The Ohio State University  
College of Education and Human Ecology  
March 8, 2012 Meeting Minutes

Present: Kay Stafford (chair- Consumer Sciences), Josh Bomser (Human Nutrition), Brian Focht (Physical Activity and Educational Services), Belinda Gimbert (Educational Policy and Leadership), Laurie Katz (Teaching and Learning), Gene Folden (Human Development and Family Science), Erin Lombardo (graduate student- Human Nutrition), Jackie Blount (associate dean- EHE Academic Affairs), Jennifer Klosterman-Lando (assistant dean- EHE Undergraduate Student Services), Andy Zircher (curriculum coordinator- EHE Academic Affairs)

Absent: Amanda Ross (undergraduate student- Consumer Sciences),

Course Requests

EDU PAES 4900- Researching in Sports Industry- 3- Letter- This course is an upper-level undergraduate class on various aspects of sport industry research methods. This course is a general introduction to social research methods and will cover four broad topics: the foundations of sport industry research, research design, data collection, and data analysis. Turner, Bryan

    Stafford noted that the Committee on Academic Misconduct (COAM) and Office of Disability Statement boilerplate language from the EHE curriculum handbook should be added and possibly replace existing academic misconduct and disability statements.

    Focht made a motion to approve the proposal. Bomser seconded the motion. The motion passed unanimously.

EDU TL 1901.05- Advanced English as a Second Language- 5- Letter- Reviews advanced English patterns with emphasis on their use in writing essays. Intended for undergraduates. Rouzer, Jack

    Stafford asked that the week-by-week plan indicate which chapters in the text go with which topics. In addition, the criterion used to determine who takes this class should be added to the prerequisites, with more detail than, “Placement test”.

    Katz made a motion to approve the proposal, with the above noted adjustments. Gimbert seconded the motion. The motion passed unanimously.


    Stafford asked that the week-by-week plan indicate which chapters in the text go with which topics. In addition, the criterion used to determine who takes this class should be added to the prerequisites, including possibly EDU TL 1901 or 1901.05 and with more detail than, “Placement test”.
Katz made a motion to approve the proposal, with the above noted adjustments. Gimbert seconded the motion. The motion passed unanimously.

EDU TL 5901.05- Advanced English as a Second Language- 5- Letter- Provides English language learners with extensive field-specific writing practice, with an emphasis on academic writing conventions, grammatical accuracy, and syntactic complexity. Intended for graduate students. Rouzer, Jack

Stafford noted that the COAM boilerplate language from the EHE curriculum handbook should be added and possibly replace the existing academic misconduct statement.

Stafford also asked that the week-by-week plan indicate which chapters in the text go with which topics. Finally, the criterion used to determine who takes this class should be added to the prerequisites, with more detail than, “Placement test”.

Katz made a motion to approve the proposal, with the above noted adjustments. Bomser seconded the motion. The motion passed unanimously.

Previous Meeting Minutes

Curriculum Committee February 23, 2012

Focht made a motion to approve the minutes. Bomser seconded the motion. The motion passed unanimously.