Term Information

Effective Term: Spring 2013
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Correct prerequisites

What is the rationale for the proposed change(s)?
Semester clean-up

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Phys Actvty & Ed Svc
Fiscal Unit/Academic Org: Schl of Phys Act & Educ Serv - D1270
College/Academic Group: Education & Human Ecology
Level/Career: Graduate, Undergraduate
Course Number/Catalog: 5738
Course Title: Reading instruction for children with disabilities or severe reading deficits
Transcript Abbreviation: Reading Inst
Course Description: This course will provide information on how to effectively instruct reading to children with reading disabilities. Students will be paired with an urban learner who is significantly below basic reading level for his/her grade.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: Yes
Allow Multiple Enrollments in Term: No
Max Credit Hours/Units Allowed: 6
Max Completions Allowed: 2
Course Components: Clinical, Field Experience, Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Prereq: Grad standing, and enrollment in the Special Education Program, or permission of instructor, and 5734 (734), and 5736 (736).

Previous Value
Prereq: Grad standing, and enrollment in the Special Education Program, or permission of instructor, and 734, and 736.

Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 13.1001
Subsidy Level Doctoral Course
Intended Rank Junior, Senior, Masters, Doctoral, Professional

Quarters to Semesters

Quarters to Semesters Semester equivalent of a quarter course (e.g., a 5 credit hour course under quarters which becomes a 3 credit hour course under semesters)
List the number and title of current course being converted EduPaes 738: Reading instruction for children with disabilities or severe reading deficits.

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes
• Be able to assess reading skills/abilities of at risk learners
• Be able to identify specific reading skills to be taught to students
• Be able to design and implement a reading intervention program for learners

Content Topic List
• Learners who have disabilities or are at risk for reading failure: Focus on the five essential components for an effective reading program
• Phonemic Awareness
• Phonological awareness
• Comprehension
• Fluency
• Vocabulary

Attachments
### Comments

#### Workflow Information

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