The Ohio State University  
College of Education and Human Ecology  
May 23, 2012  
Electronic Approval of Course Change, Withdrawal and One Time Offering Requests

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Course Change Requests

CSCFFS 5260- Family Financial Management Applications- 4- Family financial management concepts are applied to evaluate financial goals and prepare a comprehensive financial plan for a household. CHANGE- Add prerequisites and corequisites; add 1 credit for discussion sections. Prerequisites now CSCFFS 3260 (CSCFmFnS 359), 4260 (560), and BusFin 420. Prereq or concur: CSCFFS 4280 (568) and CSCFFS 4270 (561).

EDU PL 7350- Educational Leadership, Learning and Teaching- 3- Letter- Applies theory from classroom management, learning, motivation, and teaching to the practice of PreK-12 education. CHANGE- Currently two courses exist for two populations- the coursework and requirements are the same. The second course will be withdrawn, 7351, and this course's (7350) title and description are changing, removing the specific reference to Early Childhood. Also, Newark is being added as a campus of offering.

EDU TL 1902- Academic Writing in English as a Second Language- 3- Letter- Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Synthesis and argumentative writing in response to literary and nonliterary texts. Intended for undergraduates. CHANGE- Change prerequisite to say EDU TL 1901 or 1901.05 instead of 107.

EDU TL 5281- Development of 4th and 5th Grade Learners Across the Curriculum- 3- Letter- Aids students in acquiring a working understanding of the physical, cognitive and language development of the children in 4th/5th grades. CHANGE- Number changes to 5000 level from 6280 to 5281.

EDU TL 5282- The Social Transitions of 4th and 5th Grade Learners- 3- Letter- Focuses on the social and emotional development of the early adolescent in society, home and in the classroom setting. CHANGE- Number change to 5000 level from 6281 to 5282.

EDU TL 5283- Teaching Mathematics, Science and Culture in 4th and 5th Grades- 3- Letter- Related to teaching mathematics and science with consideration of pedagogy, content, assessment and equity. CHANGE- Number change to 5000 level from 6282 to 5283.

EDU TL 5284- Integrating Language Arts and Social Studies in 4th and 5th Grades- 3- Letter- Related to the integration of LA/SS. The focus is on curriculum, pedagogy, and integration specific to 4th/5th grades. CHANGE- Number change to 5000 level from 6283 to 5284.
EDU TL 5902- Academic Writing in English as a Second Language- 3- Letter- Attention given to various practices involving reading and source-based writing. Rhetorical and linguistic issues addressed. Writing about and presenting research findings in specific disciplines. CHANGE- Prereq now states 5901; should state 5901 or 5901.05.

EDU TL 6911- Writing for Coursework for International and 2nd Language Graduate Students- 2- S/U- Guidance & practice w/writing in various genres essential to an academic career-essays, reviews, reports-the kind of writing required in grad-level coursework & end-of-term & comp. Tutorial time arranged. Intended for international graduate students. CHANGE- Prereq now states 6902; should state 5902.

EDU TL 6912- Research Writing for International and 2nd Language Graduate Students- 2- S/U- Designed to help international graduate students in preparing a conference paper and in preparing a manuscript for publication. CHANGE- Prereq now states 6902; should state 5902. Exclusion now states not open to students with 605.02; should delete. Should say repeatable to a max of 6 cr hrs.


EDU TL 8890- Advanced Seminar- 1-4- Letter- Advanced graduate seminar focusing on educational scholarship. CHANGE- Adding regional campuses.

HDFS 2189- Introduction to Field Work- 4- Letter- Participation in community agency, learning roles and responsibilities, with increasing involvement in program development and evaluation. CHANGE- Edit description to include punctuation for clarity. Prerequisite typo- 2110 should have been 2210 and less notice needed for application.

HDFS 2210- Helping Skills in Context- 4-Letter- The study of various strategies and techniques used to assess and work with individuals and families in the context of family service organizations. CHANGE- Eliminating one prerequisite course, opening course to more HDFS students-not limited to family studies students.

HDFS 3189.01- Field work with targeted populations: Children- 1-3- Letter- Field Work for students who are interested in working with children. CHANGE- Prerequisite HDFS 2400 should not have been entered. Should simply be 2410 and Junior or Senior standing.

