Term Information

Effective Term

Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Course description edited for clarity

What is the rationale for the proposed change(s)?

Typos

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area
Human Dev and Family Science

Fiscal Unit/Academic Org
Human Development & Family Sci - D1251

College/Academic Group
Education & Human Ecology

Level/Career
Graduate

Course Number/Catalog
7350

Course Title
Adolescence and Emerging Adulthood

Transcript Abbreviation
Adol Emerg Adult

Course Description
Theoretical perspectives and empirical studies on adolescent development and emerging adulthood are covered. Focus will be on the reasons for this emerging life stage, recent research, contextual factors, and historical context/cohort differences.

Previous Value
Theoretical perspectives and empirical studies on adolescent development and emerging adulthood are covered. Focus is on the reasons for this emerging life stage, recent research, contextual factors, and historical context/cohort differences.

Semester Credit Hours/Units
Fixed: 3

Offering Information

Length Of Course
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)

Flexibly Scheduled Course
Never

Does any section of this course have a distance education component?
No

Grading Basis
Letter Grade

Repeatable
No

Course Components
Lecture

Grade Roster Component
Lecture

Credit Available by Exam
No

Admission Condition Course
No

Off Campus
Never

Campus of Offering
Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Prereq: Grad standing, or permission of instructor.

Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code  19.0701
Subsidy Level  Doctoral Course
Intended Rank  Masters, Doctoral

Quarters to Semesters

Quarters to Semesters  New course
Give a rationale statement explaining the purpose of the new course
This course responds to the needs of students and addresses topics in greater detail that have been addressed - in part or summary - in other courses. It serves as a required course for two programs.

Sought concurrence from the following Fiscal Units or College

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes
• Learn about theoretical perspectives on adolescent development and the emerging adulthood stage of life
• Understand how contextual factors, such as social and economic changes in the United States, have contributed to the extended young adult period of life we now call emerging adulthood
• Gain an overview of the current research literature on key topics in adolescent development and emerging adulthood

Content Topic List
• Adolescence
• Adolescent well-being
• Transition to adulthood
• Identity Development
• Emerging Adulthood
• Life Course
• Theory
• Adolescent Development

Attachments

Comments
## Workflow Information

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