The Ohio State University  
College of Education and Human Ecology  
April 4, 2012 Meeting Minutes

**Present:** Kay Stafford (chair- Consumer Sciences), Martha Belury (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (Teaching and Learning), Gene Folden (Human Development and Family Science), Amanda Ross (undergraduate student- Consumer Sciences), Erin Lombardo (graduate student- Human Nutrition), Jackie Blount (associate dean- EHE Academic Affairs), Andy Zircher (curriculum coordinator- EHE Academic Affairs)

**Absent:** Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services)

**Semester Program Conversion:**  
Non-degree License Programs

Business Education Teacher Education, School of Physical Activity and Educational Services

Chris Zirkle was present to address questions. Folden noted a discrepancy between the name of the program that was proposed, “Business Education Teacher Education” and the license name, “Integrated Business” and asked if this was a concern. Zirkle replied that it is not.

Zircher asked if this program should be available to both undergraduate and graduate students. Zirkle confirmed that there will need to be two program codes, one for graduate and one for undergraduate, even though they do need to have a degree. This allows flexibility for the students in terms of costs and in how the credits might be used later.

Gimbert noted that a recent analysis of the costs associated with completing a non-degree program in Educational Policy in Leadership seem to have increased substantially due to the semester conversion and the course loads that students would take. She encouraged all faculty working with these programs to check the costs of the semester programs and find ways to either decrease costs or maximize the utility of the course credit. Zirkle noted that he is working on that some already, in that some courses for this program can double-up with the Career Based Intervention endorsement.

Stafford made a motion to approve the semester conversion proposal for the Business Education Teacher Education non-degree license program, Focht seconded the motion. The motion passed with unanimous support.

Career and Technical Education, School of Physical Activity and Educational Services

Zirkle explained that this licensure is for students that want to teach in technical fields.

Stafford made a motion to approve the semester conversion proposal for the Career and Technical Education non-degree license program, Focht seconded the motion. The motion passed with unanimous support.

Family and Consumer Sciences Education, School of Physical Activity and Educational Services

Ruth Dohner was present to answer questions. Dohner explained that the proposal is a conversion of current quarter program. There are a lot of requirements for this license, but Dr. Dohner noted that
many students come to the program having already completed many of the human ecology content courses

Stafford made a motion to approve the semester conversion proposal for the Family and Consumer Sciences Education non-degree license program, Focht seconded the motion. The motion passed with unanimous support.

Special Education- Early Childhood Intervention Specialist, School of Physical Activity and Educational Services

Special Education- Mild to Moderate Intervention Specialist, School of Physical Activity and Educational Services

Special Education- Moderate to Intensive Intervention Specialist, School of Physical Activity and Educational Services

Katz noted that all of the program goals are exactly the same across the three Special Education non-degree programs, and asked what the purpose was of the three separate license areas. Zircher responded that it is also true that program goals are the same across these specializations in the B.S.Ed. program in Special Education. Zircher displayed the curricula in for the areas, pointing out that each license/specialization only differs by about three courses, but those courses are aimed at the same program learning goals.

Stafford made a motion to approve the semester conversion proposal for the three Special Education non-degree license programs, Katz seconded the motion. The motion passed with unanimous support.

Non-degree Endorsement Programs

Adapted Physical Education, School of Physical Activity and Educational Services

David Porretta was present to answer questions. Zircher asked if this program need to be available to both undergraduate and graduate level students. Porretta replied that it only needs to be a graduate program, and that undergraduates can take it with permission from the graduate school. Porretta noted that this is not a large program, with an enrollment of approximately ten per year.

Stafford made a motion to approve the semester conversion proposal for the Adapted Physical Education non-degree endorsement program, Gimbert seconded the motion. The motion passed with unanimous support.

Career Based Intervention, School of Physical Activity and Educational Services

Zirkle answered questions related to the Career Based Intervention endorsement program. He noted that this is a dropout prevention program for students who are at risk. The intervention is work-based. The endorsement is available to anyone with a teaching license. This program is just eight semester hours. Katz noted a concern about the use of the term “at-risk”, as it can be a broad term that does not effectively communicate the target population to be served.
Stafford made a motion to approve the semester conversion proposal for the Career Based Intervention non-degree endorsement program, Focht seconded the motion. The motion passed with unanimous support.