HDFS 3189.02- Field work with targeted populations: Adolescents- 1-3- Letter- Field Work for students who are interested in working with adolescents. CHANGE- Prerequisite courses were incorrect-corrected to HDFS 2420 and Jr or Sr standing.

HDFS 3189.03- Field work with targeted populations: Older Adults- 1-3- Letter- Field Work for students who are interested in working with older adults. CHANGE- Prerequisite courses were incorrect- changed to HDFS 5430 and Jr or Sr standing.
HDFS 3189.04- Field work with targeted populations: Couple and Family Therapy Clinic- 1-3- Letter- Field Work for students who are interested in working in the Couple and Family Therapy Clinic. CHANGE- Wrong course prereqs entered- corrected to HDFS 5200 and Jr or Sr standing.

HDFS 3189.05- Field work with targeted populations: At-Risk Populations- 1-3- Letter- Field Work for students who are interested in working with at-risk populations. CHANGE- Wrong course prereqs entered initially. Changed to HDFS 2410, 2420, or 5430 and Jr or Sr standing.

HDFS 3189.06- Field Work with Targeted Populations: Children with Disabilities- 1-3- Letter- Field work for students who are interested in working with children with disabilities; promoting independent and productive inclusion in home, school, and community environments. CHANGE- Course prereq changed to HDFS 2410 and Jr or Sr standing.

HDFS 3189.07- Field Work with Targeted Populations: Developmental and Prevention Science- 1-3- Letter- Provides students with opportunities to apply knowledge gained in coursework to service delivery in education, intervention, or prevention programs. CHANGE- Course prerequisite changed to HDFS 2600 and Soph, Jr, or Sr standing, or permission of instructor.

HDFS 3440- Human Sexuality- 3- Letter- Examination of the intellectual, physical, social, and emotional aspects of human sexuality. CHANGE- Change to punctuation and wording in description.

HDFS 3620- Intervention and Prevention Practices: Development and Evaluation- 3- Letter- Students will identify practices that have empirical support and focus on development, integration, and evaluation of intervention and prevention practices applied to teaching important skills that improve functional outcomes in everyday contexts. CHANGE- Adding to prereq: “Or permission of instructor”

HDFS 3630- Family Ethics and Policy- 3- Letter- Explores the relationship between ethics and family policy, and how competing approaches are valued and balanced in the context of moral development and cultural norms as stakeholders seek to solve pressing national and global problems. CHANGE- Prerequisite changed, allowing more flexibility- soph standing added.

HDFS 4370- Families and Stress- 3- Letter- Examination of normative and developmental stressors and crises that impact on the family; implications for practitioners drawn from conceptual frameworks and recent research. CHANGE- Prerequisite simplified to HDFS 2200 or permission of instructor.

HDFS 4620- Development and Evaluation of School-Based Prevention and Intervention Strategies- 3- Letter- An overview of theory, practice, and research evaluation in prevention science, using a developmental perspective to focus on factors that promote or inhibit healthy development at different stages and during transitions. CHANGE- Prerequisites changed to HDFS 2600 or permission of instructor.

HDFS 4630- Etiology and Models of Human Development- 3- Letter- From a multidisciplinary perspective, this course investigates underlying genetics and biology as well as overlying family, community, and macro-level environmental factors that interact to shape differences in human thought and behavior. CHANGE- Prerequisite added- HDFS 2600 or permission of instructor.

HDFS 4960- Developmental and Prevention Science Research Methods- 3- Letter- Focuses on how to critically analyze the literature in developmental and prevention science striving to develop and experimentally evaluate practices, programs, and policies. CHANGE- Soph standing added to prereq.
HDFS 5340- Intimate Relationships- 3- Letter- An examination of the individual, couple, and contextual factors that affect the development and maintenance of intimate relationships across the life course. 

HDFS 5350- Families and Adolescents- 3- Letter- This is an upper level advanced course that is designed to provide students with an understanding of theory, research, and application efforts targeting families with adolescents. 

HDFS 5410- Infant-Toddler Development: Current Research and Controversies- 3- Letter- Infant and toddler development during the first four years of life with special consideration of bases of support for provision of effective care. 

HDFS 5430- Adult Development and Aging- 3- Letter- Examination of change and continuity in human development from young adulthood to very old age using a psycho-social-biological perspective. 

