Term Information

Effective Term: Spring 2013
Previous Value: Autumn 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Correct prerequisites, fixed invalid CIP Code

What is the rationale for the proposed change(s)?
Semester clean-up

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None

Is approval of the request contingent upon the approval of other course or curricular program request? No
Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education:Educ Policy & Ldrshp
Fiscal Unit/Academic Org: School/Educ Policy&Leadership - D1280
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 6402
Course Title: Pedagogical Studies: Introduction to Educational Psychology
Transcript Abbreviation: Clsrm Ped
Course Description: Provides an overview of major perspective and issues related to classroom pedagogy including effective classroom management, teaching and learning, and school functioning.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week, 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions
Prerequisites/Corequisites
Prereq: EduTL 5102 (or EDU TL 702 and 704), or enrollment in the MEd program.

Exclusions
Not open to students with credit for 718.

Cross-Listings

Subject/CIP Code

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Previous Value

Subsidy Level
Masters Course

Intended Rank
Masters

Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course
EduPL 718.07: Pedagogical Studies - Introduction to Educational Psychology.

Requirement/Elective Designation
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

Content Topic List
• Addressing diversity of needs in the classroom
• Standardized and classroom assessment techniques
• Classroom management: developing and communicating norms
• The promotion of self-regulation in the classroom
• Applied behavior analysis and behavioral management
• General instructional approaches: self-instruction; observational learning; cooperative learning; directed lecture; discussion and seatwork

Attachments

Comments
## Workflow Information

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<td>08/24/2012 08:38 AM</td>
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<td>08/24/2012 01:54 PM</td>
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