Term Information

Effective Term: Spring 2013
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Update crosslisting field with EDU TL 8655

What is the rationale for the proposed change(s)?
Correct course catalog after semester conversion.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
None.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Educ Policy & Ldrshp
Fiscal Unit/Academic Org: School/Educ Policy & Leadership - D1280
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 8266
Course Title: Policy and Politics of English Language Learning
Transcript Abbreviation: Policy & Politics Ell
Course Description: Introduction to theory, research, and debate on policy and politics of language & language teaching, linguistic ideology. Attention to ESL teaching in relation to transnationalism, immigration, and migration issues.

Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Seminar
Grade Roster Component: Seminar
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions
Prerequisites/Corequisites
None

Exclusions
None

Cross-Listings

Cross-Listings
EduTL 8655

Previous Value
EduTL 8656.

Subject/CIP Code

Subject/CIP Code
13.0202

Subsidy Level
Doctoral Course

Intended Rank
Masters, Doctoral, Professional

Quarters to Semesters

Quarters to Semesters
New course

Give a rationale statement explaining the purpose of the new course
This is envisioned as the first of a two-course sequence. The need for such a sequence stems from a confluence of several processes - a growing population of school-aged English Language Learners (ELLs):

Sought concurrence from the following Fiscal Units or College

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• Gain key perspectives on educational policy process
• Understand the place of language learning in educational policy
• Gain key connections among immigration and migration policies, economic and urban policy, and language education policy

Content Topic List
• Language and identity
• Policy and education policy
• Language and Language Education
• Language Education as Political Arena
• Migration, Immigration, the movement of populations and languages
• Language Education Policy and the City
• Language Education Policy at the State level
• Teachers as objects of policy-making
• Teachers as language Policy Makers

Attachments
## Comments

### Workflow Information

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