Committee: Kay Stafford (chair- Consumer Sciences), Josh Bomser (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Emily Rodgers (sub for Laurie Katz, Teaching and Learning), Gene Folden (Human Development and Family Science), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (director assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator- EHE Academic Affairs)

Guest(s):

I. Welcome and introductions
   a. Summary of curriculum committee activity from 2011-2012
   b. Semester program approval status update
   c. Anticipated curricular issues to be addressed in 2012-2013
      i. Timeline and October curriculum committee meetings
      ii. Revision of curriculum handbooks and policies for semesters and realignment
      iii. Curricular issues related to realignment

II. Program Change Requests: Future program change requests will be for 2013-2014 Program Sheets.
   a. BACHELOR OF SCIENCE IN EDUCATION, Physical Education, Sport and Physical Activity strand Physical Education Teacher Education in the School of Physical Activity and Educational Services (contingent on approval of New course request EDU PAES 5709 and course change request for EDU PAES 3520)
   b. Bachelor of Science in Hospitality Management, Hospitality Management, from Department of Consumer Sciences

III. New Course Requests
   a. EDU PAES 8916- Behaviorism- 1.5- Letter graded- Students will be introduced to radical behaviorism as the philosophical foundation of behavior analysis and the implications of that philosophy for research and practice in special education. Graduate students preparing for leadership positions in special education should acquire a thorough understanding and appreciation of the philosophical foundations of the science of behavior. (contingent on approval of course change request EDU PAES 8917)
   b. EDU PAES 5709- Schools, Curriculum and Physical Education- 3- Letter graded- This course examines the role of physical education within the social, historical, and philosophical foundations of education in the United States. We examine curriculum as a mechanism for the operationalization of different educational values and philosophies both as a theoretical exercise and as practice. (contingent on approval of program change request for Physical Education Teacher Education)
c. EDU TL 3356- Literature for Adolescents- 3- Letter graded- Literature GE- Literature for individual, group, and whole-class reading in junior and senior high schools; interest factors and literary value as criteria for selection; bibliographic aids.
d. EDU TL 6053- Balanced Assessment for Teaching and Learning- 3- Letter graded- This course is organized to follow the conceptualization, design, and implementation of a balanced, coordinated approach to formative instructional and assessment practices.
e. EDU PL 7406- Course Design for Higher Education- 2- S/U- Students will gain an understanding of how to design a course based on goals and objectives. They will begin the work of planning, within a community of peers. They will leave with the basic structure for a course and the beginnings for materials. Participants will share experiences and ideas, design & implement instructional activities, and develop strategies for assessing teaching & learning.

