### Term Information

**Effective Term**

Summer 2012

### Course Change Information

**What change is being proposed? (If more than one, what changes are being proposed?)**

Prerequisite added: HDFS 2600 or permission of instructor.

**What is the rationale for the proposed change(s)?**

Omission during data entry

**What are the programmatic implications of the proposed change(s)?**

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

No programmatic implications expected

**Is approval of the request contingent upon the approval of other course or curricular program request?**

No

**Is this a request to withdraw the course?**

No

### General Information

**Course Bulletin Listing/Subject Area**

Human Dev and Family Science

**Fiscal Unit/Academic Org**

Human Development & Family Sci - D1251

**College/Academic Group**

Education & Human Ecology

**Level/Career**

Undergraduate

**Course Number/Catalog**

4630

**Course Title**

Etiology and Models of Human Development

**Transcript Abbreviation**

Etiology & Models

**Course Description**

From a multidisciplinary perspective, this course investigates underlying genetics and biology as well as underlying family, community, and macro-level environmental factors that interact to shape differences in human thought and behavior.

**Semester Credit Hours/Units**

Fixed: 3

### Offering Information

**Length Of Course**

14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)

**Flexibly Scheduled Course**

Never

**Does any section of this course have a distance education component?**

No

**Grading Basis**

Letter Grade

**Repeatable**

No

**Course Components**

Lecture

**Grade Roster Component**

Lecture

**Credit Available by Exam**

No

**Admission Condition Course**

No

**Off Campus**

Never

**Campus of Offering**

Columbus

### Prerequisites and Exclusions


Prerequisites/Corequisites

Prereq: HDFS 2600 or permission of instructor.

Cross-Listings

Subject/CIP Code

Subject/CIP Code: 19.07  
Subsidy Level: Baccalaureate Course  
Intended Rank: Sophomore, Junior, Senior

Quarters to Semesters

Quarters to Semesters: New course  
Give a rationale statement explaining the purpose of the new course: There is a new program option and this course meets the requirements of that option  
Sought concurrence from the following Fiscal Units or College:

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- To develop an appreciation of the interplay of genetic and environmental influences on family and individual outcomes
- To develop a basic knowledge of the methods and approaches used in genetic and environmental studies
- To become aware of the various mechanisms through which environmental and genetic factors can influence individual and family development
- To be able to integrate this knowledge with other perspectives on child and neighborhood level influences
- To be able to integrate this knowledge with theories of family systems and family processing
Content Topic List

- Human Development
- Etiology
- Epidemiology
- Social Development
- Cognitive Development
- Parenting
- Peer Relations
- Substance Abuse
- Genetics
- Environment
- Educational Outcomes

Attachments

Comments

Workflow Information

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<td>05/16/2012 06:39 AM</td>
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