The Ohio State University  
College of Education and Human Ecology  
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Electronic Approval of Course Change, Withdrawal and One Time Offering Requests

Committee: Kay Stafford (chair- Consumer Sciences), Martha Belury (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (Teaching and Learning), Gene Folden (Human Development and Family Science), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (director of assessment and curriculum- EHE Academic Affairs)

Course Change Requests

CSFRST 3471- Textile Product Quality- 5- Letter- Parameters of textile and apparel quality, standards and specifications, interpretation of test data and evaluation, assurance of quality through the supply chain. Jakes, Kathryn. CHANGE- To increase credit hours from 3 to 5.

EDUTL 6892- Special Topics in Education- 1-4- S/U- Special topics for professional educators and graduate students; designed to provide the opportunity to update professional skills and review current research developments. CHANGE- Multiple enrollments in same term.

One Time Offering Requests

CON SCI 5194- Group Studies in Consumer Sciences- 2- Letter- Parameters of textile apparel quality, standards and specifications, interpretation of test data and evaluation, assurance of quality through the supply chain. RATIONALE- To compensate for inaccurate course credit listing for the new course FRS 3471 (listed as 3, but should be 5), we plan to provide the additional 2 cr. experience via a group studies course. After consultation with Andy Zircher, this course change was submitted effective Spring semester 2013.

EDU PAES 5650- Introduction to Exceptional Children- 3- Letter- Course provides an overview of the education of exceptional learners with a focus on students whose learning attributes differ from the norm—either below or above—to such an extent that an individualized program is required to meet their needs. RATIONALE- Will be offered at time and location convenient for Columbus City Schools Teachers; this is a service course, offered through the office of Outreach and Engagement. Konrad, Moira

EDU PAES 7193.20- Advanced Independent Study in Physical Education or Adapted Physical Education- 2- S/U- Due to the increased focus on formal and informal induction programs and teacher assessment through teacher performance, there is a growing need for professional development opportunities to prepare potential mentors for their role. RATIONALE- To align with the PAR program in Columbus City Schools. Stroot, Sandra

EDU PAES 8893.20- Colloquia, Workshops, and Special Topic Seminars in Physical Education- 3- Letter- Students in this class will extend their understanding of physical education, design and implement a unit
of instruction that meets state standards with a focus on the content of the unit, and reflect on refining their instruction. RATIONALE- This offering will be made available to Columbus City School teachers as part of our exchange of services agreement. Ward, Phil

EDUTL 5312- Language Education & Grammar for Teachers- 3- Letter- This course provides a review of grammatical and usage concepts as well as applications in reading/writing contexts with the goal of developing students’ linguistic and meta-linguistic knowledge and awareness. RATIONALE- Outreach and Engagement Course for Columbus City Schools. Soter, Anna

EDU TL 5615- TESOL Methods- 3- Letter- The purpose of this course is to provide experiential learning and instruction with a variety of methods, both past and present, for teaching linguistically and culturally diverse students. RATIONALE- Contract course for Columbus City Schools, offered through Outreach and Engagement. McNally, Elizabeth

EDUTL 5620- Introduction to Second Language Acquisition- 3- Letter- This course introduces major theoretical approaches to second language acquisition (SLA) for teachers and prospective teachers of FL, ESOL, BE, and teachers of students from diverse linguistic backgrounds. RATIONALE- Outreach and Engagement course with Columbus City Schools. Custodio, Barbara

EDU TL 5892- Workshop- 2- S/U- Teachers will learn 'rehearsal room' practices for studying complex texts in elementary-secondary classrooms; and how to connect these practices with curricular goals for reading comprehension and interpretation. RATIONALE- Teachers working through the Stand Up for Shakespeare program will work with the complex text of Shakespeare's plays and will need ongoing guidance and professional training to interpret these plays in elementary - secondary classrooms. The 'rehearsal room' approach is well-documented and effective as a way to deepen student engagement with and understanding of Shakespeare's plays and other literary and nonfiction texts. Teachers will learn how to implement rehearsal room practices and dramatic inquiry approaches as they also learn to connect these approaches with comprehension and assessment goals of the standardized reading and language arts curriculum. This workshop enables teachers to actively participate in the study of Stand Up for Shakespeare pedagogy and assessments from the beginning of the school year, Autumn 2012. Enciso, Patricia