COURSE CHANGE REQUEST
5747 - Status: PENDING

Last Updated: Wheaton, Joe Edward
08/23/2012

Term Information

Effective Term: Spring 2013
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Correct prerequisites

What is the rationale for the proposed change(s)?
Semester clean-up

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Phys Actvty & Ed Svc
Fiscal Unit/Academic Org: Schl of Phys Act & Educ Serv - D1270
College/Academic Group: Education & Human Ecology
Level/Career: Graduate, Undergraduate
Course Number/Catalog: 5747
Course Title: Planning for Teaching and Learning in Family and Consumer Sciences
Transcript Abbreviation: Planning in FCS
Course Description: Teaching and learning theory and research applied to planning and implementing instruction and classroom management in Family and Consumer Sciences.
Semester Credit Hours/Units: Fixed: 5

Offering Information

Length Of Course: 14 Week, 7 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Laboratory, Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions

**Prerequisites/Corequisites**
Concur: 5189.05, 5741, 5746, and EduPL 2309, and 2.75 GPA.

**Previous Value**
Concur: 5189.05, 5741, 5746, and EduPL 309, and 2.75 GPA.

**Exclusions**
Not open to students with credit for FCSEd 746.01.

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**Cross-Listings**

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**Subject/CIP Code**

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<tbody>
<tr>
<td>Subsidy Level</td>
<td>Masters Course</td>
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<tr>
<td>Intended Rank</td>
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**Quarters to Semesters**

**Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses**

**List the current courses by number and title that are to be subsumed into proposed course**
FCSEd 746.01: Instruction for Effective Learning in Family and Consumer Sciences Education.

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**Requirement/Elective Designation**
Required for this unit's degrees, majors, and/or minors

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**Course Details**

**Course goals or learning objectives/outcomes**

- Classroom management for student learning
- New: Motivation and achievement oriented approaches to learning. Includes writing directed observations from the concurrent field experience showing fixed and growth mind sets
- Research based instructional methods
- Implementing social, behavioral and cognitive instructional methods
- Teacher candidates will participate in additional clinical laboratory experiences practicing effective teaching/learning methods

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**Attachments**

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**Comments**

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### Workflow Information

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<th>User(s)</th>
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<td>Zircher, Andrew Paul</td>
<td>08/23/2012 12:58 PM</td>
<td>Submitted for Approval</td>
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<tr>
<td>Approved</td>
<td>Wheaton, Joe Edward</td>
<td>08/23/2012 02:47 PM</td>
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<td>Achterberg, Cheryl L Blount, Jackie Marie Blount, Jackie Marie Odum, Sarah A. Odum, Sarah A. Zircher, Andrew Paul</td>
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