Term Information

Effective Term: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Prerequisites changed to HDFS 2600 or permission of instructor.

What is the rationale for the proposed change(s)?
Error from semester conversion.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
No programmatic implications

Is approval of the request contingent upon the approval of other course or curricular program request? No
Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Human Dev and Family Science
Fiscal Unit/Academic Org: Human Development & Family Sci - D1251
College/Academic Group: Education & Human Ecology
Level/Career: Undergraduate
Course Number/Catalog: 4620
Course Title: Development and Evaluation of School-Based Prevention and Intervention Strategies
Transcript Abbreviation: Interv & Prev Dev
Course Description: An overview of theory, practice, and research evaluation in prevention science, using a developmental perspective to focus on factors that promote or inhibit healthy development at different stages and during transitions.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus

Prerequisites and Exclusions
Prerequisites/Corequisites
Prereq: HDFS 2600 or permission of instructor.

Previous Value
Prereq: written permission of instructor.

Exclusions
HDFS 669

Cross-Listings

Subject/CIP Code

Prereqs/Corequisites

Previous Value

Exclusions

Subject/CIP Code

Subsidy Level
Baccalaureate Course

Intended Rank
Sophomore, Junior, Senior

Quarters to Semesters

Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title
This course replaces/expands HDFS 669 (Comparing Program Philosophies for Young Children).

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Goals or Learning Objectives/Outcomes
- Describe the stages in the preventive intervention research cycle leading to effective programs and policies.
- Present the current evidence regarding incidence, prevalence, and potential co-morbidities of a health, mental health, or behavior outcome chosen by the student.
- Summarize the current evidence regarding biological and environmental factors; associated periods of developmental salience; and their interactions in the etiology of a health, mental health or behavior problem chosen by the student.
- Summarize the state of empirical support for programs and policies designed to address a health, mental health or behavior problem chosen by the student.
Content Topic List

- Child Abuse
- Child Neglect
- Developmental Delays
- Early Pregnancy
- Violence
- Delinquency
- School Dropout
- Mental Health Disorders
- Alcohol Abuse
- Substance Abuse
- Conduct Disorders
- Child Development
- Public Policy
- Prevention
- Intervention

Attachments

Comments

Workflow Information

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