Term Information

Effective Term
Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Adding to prereq: permission of instructor

What is the rationale for the proposed change(s)?
error: left out of original entry

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
no programmatic implications

Is approval of the request contingent upon the approval of other course or curricular program request?
No

Is this a request to withdraw the course?
No

General Information

Course Bulletin Listing/Subject Area
Human Dev and Family Science

Fiscal Unit/Academic Org
Human Development & Family Sci - D1251

College/Academic Group
Education & Human Ecology

Level/Career
Undergraduate

Course Number/Catalog
3620

Course Title
Intervention and Prevention Practices: Development and Evaluation

Transcript Abbreviation
I&P Dev & Eval

Course Description
Students will identify practices that have empirical support and focus on development, integration, and evaluation of intervention and prevention practices applied to teaching important skills that improve functional outcomes in everyday contexts.

Previous Value
Students will identify practices that have empirical support and focus on development, integration, and evaluation of intervention and prevention practices applied to teaching important skills that improve functional outcomes in everyday contexts.

Semester Credit Hours/Units
Fixed: 3

Offering Information

Length Of Course
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)

Flexibly Scheduled Course
Never

Does any section of this course have a distance education component?
Yes

Is any section of the course offered
Greater or equal to 50% at a distance

Grading Basis
Letter Grade

Repeatable
No

Course Components
Lecture

Grade Roster Component
Lecture

Credit Available by Exam
No

Admission Condition Course
No

Off Campus
Never

Campus of Offering
Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Sophomore, Jr, or Sr standing or permission of instructor.

Previous Value
Sophomore, Jr, or Sr standing required

Exclusions
HDFS 464

Cross-Listings

Subject/CIP Code

Subject/CIP Code
19.07

Subsidy Level
Baccalaureate Course

Intended Rank
Sophomore, Junior, Senior

Quarters to Semesters

Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course
This course replaces and expands HDFS 464 (Constructing a Curriculum Model for Small Children).

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Identify target behaviors that are worthy of assessment and intervention.
- Describe the information derived from different types of assessment instruments and how it is used
- Incorporate components of effective teaching practices into intervention or prevention programs.
- Provide an argument for how effective instruction can be individualized and take place in groups
- Articulate a problem-solving approach to follow when encountering difficult to teach students.
### Content Topic List

- Evaluating Evidence-Based Practices
- Intervention Practices
- Prevention Practices
- Evaluate
- Skills for Success
- Development
- Selecting Assessments
- Accommodating Special Needs
- Involving Families
- Children's Education
- Motivating Learners
- Effective Teachers
- Effective Clinicians
- Effective Curriculum

### Attachments

### Comments

### Workflow Information

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<td>05/16/2012 06:25 AM</td>
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