HDFS 5440- Human Sexuality in Context- 3- Letter- Examination of issues in human sexuality across the lifespan in the context of peoples' lived experiences within families, communities, and society, using film, texts, and narratives. 

HDFS 5890- Special Topics in Family Development- 3- Letter- Review, interpretation, and evaluation of current literature and research in family development. 

HDFS 5892- Special Topics in Adolescent Development- 3- Letter- Review, interpretation, and evaluation of current literature and research in adolescent development. 

HDFS 5893- Special Topics in Adult Development and Aging- 3- Letter- Review, interpretation, and evaluation of current literature and research in adult development and aging. 

HDFS 5897- Special Topics in Prevention Science- 3- Letter- Review, interpretation, and evaluation of current literature and research in prevention science. 

HDFS 6892- Professional Development Seminar- 1- S/U- Aids students in professional development. Topics include: setting goals in graduate school, creating a CV, choosing research projects, submission of articles for publication, grant writing, career planning, navigating the job market. 

HDFS 7765, 7770, or 8820, or permission of instructor.
HDFS 7189- Field Experience- 1-3- S/U- Supervised practice in couple and family assessment and intervention in an agency setting. CHANGE- Repeatable hours were incorrect- changed from max of 20 to 9.

HDFS 7350- Adolescence and Emerging Adulthood- 3- Letter- Theoretical perspectives and empirical studies on adolescent development and emerging adulthood are covered. Focus will be on the reasons for this emerging life stage, recent research, contextual factors, and historical context/cohort differences. CHANGE- Course description edited for clarity

HDFS 7765- Advanced Child Development (Social)- 3- Letter- Growth and development of children with emphasis on maturation patterns and individual differences. CHANGE- Course description edited.

HDFS 8189- Practicum in Couple and Family Therapy- 1-3- S/U- Supervised practice in couple and family assessment and intervention in the department's couple and family therapy clinic. CHANGE- Repeatable hours edited- max change from 9 to 27.

HUMN NTR 7762- Vitamin and Mineral Metabolism- 4- Letter- Biochemical functions, absorptions, transport, utilization, interrelationships and nutritional requirements of selective vitamins and minerals in higher vertebrates and humans. CHANGE- Delete FDSCTE 7762 crosslisting.

HUMN NTR 7899- Oral research communication- 1- Letter- Critical analysis of the scientific literature and demonstration of effective oral presentation skills tailored to the target audience with use of information technologies as needed. CHANGE- Deleted crosslisting in FDSCTE.

HUMN NTR 8834- Comprehensive Approach to Food Safety- 2- Letter- A comprehensive overview of food safety challenges and solutions as experienced through the food chain from farm to consumers. Demonstration of food safety system from cellular aspects though public policy. CHANGE- Deleted crosslisting with FDSCTE.

HUMN NTR 8835- Grantsmanship- 1- Letter- Capstone course for the OSUN PhD program will train students on grantsmanship skills. CHANGE- Deleted crosslisting in FDSCTE.

HUMN NTR 8888- OSUN Research Seminar- 1- S/U- Recent advances in nutrition science are presented by locally, nationally and internationally recognized scientists. CHANGE- Deleted crosslisting in FDSCTE.

HUMN NTR 8998- Graduate Research- 1-15- S/U- Graduate research in areas of study related to human nutrition and the instructor's research agenda. CHANGE- Changes in the number of credits per semester, number of semesters allowed and number of total credit hours allowed.

HUMN NTR 8999- Research: Dissertation- 1-15- S/U- Research for dissertation. CHANGE- Changes in the number of credits per semester, number of semesters allowed and number of total credit hours allowed.

**Course Withdrawal**

EDU PL 7351- Educational Leadership, Learning and Teaching: Middle Childhood, Adolescence and Adulthood- 3- Applies theory from classroom management, learning, motivation, and teaching to the
practice of instructional leadership in secondary education. RATIONALE- This course is being combined with EDU PL 7350.

One Time Offering Request

AU12- EDU TL 6892- Special Topics in Education- 3- S/U- Preparation for the Master Teacher Designation by the Ohio Department of Education. RATIONALE- Workshop offered to teachers leading to the Master Teacher designation by Ohio Department of Education.