Committee: Kay Stafford (chair- Consumer Sciences), Martha Belury (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (Teaching and Learning), Cynthia Buettner (Human Development and Family Science), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (director curriculum and assessment- EHE Academic Affairs), Sarah Odum (curriculum coordinator- EHE Academic Affairs)

Guest(s): Helen Everts (Human Nutrition), Anne Smith (Human Nutrition)

I. Welcome and introductions
   a. Summary of curriculum committee activity from 2011-2012
   b. Semester program approval status update
   c. Anticipated curricular issues to be addressed in 2012-2013
      i. Education semester graduate proposals
      1. Timeline and October curriculum committee meetings
      ii. Revision of curriculum handbooks and policies for semesters and realignment
      iii. Curricular issues related to realignment

II. Program Change Requests
   a. Bachelor of Science in Human Nutrition, Dietetics from Department of Human Nutrition
   b. Bachelor of Science in Human Nutrition, Nutrition in Industry from Department of Human Nutrition
   c. Bachelor of Science in Human Nutrition, Nutrition Science from Department of Human Nutrition
   d. Bachelor of Science, Health Promotion, Nutrition, and Exercise Science, from the School of Physical Activity and Educational Services and Department of Human Nutrition
   e. Bachelor of Science in Education, Exercise Science Education, Exercise Science Specialization from the School of Physical Activity and Educational Services
   f. Bachelor of Science in Education, Exercise Science Education, Health Promotion Specialization from the School of Physical Activity and Educational Services
   g. Bachelor of Science in Hospitality Management, Hospitality Management, from Department of Consumer Sciences
   h. Bachelor of Science in Human Ecology, Fashion and Retail Studies, from Department of Consumer Sciences

III. New Course Requests
a. EDU PAES 8916- Behaviorism- 1.5- Letter graded- Students will be introduced to radical behaviorism as the philosophical foundation of behavior analysis and the implications of that philosophy for research and practice in special education. Graduate students preparing for leadership positions in special education should acquire a thorough understanding and appreciation of the philosophical foundations of the science of behavior.

b. EDU PAES 1142.01- Archery I- 1 – Letter graded- Introductory skills and knowledge essential for target shooting.

c. EDU TL 6053- Balanced Assessment for Teaching and Learning- 3- Letter graded- This course is organized to follow the conceptualization, design, and implementation of a balanced, coordinated approach to formative instructional and assessment practices.

d. EDU PAES 8727.20- Special Topics in Physical Education- 3- Letter graded- This professionally focused course examines contemporary issues in curriculum and instruction in physical education. The course is designed to be flexible and the content changes to reflect the current changes in the field of physical education.

e. EDU TL 6880- Seminar- variable: 1-3- Letter graded- Seminar on topics related to Teaching and Learning

IV. EHE Campus Change policy
V. 2012-2013 meeting schedule
   a. Course Change Email Requests
   b. Curriculum Committee meetings

VI. Consent agenda