Term Information

Effective Term: Spring 2013
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Correct prerequisites

What is the rationale for the proposed change(s)?
Semester clean-up

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Teaching & Learning
Fiscal Unit/Academic Org: School of Teaching & Learning - D1275
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 7615
Course Title: Seminar for Nonnative Speaker Professionals
Transcript Abbreviation: Nonnative Speakers
Course Description: Lecture and discussion course focused on current issues related to nonnative speaker professionals.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week
Flexibly Scheduled Course: Sometimes
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Seminar
Grade Roster Component: Seminar
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions
## Prerequisites/Corequisites

- 5620 (703.09)

### Previous Value

- 703.09

## Exclusions

## Cross-Listings

## Subject/CIP Code

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<th>Subject/CIP Code</th>
<th>Subsidy Level</th>
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<td>13.0401</td>
<td>Doctoral Course</td>
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## Quarters to Semesters

- **Quarters to Semesters**: New course

**Give a rationale statement explaining the purpose of the new course**

This course has been taught as an Advanced Seminar and we would now like to make it a stand alone course.

**Sought concurrence from the following Fiscal Units or College**

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

**Course goals or learning objectives/outcomes**

- Create an awareness of the linguistic and pedagogical issues related to non-native speaker professionals in the field of TESOL
- Offer an understanding of the relationship between language and power in the field
- Offer an opportunity to build a professional community among non-native speaker professionals

**Content Topic List**

- Identity of NNES professionals
- Sociopolitical concerns and implications for NNES teacher education

## Attachments

## Comments

## Workflow Information

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<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
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<td>Zircher, Andrew Paul</td>
<td>08/24/2012 09:11 AM</td>
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<tr>
<td>Approved</td>
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<td>08/24/2012 04:26 PM</td>
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