Term Information

Effective Term: Spring 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Change course number to 7718, change course description, update cross-listing field. Change all per Anne Robinson in the Nisonger Center, who coordinates these courses.

What is the rationale for the proposed change(s)?
Bring course catalog details into alignment with its cross-listed counterparts

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
The change from 5000 level to 7000 level means that this course would not be available to undergraduate students in the Disability Studies minor

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education:Phys Actvty & Ed Svc
Fiscal Unit/Academic Org: Schol of Phys Act & Educ Serv - D1270
College/Academic Group: Education & Human Ecology
Level/Career: Undergraduate
Previous Value: Graduate, Undergraduate
Course Number/Catalog: 7718
Previous Value: 5717.02
Course Title: Interdisciplinary Perspectives on Autism Spectrum Disorders
Transcript Abbreviation: Interdis ASD
Course Description: Teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum disorders.
Previous Value: Seminar to promote effective participation on interdisciplinary teams to address the life long needs of children and adults with Autism Spectrum Disorders (ASD) and their families.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Seminar
Grade Roster Component: Seminar
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Permission of instructor.

Previous Value

Exclusions
Not open to students with credit for 717.01 and 717.02.

Previous Value

Cross-Listings

Cross-Listings

Previous Value

Subject/CIP Code

Subject/CIP Code
13.0101

Previous Value

Subsidy Level
Doctoral Course

Previous Value

Intended Rank
Junior, Senior, Masters, Doctoral, Professional

Quarters to Semesters

Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

Previous Value

List the current courses by number and title that are to be subsumed into proposed course
EduPAES 717.01: An Interdisciplinary Approach to Families of Handicapped Children; EduPAES 717.02: The Interdisciplinary Team.

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• Demonstrate an understanding of the biological, psychosocial, communicative, family and educational issues for a child/student with an ASD and his/her family
• Understand current health and educational policy issues of concern to people with ASD across the lifespan
• Analyze major scientific and theoretical perspectives in evaluation and intervention practices for children and adults with ASD
• Formulate an interdisciplinary framework for working with children and adults with ASD
Content Topic List

- Medical aspects of ASD
- Behavioral interventions
- Complementary and alternative medicine
- Hearing and hearing loss
- Sensory processing disorders in children with autism
- Communication/Language: Assessment and treatment of young children
- Communication/Language: Assessment and treatment of school aged children
- School-to-Adult transition issues for adolescents with ASDs
- Employment and adults with ASD
- Family issues: Coping with diagnosis
- Family issues: Parents and siblings
- Disability narrative and ASD: Voices of self advocates

Attachments

Comments

Workflow Information

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