Term Information

Effective Term

Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

1) Prerequisite changed to HDFS 2400 or 5430 or equivalent and Jr or Sr Standing and 2) course description clarified

What is the rationale for the proposed change(s)?

Error on course number in prerequisite and description lacked specificity

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area
Human Dev and Family Science

Fiscal Unit/Academic Org
Human Development & Family Sci - D1251

College/Academic Group
Education & Human Ecology

Level/Career
Graduate, Undergraduate

Course Number/Catalog
5893

Course Title
Special Topics in Adult Development and Aging

Transcript Abbreviation
Spcl Tpcs Aging

Course Description
Review, interpretation, and evaluation of current literature and research in adult development and aging.

Previous Value
Review, interpretation, and evaluation of current literature and research in defined areas.

Semester Credit Hours/Units
Fixed: 3

Offering Information

Length Of Course
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)

Flexibly Scheduled Course
Never

Does any section of this course have a distance education component? No

Grading Basis
Letter Grade

Repeatable
No

Course Components
Lecture

Grade Roster Component
Lecture

Credit Available by Exam
No

Admission Condition Course
No

Off Campus
Never

Campus of Offering
Columbus

Prerequisites and Exclusions
Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code  19.07
Subsidy Level    Doctoral Course
Intended Rank    Junior, Senior, Masters, Doctoral

Quarters to Semesters

Quarters to Semesters  New course
Give a rationale statement explaining the purpose of the new course
Sought concurrence from the following Fiscal Units or College

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

Content Topic List

• Adult development
• Aging
• Review of literature
• Review of research

Attachments

Comments

Workflow Information

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