Term Information

Effective Term

Autumn 2012

General Information

Course Bulletin Listing/Subject Area

Education:Phys Actvty & Ed Svc

Fiscal Unit/Academic Org

Schl of Phys Act & Educ Serv - D1270

College/Academic Group

Education & Human Ecology

Level/Career

Graduate

Course Number/Catalog

8727.20

Course Title

Special Topics in Physical Education

Transcript Abbreviation

Spec topics

Course Description

This professionally focused course examines contemporary issues in curriculum and instruction in physical education. The course is designed to be flexible and the content changes to reflect the current changes in the field of physical education.

Semester Credit Hours/Units

Fixed: 3

Offering Information

Length Of Course

14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)

Flexibly Scheduled Course

Never

Does any section of this course have a distance education component?

No

Grading Basis

Letter Grade

Repeatable

Yes

Allow Multiple Enrollments in Term

No

Max Credit Hours/Units Allowed

15

Max Completions Allowed

5

Course Components

Lecture

Grade Roster Component

Lecture

Credit Available by Exam

No

Admission Condition Course

No

Off Campus

Sometimes

Campus of Offering

Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites

None

Exclusions

None

Cross-Listings

Cross-Listings

NA

Subject/CIP Code

Subject/CIP Code

13.0101

Subsidy Level

Professional Course

Intended Rank

Masters, Doctoral, Professional
Quarters to Semesters

Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses.

List the current courses by number and title that are to be subsumed into proposed course:
Previous PAES 727 Special Topic classes

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units.

Course Details

Course goals or learning objectives/outcomes:
- Examine contemporary curriculum and instruction issues in physical education.
- Collaboratively plan instruction in physical education to address State of Ohio Physical education standards.
- Implement and assess the instruction relative to effective pedagogy and the state of State of Ohio Physical education standards.
- Share, reflect and evaluate instructional practices.

Content Topic List:
- Professional learning communities
- Ohio physical education standards
- Instructional rounds for teachers
- Reflective practitioners
- Advocacy in physical education

Attachments

Comments:
- Joe and Andy do I need to submit a syllabus - each one class is a little different. I can upload one if needed.
- also could you check that I checked the correct subsidy level (by Ward, Phillip C on 06/03/2012 12:11 PM)

Workflow Information

<table>
<thead>
<tr>
<th>Status</th>
<th>User(s)</th>
<th>Date/Time</th>
<th>Step</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>Ward, Phillip C</td>
<td>06/03/2012 12:11 PM</td>
<td>Submitted for Approval</td>
</tr>
<tr>
<td>Approved</td>
<td>Wheaton, Joe Edward</td>
<td>06/11/2012 06:13 PM</td>
<td>Unit Approval</td>
</tr>
<tr>
<td>Pending Approval</td>
<td>Achterberg, Cheryl L Blount, Jackie Marie Zircher, Andrew Paul</td>
<td>06/11/2012 06:13 PM</td>
<td>College Approval</td>
</tr>
</tbody>
</table>