Term Information

Effective Term Spring 2013

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Change course number to 7717, update course description, correct cross-listing field. All changes per Ann Robinson from the Nisonger Center who coordinates the crosslisted classes.

What is the rationale for the proposed change(s)?
Bring course into alignment with crosslisted counterparts.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
The change in course number would mean that this course is not available to students in the Disability Studies minor.

Is approval of the request contingent upon the approval of other course or curricular program request? No
Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area Education:Phys Actvty & Ed Svc
Fiscal Unit/Academic Org Schl of Phys Act & Educ Serv - D1270
College/Academic Group Education & Human Ecology
Level/Career Undergraduate
Previous Value Graduate, Undergraduate
Course Number/Catalog 7717
Previous Value 5717.03
Course Title Interdisciplinary Perspectives on Developmental Disabilities
Transcript Abbreviation Interdis Dev Dis
Course Description Provides an introduction to the psychosocial, medical, and educational implications of developmental disabilities.
Previous Value Part of the interdisciplinary Disability Studies undergraduate minor and graduate specialization.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 7 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Seminar
Grade Roster Component Seminar
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Permission of instructor.

Exclusions
Not open to students with credit for 717.01 or 717.03.

Cross-Listings


Subject/CIP Code

Subject/CIP Code
13.0101

Subsidy Level
Doctoral Course

Intended Rank
Junior, Senior, Masters, Doctoral, Professional

Quarters to Semesters

Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course
EduPAES 717.01: An Interdisciplinary Approach to Families of Handicapped Children; EduPAES 717.02: The Interdisciplinary Team.

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details
Course goals or learning objectives/outcomes

- Demonstrate an understanding of etiology, diagnosis, medical risk factors, epidemiology, and prevention and treatment associated with ID/DD
- Demonstrate an understanding of the psychosocial aspects of developmental disabilities, including assessment of intellectual disability, psychopathology, and early intervention
- Explain the similarities and differences in professional roles and analyze his/her discipline’s role in the area of ID/DD
- Demonstrate an understanding of team development and functioning and its role in ID/DD
- Evaluate components of effective interdisciplinary teams, particularly in the areas of communication, leadership, decision-making, and conflict management
- Discuss legislation, legal issues, and consumer rights associated with persons with ID/DD
- Discuss community programs, services, and support systems for persons with ID/DD
- Demonstrate an understanding of family-centered care
- Demonstrate an understanding of self-determination and self-advocacy and also transitions within the educational setting and through different life phases and how these issues impact a person with a disability and their family
- Discuss the impact of lifelong disability on persons with ID/DD
- Demonstrate an understanding of aging issues and abuse and its relevance to persons with ID/DD

Content Topic List

- Overview of intellectual and developmental disabilities
- Genetic and biological factors of developmental disabilities
- Psychosocial aspects of developmental disabilities
- Interdisciplinary teams
- Discipline role
- Legislation and policy relative to developmental disabilities
- Agencies and programs for children and adults with developmental disabilities
- Interdisciplinary planning within education agencies/transition from school to adult life
  Adulthood
- Family Issues: Siblings
  Aging and considering challenging behaviors

Attachments

Comments

Workflow Information

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