COURSE REQUEST
2601 - Status: APPROVED
Last Updated: Alvarez, Joshua A. 06/06/2012

Term Information

Effective Term
Spring 2013

General Information

Course Bulletin Listing/Subject Area
Education: Phys Actvty & Ed Svc
Fiscal Unit/Academic Org
Schl of Phys Act & Educ Serv - D1270
College/Academic Group
Education & Human Ecology
Level/Career
Undergraduate
Course Number/Catalog
2601
Course Title
Teaching Physical Education, Leisure and Exercise
Transcript Abbreviation
Tch PE, Leis, Ex
Course Description
Designed to teach effective pedagogical and managerial skills for school, recreation and exercise settings.
Semester Credit Hours/Units
Fixed: 3

Offering Information

Length Of Course
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course
Never
Does any section of this course have a distance education component?
No
Grading Basis
Letter Grade
Repeatable
No
Course Components
Lecture
Grade Roster Component
Lecture
Credit Available by Exam
No
Admission Condition Course
No
Off Campus
Never
Campus of Offering
Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Prereq: Admission to the PETE undergraduate major, Physical Activity Specialist Major, Physical Activity Specialist Minor, or permission of instructor.
Exclusions
Not open to students with credit for 601.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code
13.1314
Subsidy Level
Baccalaureate Course
Intended Rank
Sophomore, Junior

Quarters to Semesters
Quarters to Semesters

- Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course

- EduPAES 601

Requirement/Elective Designation

- Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

Content Topic List

- In the semester course more time will be allocated to pedagogy in physical education. Additional topics added include helping students learn, what makes an effective PE teacher, and student attitudes toward exercise.
- Class management
- Content knowledge
- Curriculum development

Attachments

Comments