Term Information

Effective Term Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Soph standing added to prereq.

What is the rationale for the proposed change(s)?
Omitted in error during original submission.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
No programmatic implications

Is approval of the request contingent upon the approval of other course or curricular program request? No
Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area Human Dev and Family Science
Fiscal Unit/Academic Org Human Development & Family Sci - D1251
College/Academic Group Education & Human Ecology
Level/Career Undergraduate
Course Number/Catalog 4960
Course Title Developmental and Prevention Science Research Methods
Transcript Abbreviation Dev Prev Res Meth
Course Description Focuses on how to critically analyze the literature in developmental and prevention science striving to develop and experimentally evaluate practices, programs, and policies.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Soph, Jr or Sr standing, or permission of instructor.
Previous Value Jr or Sr standing, or permission of instructor.
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code
19.07
Subsidy Level Baccalaureate Course
Intended Rank Junior, Senior

Quarters to Semesters

Quarters to Semesters
New course
Give a rationale statement explaining the purpose of the new course
There is a new program option and this course meets the requirements of that option.
Sought concurrence from the following Fiscal Units or College

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes
• Identify the major components of experimental and quasi-experimental research design
• Identify the major problems that confront researchers in prevention science
• Analyze selected examples of research design in prevention and intervention studies
• Apply state of the science methods to selected prevention research questions

Content Topic List
• Research Methods
• Prevention Science
• Evaluation of Prevention Programs
• Evaluations of Intervention Programs
• Youth-Based Approach
• School-Based Approach
• Family-Based Approach
• Environmental-Based Approach
• Scientifically-Based Approach

Attachments

Comments
## Workflow Information

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<td>05/16/2012 06:42 AM</td>
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