Term Information

Effective Term: Spring 2013
Previous Value: Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)
Withdraw EDU PL 7351. This course is being combined with EDU PL 7350.

What is the rationale for the proposed change(s)?
Two courses are not necessary - they were developed originally for two populations, but the content is the same.

What are the programmatic implications of the proposed change(s)?
(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?
The program sheets will be updated to reflect these course changes.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? Yes

General Information

Course Bulletin Listing/Subject Area: Education: Educ Policy & Ldrshp
Fiscal Unit/Academic Org: School/Educ Policy & Leadership - D1280
College/Academic Group: Education & Human Ecology
Level/Career: Graduate
Course Number/Catalog: 7351
Course Title: Educational Leadership, Learning and Teaching: Middle Childhood, Adolescence and Adulthood
Transcript Abbreviation: Ldr Lrn Tch: Sec
Course Description: Applies theory from classroom management, learning, motivation, and teaching to the practice of instructional leadership in secondary education.
Semester Credit Hours/Units: Fixed: 3

Offering Information

Length Of Course: 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course: Never
Does any section of this course have a distance education component? No
Grading Basis: Letter Grade
Repeateable: Yes
Allow Multiple Enrollments in Term: No
Max Credit Hours/Units Allowed: 6
Max Completions Allowed: 2
Course Components: Lecture
Grade Roster Component: Lecture
Credit Available by Exam: No
Admission Condition Course: No
Off Campus: Sometimes
Campus of Offering: Columbus
Prerequisites and Exclusions

Prerequisites/Corequisites None
Exclusions None

Cross-Listings

Cross-Listings None

Subject/CIP Code

Subject/CIP Code 13.04
Subsidy Level Doctoral Course
Intended Rank Masters, Doctoral

Quarters to Semesters

Quarters to Semesters Modified or re-envisioned course that includes substantial parts of the content and learning goals of one or more quarter courses
List the current courses by number and title that are to be subsumed into proposed course EduPL 885.02.

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

• Apply principles of effective instruction to improve instructional practices and curricular materials through class discussion, application of readings, and the analysis of cases
• Make recommendations regarding the design, implementation, and evaluation of a curriculum that fully accommodates learners’ diverse needs through the development of portfolio entries, the analysis of cases and data
• Use and promote technology and information systems to enrich curriculum and instruction, to monitor instructional practices, and provide staff the assistance needed for improvement
• Use appropriate research strategies to promote an environment for improved student achievement by conducting an analysis of the affordances for and hindrances to student learning and motivation in a school
• Understand of and appreciate for student development and diversity that will allow licensure candidates to design learning environments that fit students’ developmental levels and capitalize on student diversity
• Gain knowledge about theory and research on learning, cognition, and memory, including information processing, cognitive, and constructivist perspectives in order to promote best practices for student learning
• Produce entries for an administrative portfolio that document knowledge, skills, and dispositions associated with Standards 2.2 and 2.3
Content Topic List

- Student Cognitive Development
- Learning and Motivation
- Approaches to Teaching
- Class Management
- Assessment

Attachments

Comments

Workflow Information

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