Term Information

Effective Term
Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Eliminating one prereq course
Opening course to more HDFS students-not limited to family studies students

What is the rationale for the proposed change(s)?
Eliminating a clerical error
Less restriction to students in our major

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
No programmatic implications

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area
Human Dev and Family Science
Fiscal Unit/Academic Org
Human Development & Family Sci - D1251
College/Academic Group
Education & Human Ecology
Level/Career
Undergraduate
Course Number/Catalog
2210
Course Title
Helping Skills in Context
Transcript Abbreviation
Helping Skills
Course Description
The study of various strategies and techniques used to assess and work with individuals and families in the context of family service organizations.

Semester Credit Hours/Units
Fixed: 4

Offering Information

Length Of Course
14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course
Never
Does any section of this course have a distance education component?
No
Grading Basis
Letter Grade
Repeatable
No
Course Components
Lecture
Grade Roster Component
Lecture
Credit Available by Exam
No
Admission Condition Course
No
Off Campus
Never
Campus of Offering
Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Prereq: HDFS 2200

Previous Value
Prereq: 2200 or 2400. Open only to dept majors in family studies option.

Exclusions
466 and 468.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code
19.07

Subsidy Level
Baccalaureate Course

Intended Rank
Freshman, Sophomore, Junior, Senior

Quarters to Semesters

Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course
This is a combination of HDFS 466 (Constructing a Curriculum Model for Small Children) and HDFS 468 (Individual and Family Helping Skills).

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

• Students will understand the characteristics and behaviors that influence helping processes including verbal and nonverbal behaviors and personal characteristics, orientations, and skills

• Students will demonstrate understanding of essential interviewing and counseling skills so that the student is able to develop a therapeutic relationship

• Students will learn about professional roles, functions, and relationships with other human service providers

• Students will develop self-awareness and learn how to maintain appropriate professional boundaries

• Students will understand the reason for – and critical importance of – ethical standards and legal considerations related to helping professions.
Content Topic List

- Multiculturalism
- Interview process
- Building rapport
- Case management
- Working with Diverse Populations
- School Counseling
- Mental Health Counseling
- Professional ethics
- Professional boundaries
- Community Counseling
- History and Trends in Counseling
- Personal and Professional Aspects of Counseling
- Ethical and Legal Aspects in Counseling
- Helping Skills
- Theories of Counseling

Attachments

Comments

Workflow Information

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