Term Information

Effective Term: Spring 2013
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Correct requisites

What is the rationale for the proposed change(s)?
Semester clean-up

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Phys Actvty & Ed Svc
Fiscal Unit/Academic Org: Schl of Phys Act & Educ Serv - D1270
College/Academic Group: Education & Human Ecology
Level/Career: Undergraduate
Course Number/Catalog: 2189.40
Course Title: Field Experience in FCS I: Observing Family and Consumer Sciences Teaching
Transcript Abbreviation: Field Exp FCS I
Course Description: Directed observation and participation in a Family and Consumer Sciences middle school classroom with focus on effective teaching practice.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Field Experience, Seminar
Grade Roster Component: Seminar
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions
Prerequisites/Corequisites
Prereq: English 1110.xx (110) or above, and a GE lit course, and a grade of C or above in Math 1075 (104) or above, and GPA 2.75 or above, and completion of 30 cr hrs in Natural Science, Social Science, and/or Arts and Humanities coursework.

Previous Value
Prereq: English 110 or above, and a GE lit course, and a grade of C or above in Math 104 or above, and GPA 2.75 or above, and completion of 30 cr hrs in Natural Science, Social Science, and/or Arts and Humanities coursework.

Exclusions
Not open to students with credit for FCSEd 289.

Cross-Listings

Subject/CIP Code
Subject/CIP Code
Subsidy Level
Baccalaureate Course
Intended Rank
Freshman, Sophomore, Junior, Senior

Quarters to Semesters
Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses
List the current courses by number and title that are to be subsumed into proposed course
FCSEd 289: Introductory Professional Development in Family and Consumer Sciences Education.

Requirement/Elective Designation
Required for this unit's degrees, majors, and/or minors

Course Details
Course goals or learning objectives/outcomes
Content Topic List
• Observation techniques to improve teaching and learning
• Researched based practice
• Effective teaching
• Working with the middle school student.
• Using evidence to guide instruction

Attachments

Comments
**Workflow Information**

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<th>User(s)</th>
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<td>08/23/2012 10:27 AM</td>
<td>Submitted for Approval</td>
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<tr>
<td>Approved</td>
<td>Wheaton, Joe Edward</td>
<td>08/23/2012 11:25 AM</td>
<td>Unit Approval</td>
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<td>Pending Approval</td>
<td>Achterberg, Cheryl L Blount, Jackie Marie Blount, Odum, Sarah A. Zircher, Andrew Paul</td>
<td>08/23/2012 11:25 AM</td>
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