Term Information

Effective Term: Spring 2013
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Number change to 5000 level.

What is the rationale for the proposed change(s)?
This course is an endorsement course for soon-to-be licensed and currently licensed teachers. The 6000 level does not allow many of our teachers who enroll through the Office of Continuing Education to enroll.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
We will see a major drop in enrollments if the target population has to apply for graduate non-degree status instead of keeping their Continuing Ed status. We will also have to petition every senior level student who is eligible to take the course.

Is approval of the request contingent upon the approval of other course or curricular program request? No
Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area: Education: Teaching & Learning
Fiscal Unit/Academic Org: School of Teaching & Learning - D1275
College/Academic Group: Education & Human Ecology
Level/Career: Graduate, Undergraduate
Previous Value: Graduate
Course Number/Catalog: 5284
Previous Value: 6283
Course Title: Integrating Language Arts and Social Studies in 4th and 5th Grades
Transcript Abbreviation: Int LA/SS 4/5 Gr
Course Description: Related to the integration of LA/SS. The focus is on curriculum, pedagogy, and integration specific to 4th/5th grades.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week, 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? Yes
Is any section of the course offered 100% at a distance
Grading Basis: Letter Grade
Repeatable: No
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
COURSE CHANGE REQUEST
5284 - Status: PENDING
Last Updated: Zircher, Andrew Paul
05/23/2012

Off Campus
Never

Campus of Offering
Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions
Not open to students with credit for 683.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code
13.1203

Subsidy Level
Professional Course

Intended Rank
Senior, Professional

Previous Value
Professional

Quarters to Semesters

Quarters to Semesters
Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses

List the current courses by number and title that are to be subsumed into proposed course
EduTL 683: Integrating Language Arts and Social Studies in 4th and 5th Grades.

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

• Understand the foundations for the teaching of Social Studies and English Language Arts for a diverse population and evaluate the rationale based on standards. Explain SS curriculum and approaches to teaching SS & LA using requisite state standards.

• Design developmentally appropriate activities in the LA & SS 4/5 grade curriculum that incorporate performance-based standards. Investigate and evaluate methods & instruction materials related to teaching ELA: oral/written composition, grammar,

• listening, reading, speaking, spelling, viewing and visually representing. Investigate and evaluate methods and instruction materials related to teaching SS. Evaluate and integrate technology in the instructional strategies to enhance student learnin

• Identify appropriate guidelines for engaging students in group work and integrate group work strategies to lessons. Discuss a variety of ways to assess and evaluate student learning and construct at least two alternative assessment tools to apply in

• Create activities and an interdisciplinary thematic unit that focuses on one social studies theme and the six modes of English Language Arts.
Content Topic List

• How do you know when students have met expectations? How do you create integrated learning experiences for students that meet the required state standards?

Attachments

Comments

• Approved by GSC May 16, 2012. (by Mercerhill, Jessica Leigh on 05/16/2012 11:53 AM)

Workflow Information

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