Computer/Technology, School of Educational Policy and Leadership

The committee did not have any comments or concerns for this proposal.

Stafford made a motion to approve the semester conversion proposal for the Computer/Technology non-degree endorsement program, Gimbert seconded the motion. The motion passed with unanimous support.

Graduate Specialization/Graduate Minor

Educational Technology, School of Educational Policy and Leadership

The committee did not have any comments or concerns for this proposal.

Stafford made a motion to approve the semester conversion proposal for the Educational Technology Graduate Specialization/Graduate Minor, Gimbert seconded the motion. The motion passed with unanimous support.

New Requests:

New Program Request

Physical Activity Specialist undergraduate minor, School of Physical Activity and Educational Services

Sue Sutherland was present to answer questions. She explained that the minor is designed for individuals who are interested in working in parks and recreation settings, after schools programs, big brothers big sisters, etc. in a capacity to promote physical activity.

Folden suggested that instead of strongly encouraging CPR certification, perhaps it should be required as this would likely be very important. Sutherland replied that this will be accomplished through advising, and that heavy emphasis will be put on students becoming certified in CPR.

Katz made a motion to approve the proposal for a new undergraduate minor in Physical Activity Specialist. Gimbert seconded the motion. The motion passed with unanimous support.

Book 3 Designation Request

Education and Human Ecology- requesting change in course bulletin listing “Human Ecology” to “Education and Human Ecology”

The curriculum committee was unable to address this proposal in the time allowed in the meeting. This will be addressed at a future curriculum committee meeting.
Course Requests

EDU PAES 1145.01- Bowling I- 1- Letter- This course utilizes an actual bowling alley for the teaching lab. The development of a life-time skill is the primary objective for this course. The skill of bowling, as well as score-keeping, basic courtesies and safety will be taught. Skill and knowledge will be stressed so that through participation of bowling activities there will be enjoyment and competition. Ambroza, Abe

EDU PAES 1145.02- Bowling II- 1- Letter- The development of a life-time skill is the primary objective for this course. The skill of bowling, as well as score-keeping, basic courtesies and safety will be taught. Skill and knowledge will be stressed so that through participation of bowling activities there will be enjoyment and competition. Advanced shot making, ball rotation, and tournament setup will be learned. Ambroza, Abe

Stafford made a motion to approve the requests for EDU PAES 1145.01 and 1145.02. Focht seconded the motion. The motion passed with unanimous support.

EDU PAES 5656- Foundations of Career and Technical Education Teaching- 2- Letter- A foundational course in career and technical education for previously licensed teachers in other subject areas. Covers lab management, career-technical student organizations, advisory committees, funding, and other specialized topics related to career and technical education. Zirkle, Chris

Folden asked if the course is only offered in summer, and Zirkle replied that this is correct.

Folden also had a question about the prerequisite. Zirkle indicated that the intent is to allow any EHE major or any student that has graduate status to enroll. The current prerequisite of Grad status or enrollment in EHE major should suffice.

Stafford noted a discrepancy between the topic list on syllabus and the one in the online form. Zirkle said that the topic list on the syllabus is correct. Zircher noted that he could assist Zirkle in correcting the entry in the online form.

Stafford made a motion to approve the course request for EDU PAES 5656. Katz seconded the motion. The motion passed with unanimous support.

EDU PAES 8890.21- Research Seminar in Physical Education Teacher Education- 3- Letter- Research seminar designed to enhance students' knowledge on current experimental techniques, theories and models of physical education, sport and physical activity with an emphasis on preparing physical education teachers. Ward, Phil

The curriculum committee was unable to address this proposal in the time allowed in the meeting. This will be addressed at a future curriculum committee meeting.

Consent Agenda

Meeting Minutes: March 8, 2012

Approved