Term Information

Effective Term Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Please add regional campus.

What is the rationale for the proposed change(s)?
In the past, we have offered this class for English majors to help them prepare for licensure. We would like to continue giving this option.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
Regional campus students cannot meet requirements without this course.

Is approval of the request contingent upon the approval of other course or curricular program request? No
Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area Education: Teaching & Learning
Fiscal Unit/Academic Org School of Teaching & Learning - D1275
College/Academic Group Education & Human Ecology
Level/Career Undergraduate
Course Number/Catalog 2389
Course Title Laboratory Experiences in English Education
Transcript Abbreviation Lab Exp in Engl Ed
Course Description Provides students an opportunity to explore 7-12 English language arts teaching through readings, video cases of teaching, group discussion, and laboratory experience. 20 hours of laboratory experience required.

Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Laboratory, Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark

Previous Value Columbus

Prerequisites and Exclusions
Prerequisites/Corequisites
Exclusions
Not open to students with credit for 589.

Cross-Listings

Subject/CIP Code
Subject/CIP Code: 13.1305
Subsidy Level: Baccalaureate Course
Intended Rank: Sophomore, Junior

Quarters to Semesters
Quarters to Semesters: Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses
List the current courses by number and title that are to be subsumed into proposed course

Requirement/Elective Designation
Required for this unit's degrees, majors, and/or minors

Course Details
Course goals or learning objectives/outcomes
• Develop a philosophical understanding of the role schools ought to play in a pluralistic society
• Develop a hopeful (yet realistic) understanding of the challenges that accompany the teaching of English at the middle and secondary level
• Work in a laboratory-based English teaching setting for minimum of twenty hours, and will reflect on their observations in both written and oral forms
• Will write thoughtfully (and reflectively) about the relationships they denote among their course readings, class discussions, and laboratory work
• Consider the metaphors that surface in conversations about teaching and learning
• Identify and explore an original metaphor that attests to their own understanding of what it means to teach English at the secondary level
Content Topic List

• The Educational Triad: Students, Teachers, and Schools
• Learning to Listen: Preparation for the Field Experience
• Considering Teaching: Defining the Profession
• Learning to Listen: Listening to contexts of learning
• Defining Literacy: Literacy as Social Practice
• Learning to Listen: Listening to Kids
• Ah! Adolescence: Learning with Teenagers
• Learning to Listen: Listening to Teachers
  Learning as an Apprenticeship
• What is English?: Designing English Curriculum
• Life in the Field: Discussion of Observation Experiences
• Taking Risks: Teaching for Social Justice
• Learning Across Contexts: What do our books have to teach us about the purposes and goals of teaching and learning in urban, suburban and rural contexts?
• Is This Your Life? Rethinking Teaching as a Profession

Attachments

Comments