IV. Course Change Requests
a. EDU PAES 8917- Verbal Behavior- 1.5- Letter graded- Overview along with implications and applications Skinner’s Verbal Behavior. Empirical and conceptual advances in the analysis of verbal behavior will be reviewed. CHANGE- We are requesting that this course be split into two independent 7-week courses (8916 and 8917). 8916 has been submitted as a new course. (contingent on approval of New course request EDU PAES 8916)
b. EDU PAES 3520- Content in Elementary Physical Education- 3- Letter graded- An indepth analysis of the content and instruction of an elementary PE curriculum. Students will develop skills and knowledge in developmentally appropriate content in elementary physical education. CHANGE- Change credit hours from 3 to 6 hours We are moving content that was taught 4525 to the 3520 class in order satisfy professional standards. 4525 did not cover all the content necessary to meet our new standards. We are removing 4525 from our curriculum. (contingent on approval of program change request for Physical Education Teacher Education)
c. EDU PAES 4191.01- Internship: Elementary Physical Education- 6- Letter graded- Observation, participation, and responsible teaching in an elementary school setting. CHANGE- Correct course number listed in prerequisite field. 4787 does not exist.
d. EDU PAES 4191.02- Internship: Secondary Physical Education- 6- Letter graded- Observation, analysis, and teaching in a public secondary school; dual and three-way conferences with supervisor and cooperating teacher. CHANGE- Correct course number listed in prerequisite field. 4786 does not exist.
e. EDU PAES 5691- Toward Just, Healthy, Secure Choices- 2- S/U- Applying ethical and value principles to consider nutrition, safe and ecological food knowledge to healthy, environmentally sustainable food practice. CHANGE- Pre-requisites were changed for the Humn Nutr course
a. CSFSNRTS 2371- Textiles- 3- Letter graded- Fiber, yarn, and fabric characteristics, textile coloration and finishes; textile selection for specific end uses; laundering and care; new textile products and industry trends. CHANGE- Correct courses listed as prerequisites
b. CSFSNRTS 3471- Textile Product Quality- 5- Letter graded- Parameters of textile and apparel quality, standards and specifications, interpretation of test data and evaluation, assurance of quality through the supply chain. CHANGE- Correct courses listed in prerequisites
c. CSFSNRTS 4577- Fashion & Retail Promotion- 3- Letter graded- Contemporary models, concepts and practice of image management, integrating marketing communications, media, and promotions from fashion industry perspectives. CHANGE- Correct prerequisites- CON SCI 2980 does not exist.
d. CSFSNRTS 4583- International Retailing- 3- Letter graded- Study of retailers using expansion outside domestic market as strategy; reasons and process of internationalization; social, legal and economic factors influencing internationalization. CHANGE- Correct prerequisites
a. CSFSNRTS 4585- Merchandise Buying and Management- 3- Letter graded- Retail buyer's role in merchandise management: decision making, planning, buying, pricing, and preparing merchandise for sale. Analysis and synthesis of merchandising management practices and problems. CHANGE- Correct prerequisites
b. CSHSPMG 5780- Hospitality Management Advanced Applications- 3- Letter graded- Advanced hospitality professional course incorporating all principles of hospitality management in the various sectors and unique applications of knowledge learned. CHANGE- Correct prerequisites- CS 2920 not submitted for semesters
a. EDU PAES 3740- Teaching Physical Education in Elementary Schools- 3- Letter graded- Provides pedagogical content knowledge in physical education at the elementary school level, and provide the opportunity to apply this knowledge in an elementary school environment. CHANGE- Correct course number listed in prerequisite field. 3189.20 does not exist. Changing to correct number 3189.01.
b. CS CFFS 4150- Quantitative Methods in Consumer Sciences- 3- Letter graded- Application of data analysis to facilitate decision making with respect to consumer sciences. CHANGE- Add semester course numbers.
c. CS CFFS 5130- Solutions to Consumer Problems- 3- Letter graded- Consumer problems are defined and characterized using an economics approach. Private and public solutions to consumer problems are then examined and evaluated. CHANGE- Correct prerequisite course numbers
d. CS CFFS 5260- Family Financial Management Applications 4- Letter graded- Family financial management concepts are applied to evaluate financial goals and prepare a comprehensive financial plan for a household. CHANGE-Correct courses listed in the prerequisites

V. One-Time Offerings
a. EDU PAES 7193.20- PD for PAR for Consulting Teachers II- 2- S/U- This course is designed to help meet this need for the newly hired consulting teachers and other district personnel wishing to understand the assistance and assessment process. RATIONALE- This is a service course offered for the convenience of Columbus City School teachers. The course is offered through the Office of Outreach and Engagement. (S. Stroot)
b. EDU PAES 7897.10- Special Topics: Educational Policy and Leadership: School and Family Based Interventions- 3- S/U- This course will review and examine research-based school and family interventions for students including collaboration of school professionals and family members. Specific areas of intervention across broad areas of functioning will be discussed. RATIONALE- This is a service course offered for the convenience of Columbus City School teachers. The course is offered through the Office of Outreach and Engagement. (L. Arbolino)

VI. EHE Campus Change policy

VII. Upcoming meetings
   a. Tuesday, October 23, 11:30-1:30pm, 110 Arps
   b. Tuesday, November 27, 11:30-1:30pm, 110 Arps