Committee: Kay Stafford (chair- Consumer Sciences), Martha Belury (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (Teaching and Learning), Gene Folden (Human Development and Family Science), Amanda Ross (undergraduate student- Consumer Sciences), Erin Lombardo (graduate student- Human Nutrition), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (director of assessment and curriculum- EHE Academic Affairs), Sarah Odum (curriculum coordinator- EHE Academic Affairs)

New Course Request
EDU PAES 8916
EDU PAES 1142.01
EDU TL 6053
EDU PAES 8727.20
EDU TL 6880

Course Change Requests
EDU PAES 8917- Verbal Behavior- 1.5- Letter graded-Overview along with implications and applications Skinner's Verbal Behavior. Empirical and conceptual advances in the analysis of verbal behavior will be reviewed. CHANGE- We are requesting that this course be split into two independent 7-week courses (8916 and 8917). 8916 has been submitted as a new course.

EDU TL 8656- Research practicum in the policy and politics of English language learning- 3- Letter graded- Follows 8655 as the second in a sequence. Under the supervision of the instructors, students conduct qualitative research on policy and practice in language education. CHANGE- Update cross listing field with EDUPL number submitted for semesters.

EDU TL 8655- Policy and Politics of English Language Learning- 3- Letter graded- Introduction to theory, research, and debate on policy and politics of language & language teaching, linguistic ideology. Attention to ESL teaching in relation to transnationalism, immigration, and migration issues. CHANGE- Update cross listing section with EDUPL 8266 semester number.

EDU PL 8266- Policy and Politics of English Language Learning- 3- Letter graded- Introduction to theory, research, and debate on policy and politics of language & language teaching, linguistic ideology. Attention to ESL teaching in relation to transnationalism, immigration, and migration issues. CHANGE- Update cross listing field with EDU TL 8655

EDU PL 7897.60- Special Topics: Quantitative Research, Evaluation, and Measurement- variable:1-5- S/U- Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. CHANGE- Change course component to Lecture

EDUPL 7897.44- Special Topics: Teacher Education- variable: 1-5- S/U- Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update
professional skills and review current research developments. CHANGE- Change course component to Lecture

EDU PL 7897.42- Special Topics: Philosophy of Education- variable: 1-5- S/U- Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. CHANGE- Change course component to Lecture

EDU PL 7897.40- Special Topics: Educational Psychology- variable: 1-5- S/U- Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. CHANGE- Change course component to Lecture

EDU PL 7897.32- Special Topics: Higher Education and Student Affairs- variable: 1-5- S/U- Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. CHANGE- Change course component to Lecture

EDU PL 7897.30- Special Topics: Educational Administration- variable: 1-5- S/U- Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. CHANGE- Change course component to Lecture

EDU PL 7897.28- Special Topics: Curriculum and Instruction- variable: 1-5- S/U- Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. CHANGE- Change course component to Lecture

EDU PL 7897.26- Special Topics: History and Comparative Education- variable: 1-5-S/U- Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. CHANGE- Change course component to Lecture

EDU PL 7897.24- Special Topics: Qualitative Research in Education- variable: 1-5- S/U- Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. CHANGE- Change course component to Lecture

EDU PL 7897.22- Special Topics: Educational Technology- variable: 1-5- S/U- Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. CHANGE- Change course component to Lecture

EDU PL 7897.20- Special Topics: Cultural Foundations of Education- variable: 1-5- S/U- Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. CHANGE- Change course component to Lecture
EDU PL 7897.10- Special Topics: Educational Policy and Leadership- variable: 1-5- S/U- Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. CHANGE- Change course component to Lecture

EDU PAES 7696- Introduction to Education and Workforce Policy for Public and Private Sector Leaders- 3- Letter graded- Offers key theories, historical background, and economic context for current workforce and education policies. CHANGE- Add semester course number for cross listed course (PUBAFRS 7537)

EDU PAES 6842- Business of College Sports- 3- Letter graded- Provides business analysis of intercollegiate athletics, including an in depth look at OSU athletic program; develop understanding or college sports administration, educational, business missions. CHANGE- Update cross listing section with semester course number (BUS MHR 7605).

EDU PAES 5880.07- Interprofessional Approaches to Child Abuse and Neglect- 2- Letter graded- Interdisciplinary approach to exploring issues in the identification, treatment, and prevention of child abuse and neglect. CHANGE- Update description and cross listing section based on courses submitted by other units for semester conversion (MEDCOLL 6880.07).

EDU PAES 5880.06- Interprofessional Approaches to the Care of Chemically Dependent Youth and Families- 2- Letter graded- Interdisciplinary approach to the impact of chemical dependency on family members, including children and youth, and their patterns of relationships. CHANGE- Changes to description and cross listing section based on courses submitted for semester conversion by other units.

EDU PAES 5880.05- Interprofessional Approaches to Policy Analysis- 2- Letter graded- Interdisciplinary approach to the history, formation, and implementation of public policy issues of significance. CHANGE- Change description and cross listing section based on courses submitted for semester conversion by other units.

EDU PAES 5880.04S- Interprofessional Education: Collaboration in Urban Communities- 3- Letter graded- Students, faculty, community residents and professionals offer research-based solutions to community identified challenges. Focus on community asset mapping, best professional and interprofessional practices, and teamwork. CHANGE- Correct courses listed in cross listing field (ALLIMED 5880.04 and NURSING 5880.04).

EDU PAES 5880.02- Changing Societal Values and the Professions- 2- Letter graded- Interdisciplinary approach to identification and clarification of professional problems and values related to clients and society’s changing view of the education, and medicine professions. CHANGE- Correct description and cross-listing section based on changes to cross listed courses submitted for semesters by other units (MEDCOLL 6880.02).

EDU PAES 5880.01- Interprofessional Education: Seminar on Interprofessional Care- 2- Letter graded- Develop and practice skills necessary for interprofessional collaboration in solving complex human problems. Case based. CHANGE- Change description and cross listing section to align with courses from other units that were submitted for semester conversion (MEDCOLL 6880.01, NURSING 5880.01)
EDU PAES 3414- Applied Exercise Physiology- 4- Letter graded- Examines the primary human physiological systems and their response to acute and chronic exercise stimuli. CHANGE- Addition of laboratory sections.

Course Withdrawal
None

One Time Offering Request
SP13- EDU TL 8890- Advanced Seminar: Pedagogical Grammar- 3- Letter graded- This course is mainly about how to teach English grammar in a second/ additional language context. While the emphasis is on methods of teaching grammar, we will discuss the English grammatical system itself as is necessary. RATIONALE- Outreach and Engagement course

SP13- EDU TL 5892- Workshop: ELA Common Core- 3- S/U- This is a hands-on course to introduce educators to the English Language Arts Common Core Standards. The purpose of the course is to thoroughly understand the ELA strands as well as key features of their progression and integration. RATIONALE- Outreach and Engagement course

SP13- EDU PL 7897.10- Special Topics: Urban Issues in Education- 2- S/U- The purpose of this course is to help participants gain a better understanding of the dynamics of urban schools and the relationship between minority status and poverty, and educational achievement in urban schools. RATIONALE- This course is offered as part of EHE's exchange of services collaboration with Columbus City Schools.