Term Information

Effective Term: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Prereq now states 508; should state 5902

What is the rationale for the proposed change(s)?
Was posted in error--508 is old quarter numbering; it is renumbered as 5902 under semesters

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
none

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Teaching & Learning
Fiscal Unit/Academic Org: School of Teaching & Learning - D1275
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 6913
Course Title: Thesis Proposal and Dissertation Writing for International and 2nd Language Graduate Students
Transcript Abbreviation: ESL Wrt Prp & Dis
Course Description: Assist international graduate students in writing their thesis, dissertation, or thesis/dissertation proposal. Tutorial time arranged. Intended for international graduate students.
Semester Credit Hours/Units: Fixed: 2

Offering Information

Length Of Course: 14 Week, 7 Week
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Satisfactory/Unsatisfactory
Repeatable: Yes
Allow Multiple Enrollments in Term: No
Max Credit Hours/Units Allowed: 6
Max Completions Allowed: 3
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Never
Campus of Offering: Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites
Prereq: EDUTL 508 or 5902, or qualified status; and permission of instructor.

Previous Value
Prereq: 508, or qualified status; and permission of instructor.

Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code: 32.0109
Subsidy Level: Doctoral Course
Intended Rank: Masters, Doctoral, Professional

Quarters to Semesters

Quarters to Semesters
Semester equivalent of a quarter course (e.g., a 5 credit hour course under quarters which becomes a 3 credit hour course under semesters)

List the number and title of current course being converted
EduTL 605.03: Thesis Proposal and Dissertation Writing for International and 2nd Language Graduate Students.

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
• EDUT&L 6050.03 students will develop awareness and understanding of the expectations and requirements of their department and the Graduate School with regard to proposal/theses/dissertations.
• Become familiar with the discourse structures, rhetorical moves, and grammatical features that characterize well-organized, coherent, and well-developed proposals, theses and dissertations.
• Be able to produce drafts of their projects that reflect the qualities and features of well-organized, coherent, and well-developed proposals, theses, and dissertations, and that meet the expectations of their advisors.
• Apply various strategies to address writing process issues (e.g. writer's block) and socio-cultural issues (communication with advisor) that hinder successful completion of their project.
• Demonstrate ability to synthesize information from sources and to integrate sources/references effectively. Become stronger editors of mechanics, metadiscourse, and grammar problems in their proposals, theses/dissertations.
Content Topic List

• Gate-keeping function of theses and dissertations; the academy's expectations; writing with the reader in mind; addressing advisor-advisee communication and other issues; structure and purpose of a proposal;

• Summary of dissertation types and macrostructures; sections and moves in the introduction chapter; writing the literature review—organizational and rhetorical issues; outlining; use of sources; avoiding plagiarism; taking a stance;

• Finding your voice; metadiscourse strategies; writing the findings chapter; writing the discussion/conclusion chapter; writing the abstract;

• Rhetorical, discourse and grammatical features that support the moves in chapters and sections of theses/dissertations and proposals; proof-reading and self-editing.

Attachments

Comments

Workflow Information

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<th>Step</th>
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