Term Information

Effective Term

Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Change prereq to say 1901 or 1901.05 instead of 107

What is the rationale for the proposed change(s)?

Old prereq says 107; that was quarter numbering; it is renumbered as 1901 or 1901.05 under semesters.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

none

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area

Education: Teaching & Learning

Fiscal Unit/Academic Org

School of Teaching & Learning - D1275

College/Academic Group

Education & Human Ecology

Level/Career

Undergraduate

Course Number/Catalog

1902

Course Title

Academic Writing in English as a Second Language

Transcript Abbreviation

ESL-Writing

Course Description

Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Synthesis and argumentative writing in response to literary and nonliterary texts. Intended for undergraduates.

Semester Credit Hours/Units

Fixed: 3

Offering Information

Length Of Course

14 Week, 7 Week

Flexibly Scheduled Course

Never

Does any section of this course have a distance education component? No

Grading Basis

Letter Grade

Repeatable

No

Course Components

Lecture

Grade Roster Component

Lecture

Credit Available by Exam

No

Admission Condition Course

No

Off Campus

Never

Campus of Offering

Columbus

Prerequisites and Exclusions
Prerequisites/Corequisites

Prereq: A grade of D or above in EDU TL 107, 1901 or 1901.05, or placement test.

Previous Value

Prereq: A grade of D or above in 107, or placement test.

Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	32.0109
Subsidy Level	Developmental Course
Intended Rank	Freshman, Sophomore, Junior, Senior

Quarters to Semesters

Quarters to Semesters

Semester equivalent of a quarter course sequence (e.g., a 3-quarter sequence becomes a 2-semester sequence, a 2-quarter sequence becomes a 2-semester sequence, a 2-quarter sequence becomes a 1-semester course)

List the current and proposed sequences by number and title


Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

• Reading-for-writing/writing-for-reading
• Features of academic styles across disciplines
• Problematizing
• Forming a research question
• Argumentation
• Using sources to support ideas
• Observing documentation conventions
• Paraphrasing, quoting, summarizing
• Writer's stance
• Using library resources: real and virtual discussion
• Collaborative writing
• Rhetorically motivated syntactic patterns--clause structures, tense, reporting verbs, parallelism, punctuation

Attachments
Comments

Workflow Information

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