice. The emphasis is on testing principles such as validity and reliability ESL testing for K-12. Classroom lectures, discussions, and test construction are primary content RATIONALE- This course is being requested as an off-campus offering for the Columbus City Schools TESOL Endorsement candidates for Spring 2013.

SP13- EDU PAES 8893.20- Colloquia, Workshops, and Special Topic Seminars in Physical Education- 3- Letter graded. The course uses professional learning communities and instructional rounds to assist teachers in refining their instruction to meet Ohio physical education standards. RATIONALE- Offered to Columbus City Schools teachers through Outreach and Engagement.