Term Information

Effective Term
Spring 2013

Previous Value
Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
We are requesting that this course be split into two independent 7-week courses (8916 and 8917). 8916 has been submitted as a new course.

What is the rationale for the proposed change(s)?
Two different instructors will be independently teaching one half of this course, so it will make administration of the courses more streamlined for each professor to offer each half as an independent course.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
There are no programmatic implications for this change. Students will still receive all the material.

Is approval of the request contingent upon the approval of other course or curricular program request? Yes

Please identify the pending request and explain its relationship to the proposed changes(s) for this course (e.g. cross listed courses, new or revised program)
A new course request was submitted (PAES 8916). It will be offered in the first seven weeks of spring term and this course (PAES 8917) will be offered during the second seven weeks of spring term. 8916 will cover the Behaviorism component and 8917 will cover the Verbal Behavior component.

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area
Education: Phys Actvty & Ed Svc

Fiscal Unit/Academic Org
Schl of Phys Act & Educ Serv - D1270

College/Academic Group
Education & Human Ecology

Level/Career
Graduate

Course Number/Catalog
8917

Course Title
Verbal Behavior

Previous Value
Verbal Behavior and Behaviorism: Applications and Implications of Skinner's Works

Transcript Abbreviation
Verb Beh

Previous Value
Verb Beh & Bhvism

Course Description
Overview along with implications and applications Skinner's Verbal Behavior. Empirical and conceptual advances in the analysis of verbal behavior will be reviewed.

Previous Value
Overview along with implications and applications of two of Skinner's major works. Empirical and conceptual advances in the analysis of verbal behavior will be reviewed.

Semester Credit Hours/Units
Fixed: 1.5

Previous Value
Fixed: 3

Offering Information

Length Of Course
7 Week

Previous Value
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)

Flexibly Scheduled Course
Never

Does any section of this course have a distance education component? No
Prerequisites and Exclusions

Prerequisites/Corequisites
Prereq: 5742 (742), and major in Special Education; or permission of instructor.

Exclusions
Not open to students with credit for 917.

Cross-Listings

Subject/CIP Code

Subject/CIP Code
13.1001
Subsidy Level
Doctoral Course
Intended Rank
Masters, Doctoral, Professional

Quarters to Semesters

Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses
List the current courses by number and title that are to be subsumed into proposed course
EduPAES 915: Behaviorism I - Contingencies of Reinforcement; EduPAES 917: Verbal Behavior.

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

Content Topic List

• Functional analysis of verbal behavior
• Mand
• Echoic behavior, textual behavior, transcription
• Tacts and extensions
• Intraverbals
• Audience control
• Multiple control
• Autoclitics
Attachments

Comments

Workflow Information

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