Term Information

Effective Term
Spring 2013
Previous Value
Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Adding pre-requisite

What is the rationale for the proposed change(s)?
Students who have not completed any English/Writing course work are enrolling in the course. It is important that they have some college-level coursework prior to taking this course.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None.

Is approval of the request contingent upon the approval of other course or curricular program request?
No

Is this a request to withdraw the course?
No

General Information

Course Bulletin Listing/Subject Area
Education: Teaching & Learning
Fiscal Unit/Academic Org
School of Teaching & Learning - D1275
College/Academic Group
Education & Human Ecology
Level/Career
Undergraduate
Course Number/Catalog
2368
Course Title
Introduction to Children's Literature
Transcript Abbreviation
Int Children's Lit
Course Description
This is a survey course in which students study the historical and contemporary elements of literature intended for children, including picturebooks; traditional tales; novels of realism, and fantasy; nonfiction; poetry; and multicultural books.
Semantic Credit Hours/Units
Fixed: 3

Offering Information

Length Of Course
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course
Never
Does any section of this course have a distance education component?
No
Grading Basis
Letter Grade
Repeatable
No
Course Components
Lecture
Grade Roster Component
Lecture
Credit Available by Exam
No
Admission Condition Course
No
Off Campus
Never
Campus of Offering
Columbus, Lima, Mansfield, Marion, Newark
## Prerequisites and Exclusions

**Prerequisites/Corequisites**
- English 1110 or equivalent.

**Previous Value**
- Not open to students with credit for 467.

**Exclusions**
- Not open to students with credit for 467.

## Cross-Listings

### Cross-Listings

## Subject/CIP Code

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## Quarters to Semesters

**Quarters to Semesters**
- Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses.

**List the current courses by number and title that are to be subsumed into proposed course**
- EduTL 467: Introduction to Children's Literature.

## Requirement/Elective Designation

**Required for this unit's degrees, majors, and/or minors**
- General Education course:
  - Literature

The course is an elective (for this or other units) or is a service course for other units.

## Course Details

**Course goals or learning objectives/outcomes**
- Become aware of the history and values of literature for children
- Develop awareness of criteria for excellence in books for children
- Build appreciation/excitement for a wide variety of children's literature, authors, illustrators, & poets
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- Build appreciation/excitement for a wide variety of children's literature, authors, illustrators, & poets
- Immerse himself/herself in stories fiction & nonfiction as well as reflect upon & respond to these books
- Analyze literary elements in develop respect and appreciation for numerous genres, authors, illustrators, and poets
- Understand issues relating to multicultural books for children
**Content Topic List**

- Evaluating books for Children: Literary Criteria
- Choosing Books for Children: Developmental Connections
- Books and Activities for Preschool Audiences
- History of Children’s Literature
- Picturebooks
- Folk and Fairy Tales
- Nonfiction
- Biography
- Contemporary Realistic Fiction
- Historical Fiction
- Modern Fantasy
- Poetry
- Multicultural Literature
- Graphic Novels and Multimodal children’s literature

**Attachments**

**Comments**

- Approved by GSC Chair 8/20/12. (by Mercerhill,Jessica Leigh on 08/20/2012 10:17 AM)

**Workflow Information**

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<td>08/20/2012 09:58 AM</td>
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